



ST CHRISTOPHER'S SIXTH FORM

MFL - SPANISH

BRIDGING UNIT

MFL - Spanish

Getting ready for A-level Spanish

I am delighted to welcome you to the A-level Spanish course. This is a natural progression from GCSE to A-level, and many of the topics build on your GCSE knowledge.

Language skills need to be practised - use it or lose it! It is essential that over the summer you don't forget everything you have learnt!

In order to be fully prepared for September, please work through the tasks in this booklet. Some of the tasks are designed to revise GCSE topics, which will form the basis of A-level topics. There are also grammar tasks and some activities to help you to develop your cultural awareness.

- Try to do something most days, and certainly at least one hour per week on average.
- Don't leave it to the last minute!

Please keep all your GCSE notes and exercise books.

Getting organised for A-level

Please ensure that you have the following ready for September:

- A ring binder
- subject dividers
- plastic wallets
- a Spanish-English dictionary (not a pocket-sized one!)
- stationery (pens, pencils, highlighters, paper)

The specification we follow here at St Christopher's

Please follow the AQA A Level Spanish specification. You will have three exams at the end of Year 13 including:

- Listening, Reading and writing (50%) which covers the course content
- Speaking (30%) and writing (20%) which covers the book and film

A link with more information can be found here:

<https://www.aqa.org.uk/subjects/spanish/a-level/spanish-7692/teaching-resources>

Unidades:

Aspects of Hispanic society:

1. Los valores tradicionales y modernos

Aspects of Hispanic society:

2. El ciberespacio

Aspects of Hispanic society:

3. La igualdad de los sexos

Artistic culture in the Hispanic world:

4. La influencia de los ídolos

Artistic culture in the Hispanic world:

5. La identidad regional en España

Artistic culture in the Hispanic world:

6. El patrimonio cultural

Multiculturalism in Hispanic society

1. La inmigración

Multiculturalism in Hispanic society

2. El racismo

Multiculturalism in Hispanic society

3. La convivencia

Aspects of political life in the Hispanic world

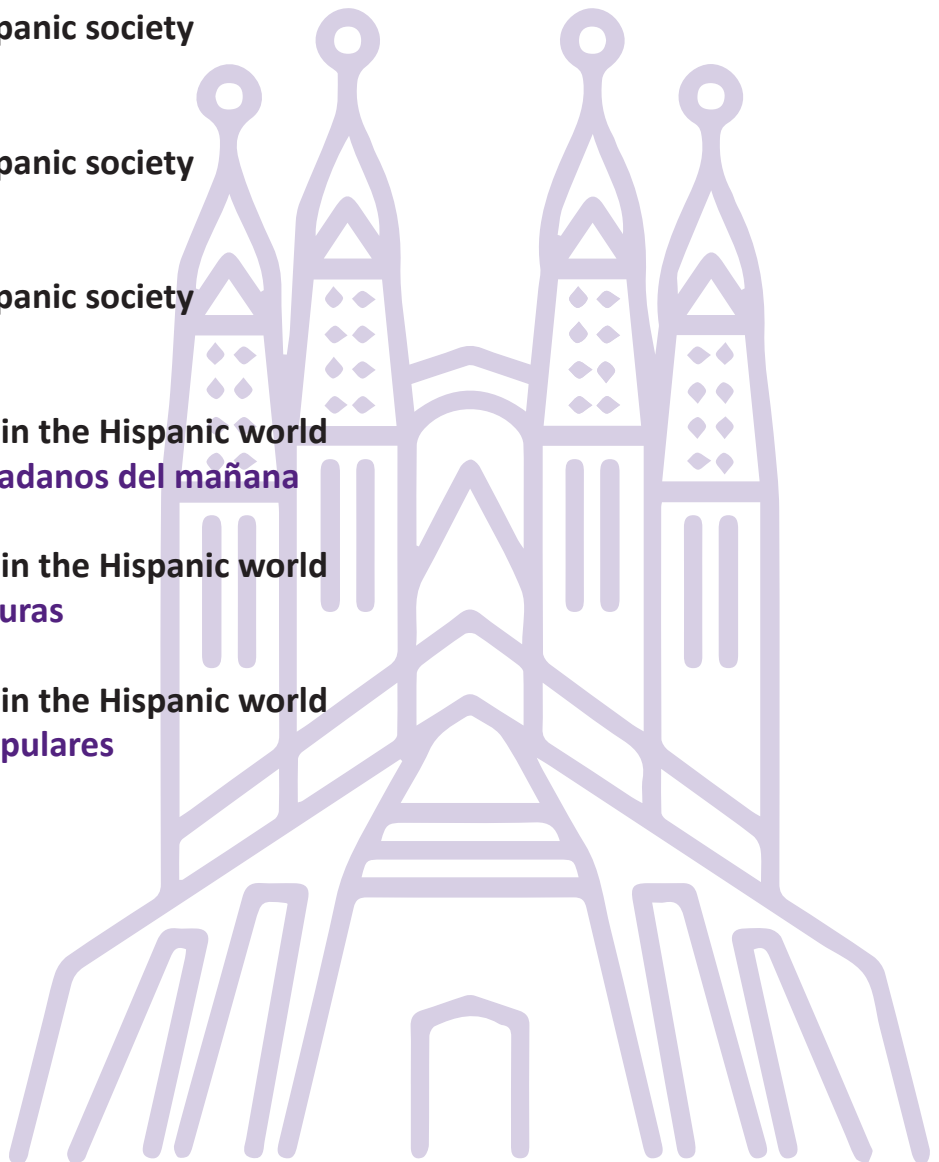
4. Jóvenes de hoy, ciudadanos del mañana

