



Study Skills

Parents' information evening

Year 10 – Monday 9th March

Aims of this evening

- ▶ Important dates in year 10
- ▶ Review of study skills day and feedback
- ▶ How to help your child through the GCSE course

Year 10

- Targets issued – October
- Futures Evening – October
- Parent Information Evening – October
- Progress Report 1 – December
- Form Inspections – March-May
- Work Experience – February
- Study Skills Day/Parents info – March
- Written Report - March
- Form Inspection reviews – May
- Parents' Evening – May
- Pre Public Exams (PPE) – June
- Progress Report 2 – July



Study Skills - why now?

- ▶ Time!
- ▶ Follows on from form tutor reviews and work experience
- ▶ Links in with progress file
- ▶ Preparation for post 16

Sessions

- ▶ And breathe...
- ▶ The Vocabulary Vortex
- ▶ Start career planning
- ▶ Revision is L.A.M.E
- ▶ Money matters
- ▶ 5 practical tips for revision
- ▶ Mind mapping
- ▶ Study Skills through Sport

Study Skills - feedback

What did you enjoy most about the day?

- ▶ “I enjoyed period 5 in the studio”
- ▶ “There was a lot of variety in the activities and we learnt a lot”
- ▶ “Revision is L.A.M.E ‘and breathe’...”
- ▶ “The ‘start career planning’ session because it was useful, and there are websites so I can go back on the websites at home to think about it more”
- ▶ “Vocabulary vortex was fun, creating a speech in a few minutes using the words given.”
- ▶ “The money matters lesson”
- ▶ “The mind maps”
- ▶ “Mrs Parkinson’s class teaching us how to deal with stress”
- ▶ “I enjoyed the whole day and enjoyed learning new revision techniques. I enjoyed Mr Smith’s and Mr Waller’s session”
- ▶ “Learning different techniques for revision”
- ▶ “The mind mapping session”
- ▶ “Learning new techniques about revision and learning how to mindmap and write good paragraphs for essays. I enjoyed the ‘money matters’ session with Mr Cheshire it was really useful and a good skill to learn”
- ▶ “Finding out what animal I am”

Study Skills - feedback

What skills can you take away from the day?

- ▶ “The skills I can take away from the day, is being able to properly form a revision timetable and some tips on how to revise in general”
- ▶ “Mindfulness and stress relief, and new vocabulary from the vocabulary vortex”
- ▶ “The skill of mind mapping was so helpful”
- ▶ “Easier and new ways of revising”
- ▶ “Some life skills about money and how to revise properly”
- ▶ “The skills I can take away from the day, is being able to properly form a revision timetable and some tips on how to revise in general”
- ▶ “Not to worry about exams and how to take away key information”

Study Skills - feedback

Which sessions have helped you the most and why?

- ▶ “Mrs Parkinson’s session helped me to learn why I shouldn’t let the stress get to me”
- ▶ “Mind mapping was also helpful because I am useless at revising and don’t know how but I think I know now”
- ▶ “Revision timetabling because it is something I need help with”
- ▶ “Vocab Vortex because I am bad at English”
- ▶ “Mrs Moran’s lesson, and Mr Waller’s, also Mr Pountain’s speech. Also Mr Cheshire’s”
- ▶ “Mr Smith’s top 5 revision tips was helpful and made me remember more”
- ▶ “The money matters lesson because I learnt how to handle my money”
- ▶ “All sessions helped me”
- ▶ “Mr Waller - I now use the revision technique he taught me”
- ▶ “How sport can relate to revision”
- ▶ “The word vortex helped me because I know how to expand my vocabulary”
- ▶ “Mrs Sutton’s because she told us about different paths in life”

Study Skills - feedback

Is this anything you would change about the day?