Aspects of political life in the Hispanic world

5. Monarquías y dictaduras

Aspects of political life in the Hispanic world

6. Los movimientos populares



Información clave:

La película y el libro:

La **película** que vas a estudiar se llama '**El laberinto del fauno**' (Pan's Labyrinth en inglés). Tenemos copias en el colegio que puedes prestar si no tienes acceso a la película en casa. La acción de la película transcurre durante la época de la posguerra en España y sigue la vida de Ofelia, una niña soñadora cuyo padrastro autoritario le impide cumplir sus sueños.

El **libro** se llama **Como agua para chocolate** y tiene lugar durante la Revolución mexicana. Sigue la vida de Tita, una joven cuya madre no le permite casarse con el amor de su vida, Pedro, para proteger las tradiciones familiares. El libro contiene muchos aspectos del realismo mágico, un género [genre] muy típico de la literatura latinoamericana.

Grupo examinador:

AQA. Puedes encontrar exámenes anteriores aquí:

<https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692/assessment-resources>

Tendrás tres exámenes del español:

- Listening, Reading and writing (50%) que cubre el contenido de la primera página.
- Speaking (30%)
- Writing (20%) que cubre el libro y la película.

The following tasks must be completed over the summer and will be collected in September.

If you have any queries at all, then do not hesitate to email: d.surgeon@st-christophers.org