- ▶ “Personally I would make the day more active to ensure that the concentration between the class is not lost and people are still engaged by the end of the session”
- ▶ “Each person only got to go to 4 out of the 8 sessions, so if there was a way to do all of them it would be better”
- ▶ “No”
- ▶ “Maybe do a bit more revision on the day”
- ▶ “Make the sessions more active so focus and enthusiasm doesn't get lost”
- ▶ “To do another day on the missed session”
- ▶ “Not really, it was a really good day”

Student and Parent Portals

- ▶ School Synergy monitors and support students.
- ▶ This information is shared with pupils using the Student Portal and with parents using the Parent Portal
- ▶ Students can use School Synergy to view
 - ▶ Attendance
 - ▶ Behaviour: Rewards and Consequences
 - ▶ Student Bulletin/Notices
 - ▶ Homework
 - ▶ Timetable
 - ▶ School Calendar



Parent Portal

- ▶ The Parent Portal displays the same information as the student portal.
- ▶ In addition to this it will also allow you to view any parent letters and direct

The screenshot shows the 'SCHOOL SYNERGY' logo and the user's name 'Synergy School (Wonde) - Mrs Davis'. Below this is the 'PARENT PORTAL' title with a user icon. A navigation bar includes links for 'Home', 'Students', 'School Calendar', 'Parent Letters', and 'Communication'. A secondary navigation bar shows 'Parent Home' and user profiles for 'Stephen' and 'Jenny'. The main content area is titled 'RECENT COMMUNICATION: ALL' and contains a table of communication records.

Date	Student	Subject
07/09/18	Stephen	Early Closure - Open Evening
07/09/18	Jenny	Dress Rehearsals
06/09/18	Stephen	Science Extra Support

The Y10 Team

Mr Greenhalgh Head of Year m.greenhalgh@st-chrsitophers.org
Miss Heward Assistant Head of Year s.heward@st-christophers.org

Form Teachers:

- ▶ 10 A – Mrs Ashton
- ▶ 10 B – Mr Black
- ▶ 10 C – Miss Fallows
- ▶ 10 D – Mrs Flanagan
- ▶ 10 H - Dr Halstead
- ▶ 10 O – Mrs Kewin
- ▶ 10 P – Miss Patchett
- ▶ 10 W – Mr Whittaker

What can you do?

- ▶ Study space
- ▶ Check homework
- ▶ Discuss courses
- ▶ Take their phone during study time
- ▶ Allocate time for study
- ▶ Talk through homework/ discuss key concept
 - ▶ Train them to work

New GCSE grades explained

9	A*
8	A
7	A
6	B
5 (strong pass)	C
4 (standard pass)	C
3	D
2	E
1	F
1	G
U	U

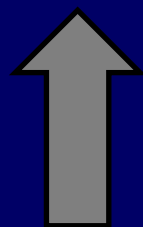


How Can I Help with Revision?





fixed
mindset
(intelligence)



challenges

avoid

embrace

obstacles

give up

persist

effort

pointless

path to mastery

feedback

attack

learning opportunity

success of others

threat

inspiration



growth
mindset
(intelligence)



F
A
I
L



First Attempt In Learning



Fourth Attempt In Learning



Fifth Attempt In Learning



Fiftieth Attempt In Learning



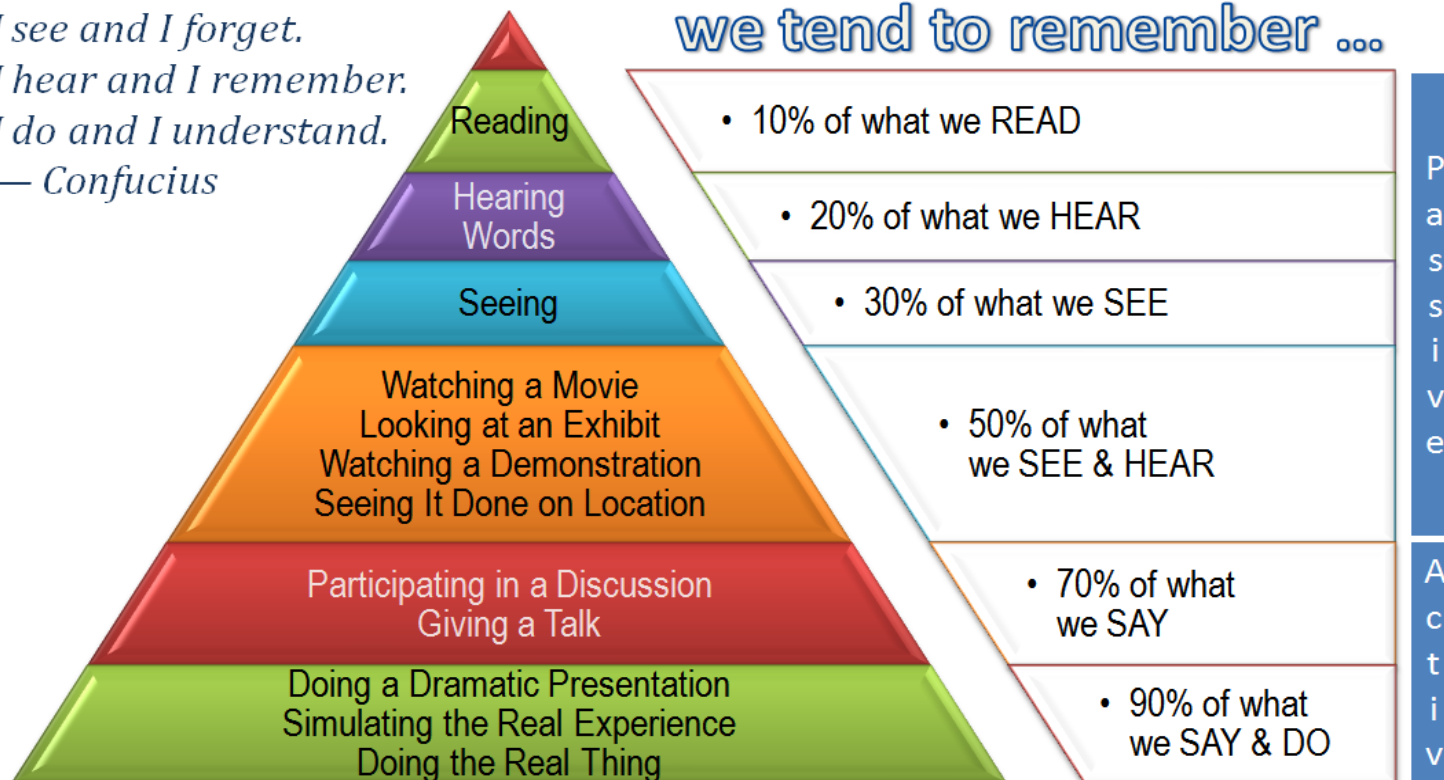
The Cone of Learning

sparkinsight.com

After 2 weeks,

we tend to remember ...

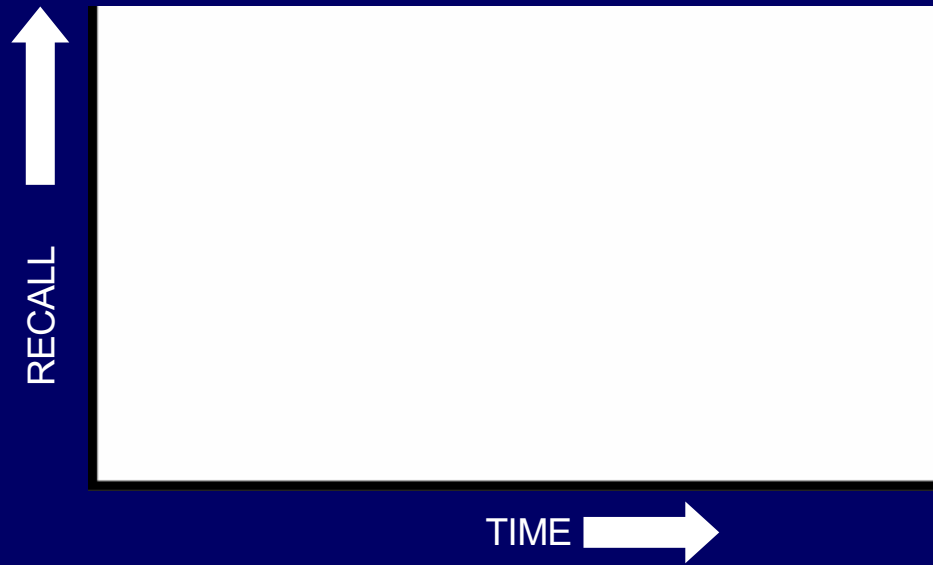
*I see and I forget.
I hear and I remember.
I do and I understand.*
— Confucius



Source: Edgar Dale (1969)