Task 1: Check you can use a range of verbs in different tenses

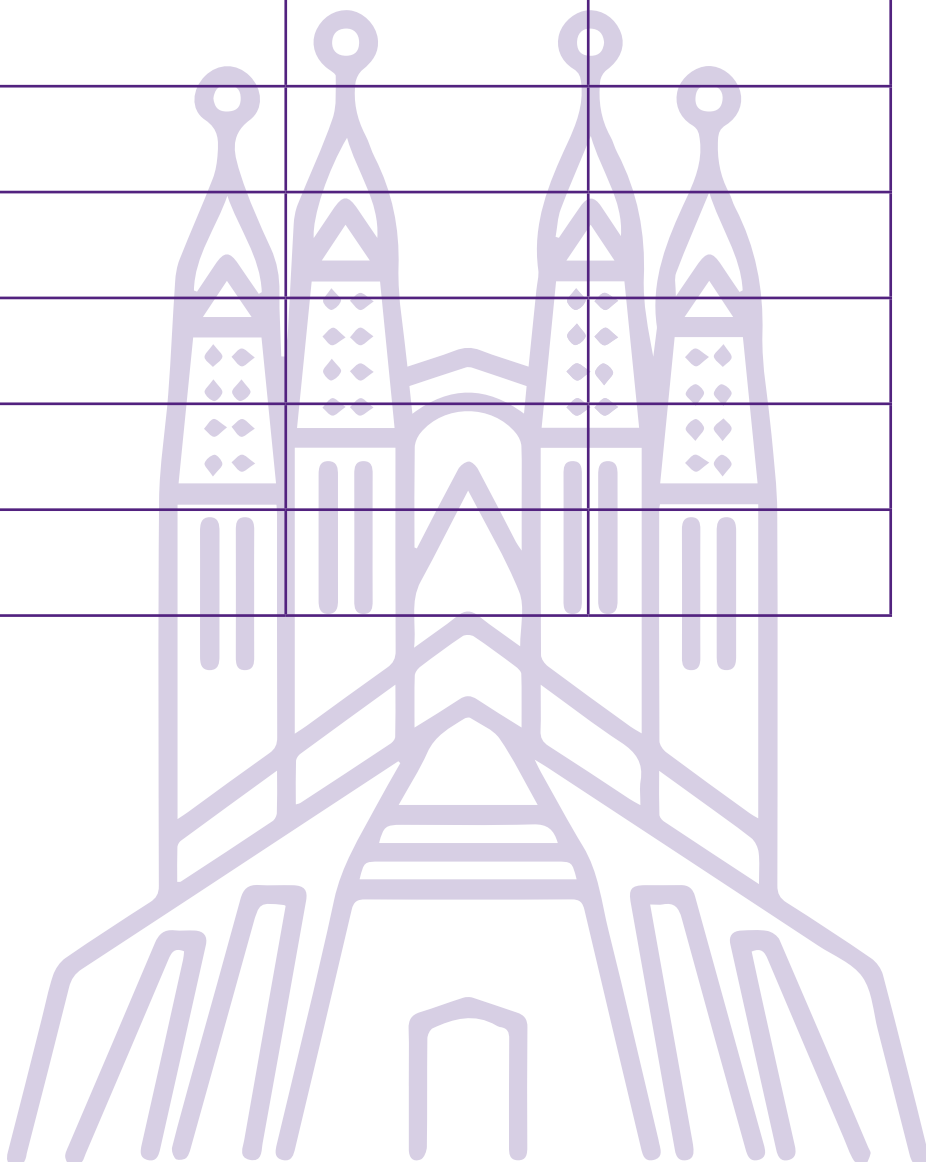
pasado

presente

futuro

Fill in the following tables with 'I' form each verb.

Infinitive	Meaning	Past (preterite)	Present	Near future
beber				
comer				
escuchar				
estar				
hacer				
ir				
jugar				
ser				
vivir				