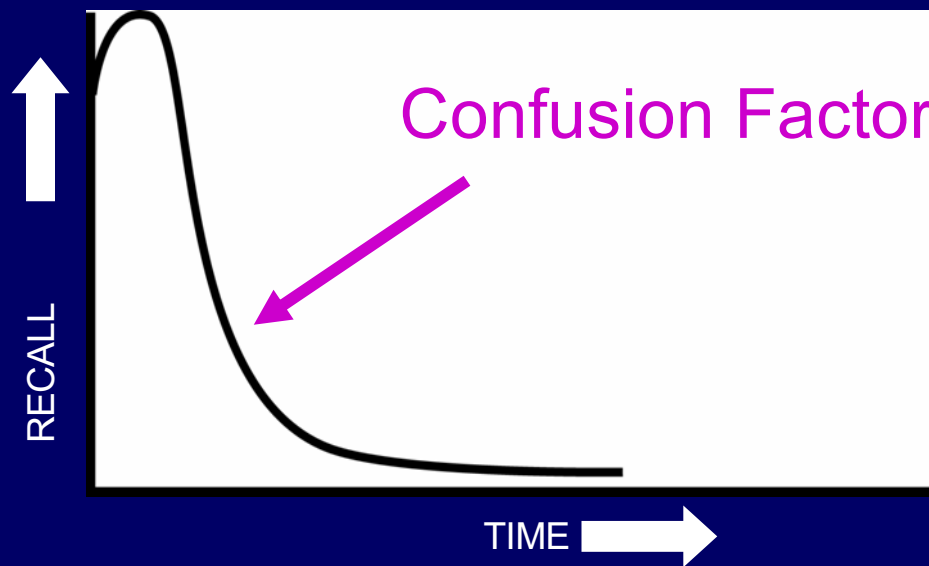


Recall *After* Learning



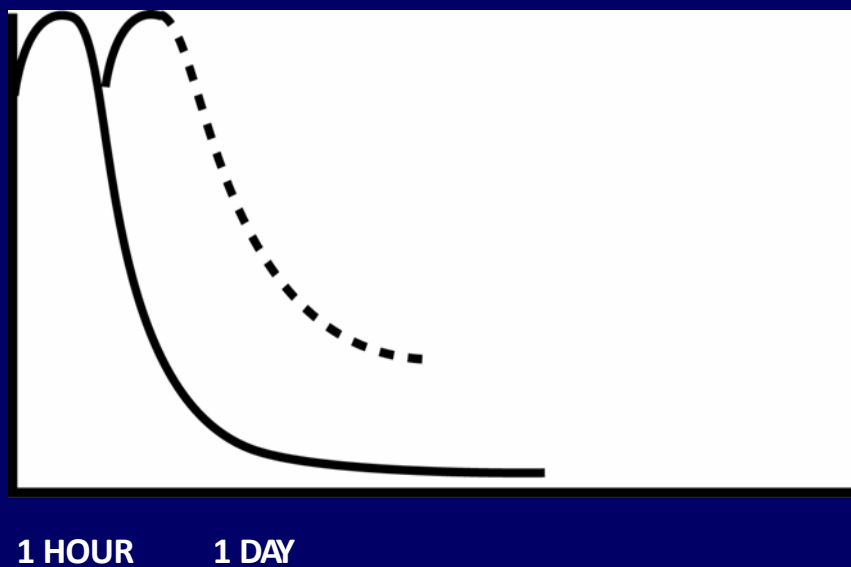


Recall *After* Learning



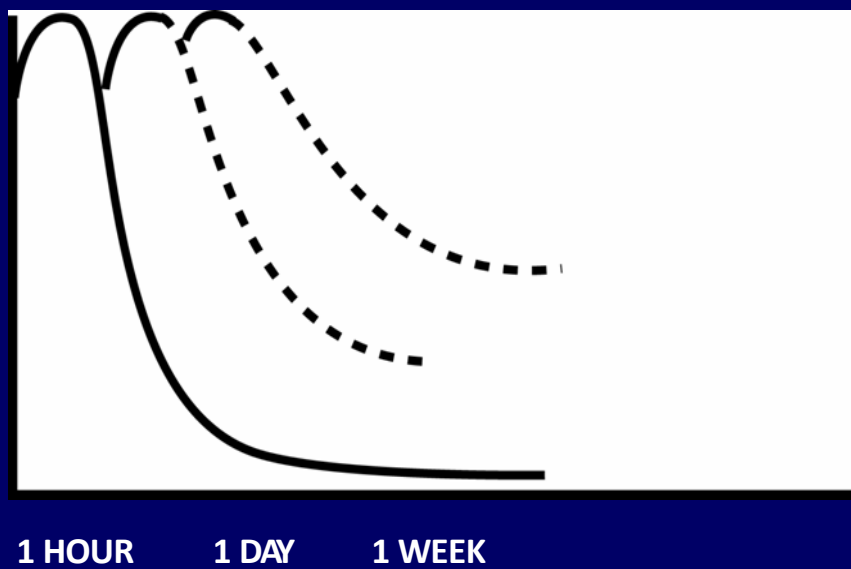