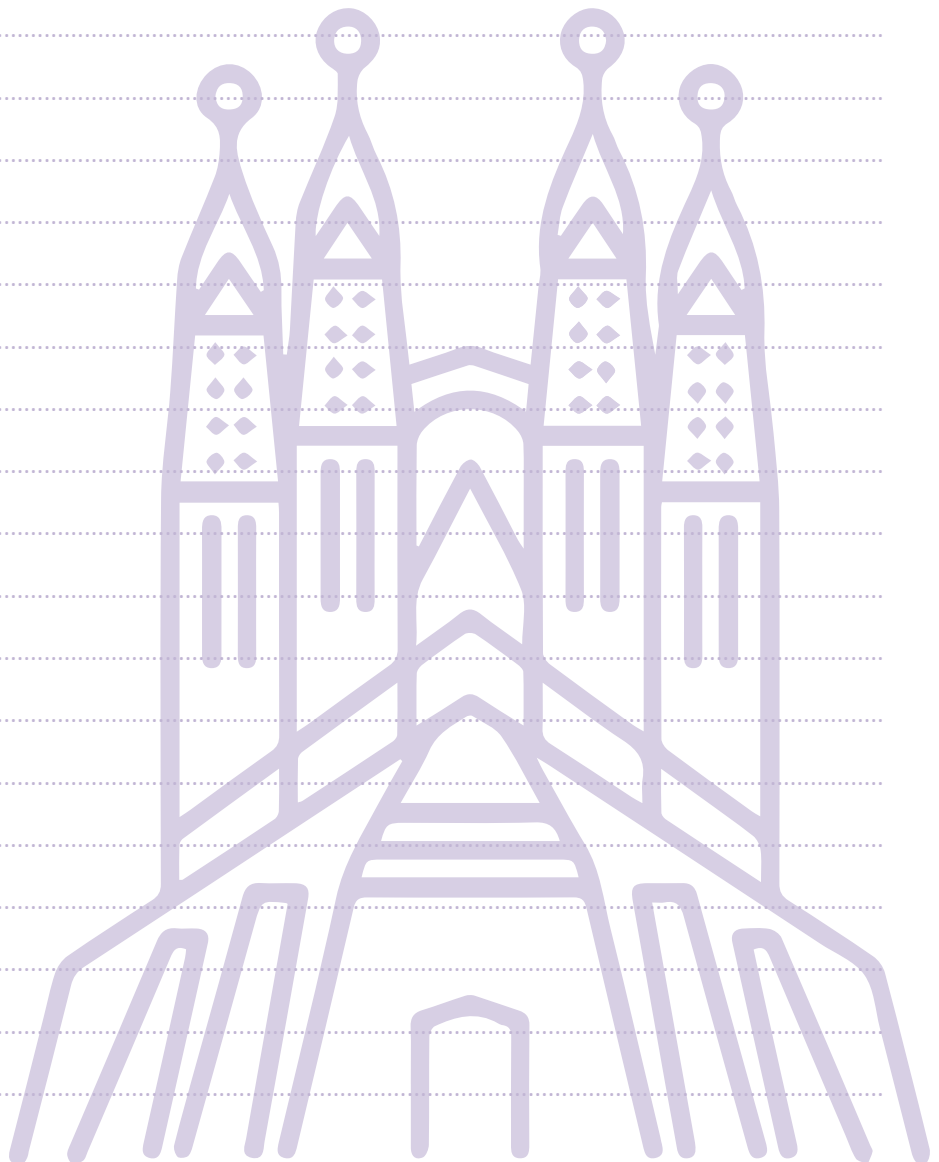
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Task 1: Continued...

Fill in the following tables with 'I' form each verb.

Infinitive	Meaning	Past (imperfect)	Future	Conditional
beber				
comer				
escuchar				
estar				
hacer				
ir				
jugar				
ser				
vivir				

Task 2: Write 100-150 words in Spanish about and your family. Try to use lots of the structures you learnt for GCSE.



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Task 3: Vocabulary brainstorm. Write as many words and phrase for each of the following topics as possible. Use nouns, verbs and adjectives. They are A-level topics too!



la familia

la tecnología



**la televisión, las
películas y la música**

Task 4: Revise opinion phrases.

How many of these do you know?
Can you add anymore?

Spanish	English
A mi juicio	
Creo que	
En mi opinión	
Desde mi punto de vista	
Estoy de acuerdo	
Imagino que	
Me parece que	
No estoy de acuerdo	
Pienso que	
Rechazo totalmente	

TRY TO LEARN THESE FOR SEPTEMBER, AS THEY WILL BE VERY USEFUL.

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Task 5: Read an article from a Spanish newspaper. Choose a topic that interests you (eg. sport, celebrity gossip etc.)

Here are the websites for some Spanish newspapers:

www.elmundo.es

www.hola.com

www.elpais.es

www.abc.es

Don't expect to understand every word. You might only recognise a few words or sentences. It doesn't matter as you are still developing your language skills.

Interesting words/phrases:

Task 6: Watch or listen to the Spanish news (via the internet). Try to get a gist of what is said. You won't understand everything - don't worry!

Here are some Spanish TV channels where you will find news bulletins:

www.20minutes.es

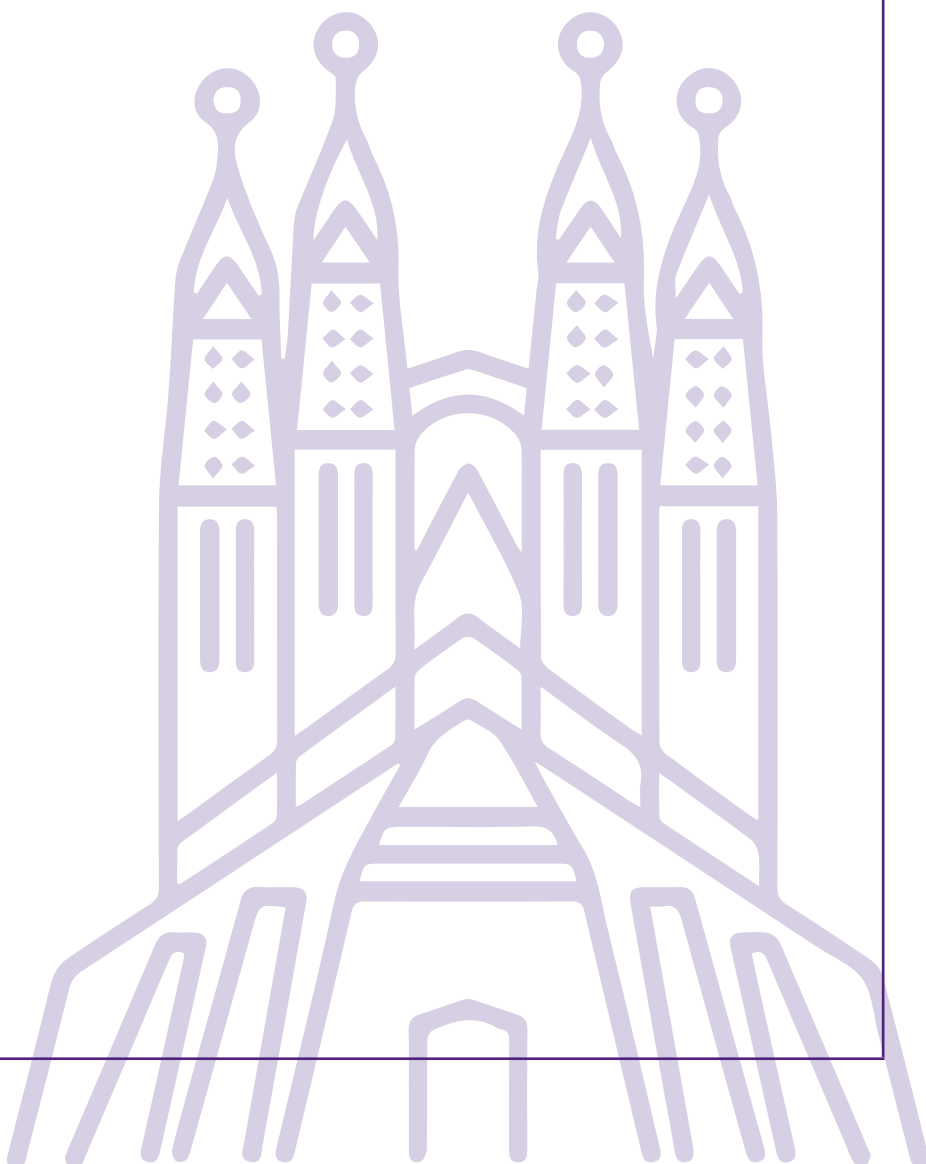
es.news.yahoo.com

www.antena3.com

www.telecino.es/informativos

Don't expect to understand every word. You might only recognise a few words or sentences. It doesn't matter as you are still developing your language skills.

Interesting words/phrases:



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Task 7: Cultural research project.



You will need to research one of the following from a Spanish speaking country:

- a fashion designer or model
- a singer or group
- a type of music
- a special date/event/celebration
- an actor or actress
- a film director
- a film

Your research must:

- be presented in the form of a five minute PowerPoint presentation.
- have a 'teaching' element within it. Include a five minute activity for your class mates to do at the end of your presentation. Your classmates should **learn** something from this activity.
- be in English, but include specific topic related Spanish vocabulary.