Recall *After* Learning



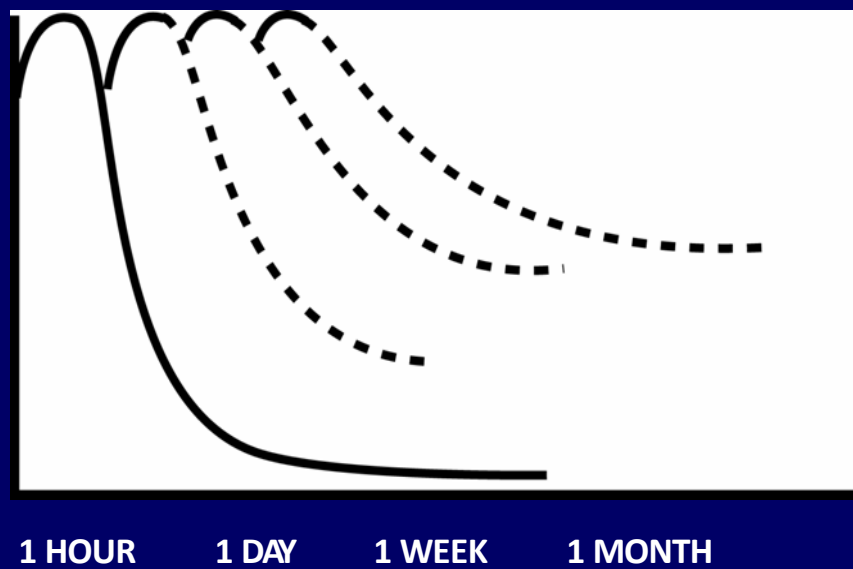


Recall *After* Learning



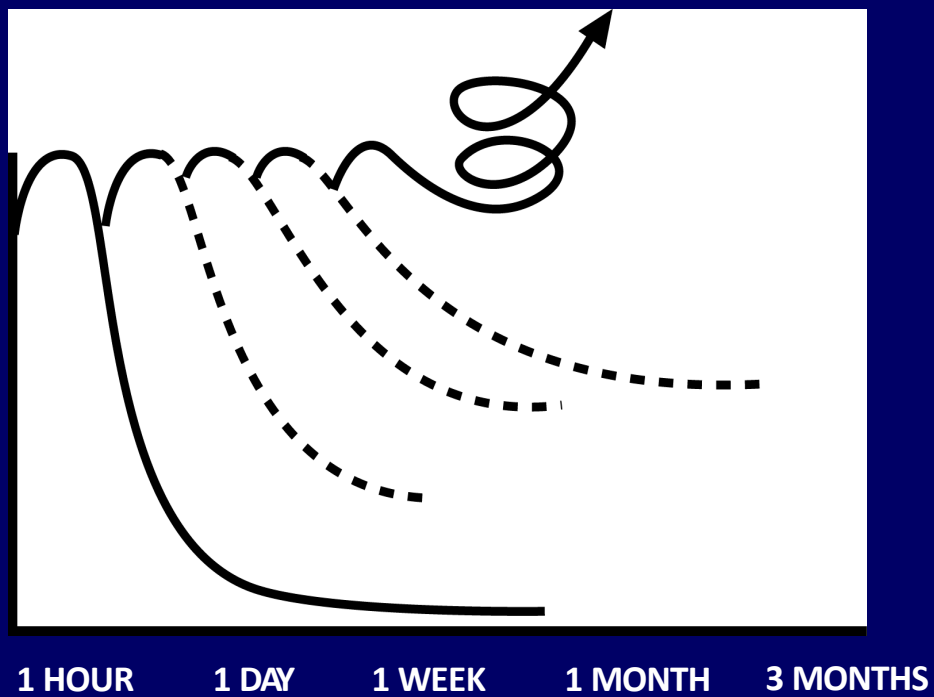


Recall *After* Learning