Task 8: Watch the film the 'Todo sobre mi madre'. You will find it in full on Youtube.

1. Make a vocabulary mind map linked to the film:



**Todo sobre mi
madre**

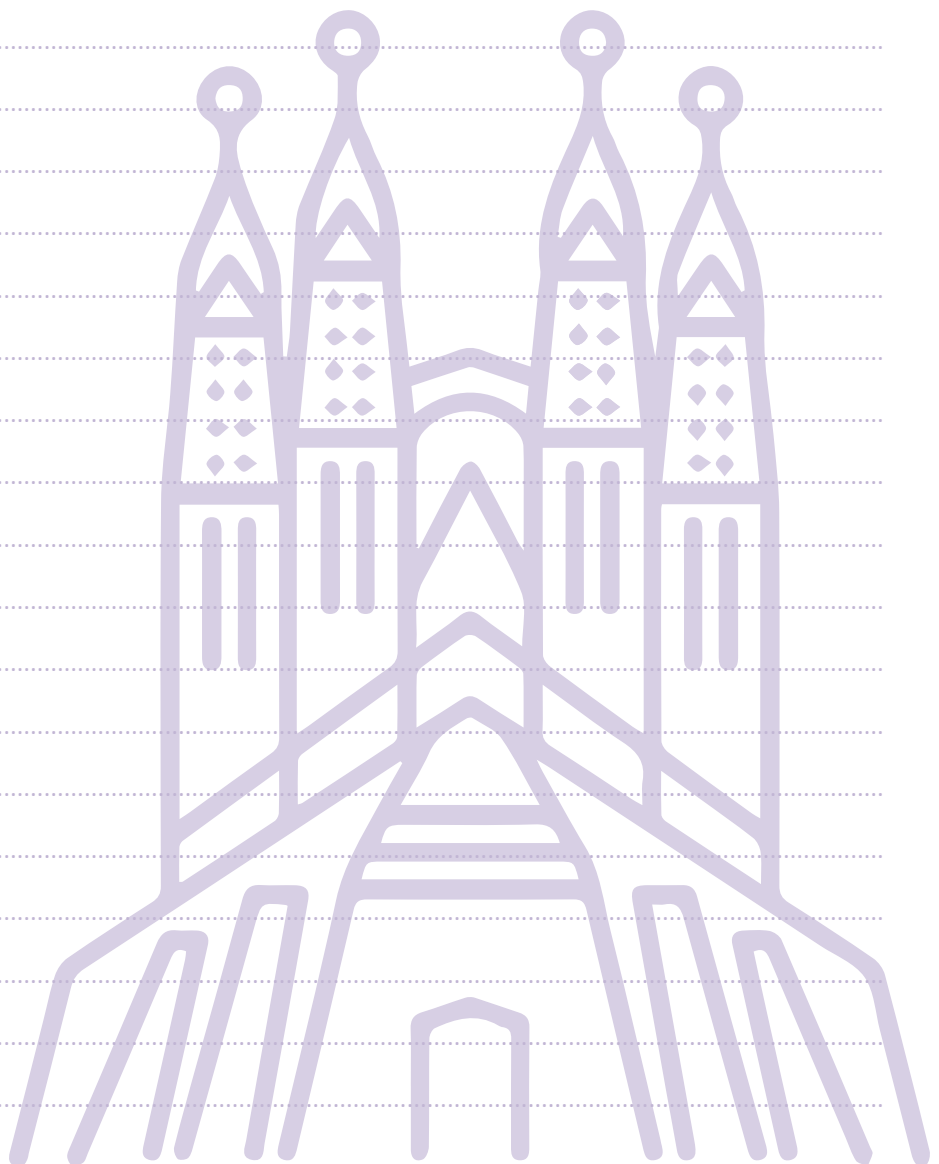


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Task 8: Watch the film the ‘Todo sobre mi madre’. You will find it in full on Youtube.