Recall After Learning



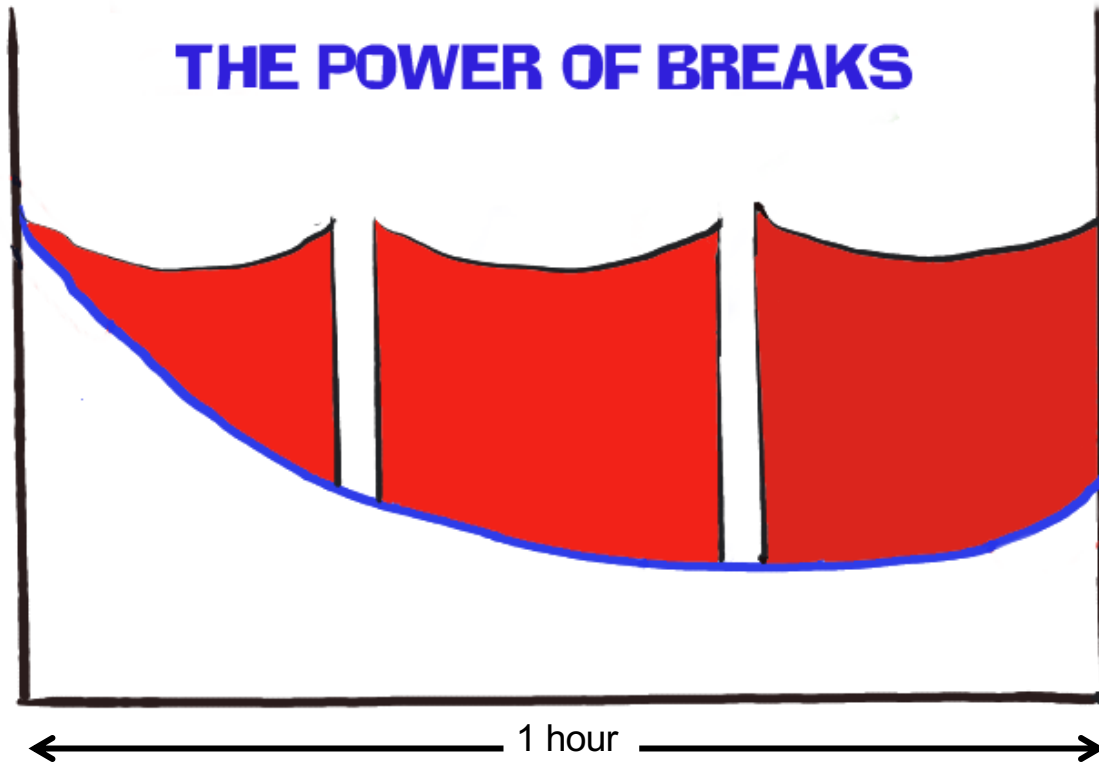


“Active learning is the key to remembering. You have to DO something to keep the words in your head.”