2. Write 100-200 words in Spanish on one of the following:

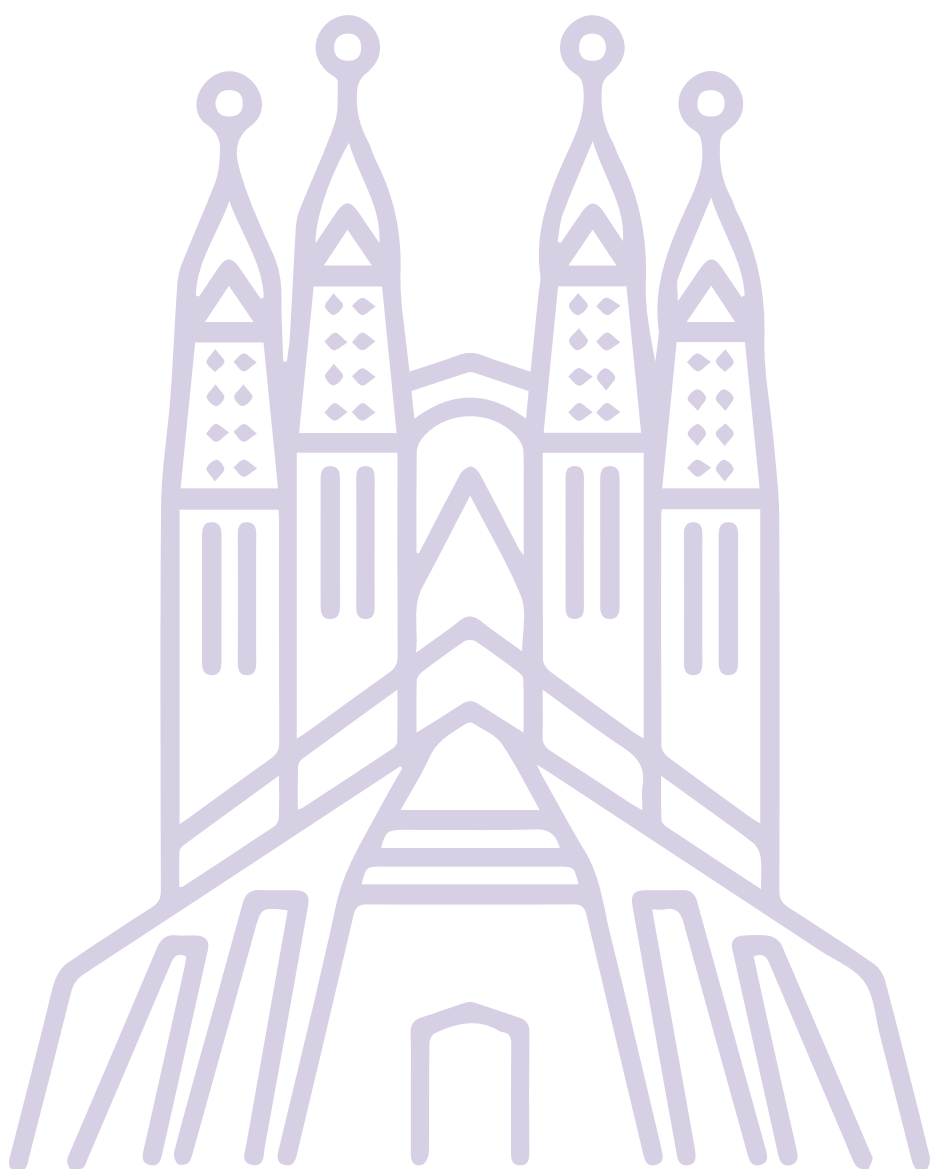
- your opinions of the film
- a character analysis of one of the characters
- a summary of the film's plot
- analysis of the themes



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Task 9: Complete the following ‘diary’ in Spanish for each week of the summer holidays.

	¿Que has hecho? What did you do?
Semaine 1	
Semaine 2	
Semaine 3	
Semaine 4	
Semaine 5	
Semaine 6	
Semaine 7	





**“For I know the plans I have for you,” declares the Lord,
“plans to prosper you and not to harm you,
plans to give you hope and a future.”**

Jeremiah 29:11

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