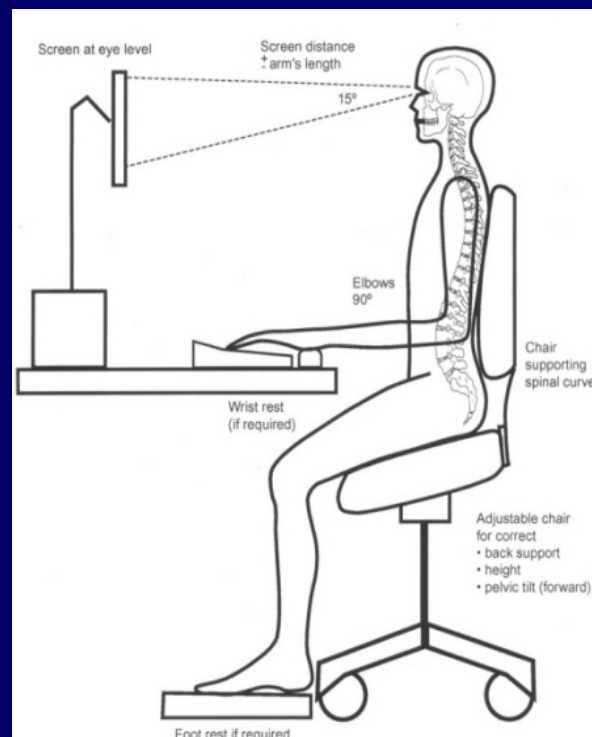
THE POWER OF BREAKS



Concentration Lasts 20 Minutes

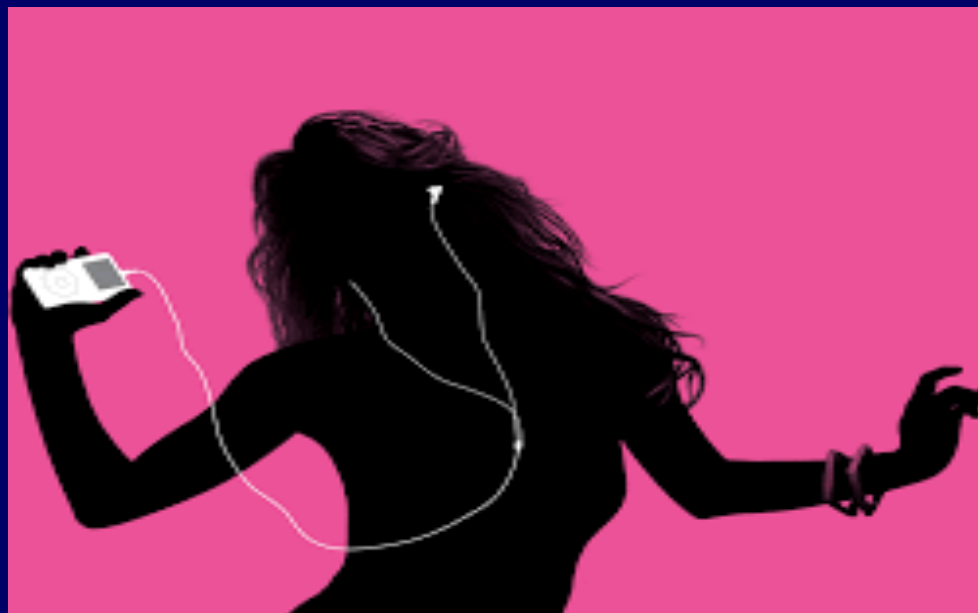


POSTURE





**No
Distractions**



music

Revision tips



- Set yourself mini goals that you can achieve
- Leave your phone in another room
- Plan regular breaks
- Drink water
- Don't forget to eat
- Regularly re test yourself



	Date	AM	PM	Evening	Date	AM	After School / PM	Evening
Easter Holidays								
Monday	30/03/2015				06/04/2015			
Tuesday	31/03/2015				07/04/2015			
Wednesday	01/04/2015				08/04/2015			
Thursday	02/04/2015				09/04/2015			
Friday	03/04/2015				10/04/2015			
Saturday	04/04/2015				11/04/2015			
Sunday	05/04/2015				12/04/2015			



	Date	AM	PM	Evening	Date	AM	After School / PM	Evening
Easter Holidays								
Monday	30/03/2015	Maths Revision @ school			06/04/2015			
Tuesday	31/03/2015	English - Persuasive Techniques	Maths - Algebra		07/04/2015			
Wednesday	01/04/2015	History in school		PE - Unit 1	08/04/2015			
Thursday	02/04/2015				09/04/2015			
Friday	03/04/2015				10/04/2015			
Saturday	04/04/2015				11/04/2015			
Sunday	05/04/2015				12/04/2015			

Revision Techniques



- Go through files and 'weed out' information which is unnecessary
- Make summary notes, changing the format of notes
- Use post it notes to make comments on notes to make them more useful
- Highlight key words – use different colours and attach images
- Put main points on index cards or paper and keep them for the night before the exam

Revision Techniques



- Draw diagrams/ flow charts/ spider diagrams/ mind maps/ dual coding
- Read notes onto a media device and then play them often
- Use LOOK / COVER / WRITE / CHECK to stick facts in your mind
- Use mnemonics/ rhymes or word games to help you remember
- Get someone to test you. Get in the habit of testing each other



- “Hard work beats talent, when talent doesn’t work hard.”
(Tim Notke)