

ST CHRISTOPHER'S SIXTH FORM

# MFL - GERMAN BRIDGING UNIT

# MFL - German

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## Getting ready for A-level German

I am delighted to welcome you to the A-Level German course. This is a natural progression from GCSE to A-Level, and many of the topics build on your GCSE knowledge.

Language skills need to be practised – use it or lose it! It is essential that over the summer you don't forget everything you have learnt!

In order to be fully prepared for September, please work through the tasks in this booklet. Some of the tasks are designed to revise GCSE topics, which will form the basis of A-Level topics. There are also grammar tasks and some activities to help you to develop your cultural awareness.

- Try to do something most days, and certainly at least one hour per week on average.
- Don't leave it to the last minute!

Please keep all your GCSE notes and exercise books.

## Getting organised for A-level

Please ensure that you have the following ready for September:

- A ring binder
- subject dividers
- plastic wallets
- a Spanish-English dictionary (not a pocket-sized one!)
- stationery (pens, pencils, highlighters, paper)

**The following tasks must be completed over the summer and will be collected in September.**

If you have any queries at all, then do not hesitate to email: [n.anderton@st-christophers.org](mailto:n.anderton@st-christophers.org)

## Task 1: Check you can use a range of verbs in different tenses

Zukunft

Gegenwart

Vergangenheit

Fill in the following tables with the 'ich' form each verb.

Infinitive	Meaning	Past (preterite)	Present	Near future
trinken				
essen				
hören				
sein				
haben				
gehen				
spielen				
wohnen				

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**Task 2: Write 100-150 words in German about you and your family. Try to use lots of the structures you learnt for GCSE.**

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**Task 3: Vocabulary brainstorm.** Write as many words and phrase for each of the following topics as possible. Use nouns, verbs and adjectives. They are A-level topics too!



**Die Familie**



**Technologie**

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**Fernsehen, Filmen  
und Musik**



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## Task 4: Revise opinion phrases.

How many of these do you know?  
Can you add anymore?

German	English
Meiner Meinung nach	
Ich denke, dass	
Ich glaube, dass	
Es scheint, als ob	
Ich bin überzeugt, dass	
Soweit ich sehe	
Ich stimme zu, dass	
Ich bin total dagegen	
Im Großen und Ganzen	
Es kommt darauf an	

TRY TO LEARN THESE FOR SEPTEMBER, AS THEY WILL BE VERY USEFUL.



## Task 5: Read an article from a German newspaper. Choose a topic that interests you (eg. sport, celebrity gossip etc.)

Here are the websites for some Spanish newspapers:

[www.spiegel.de](http://www.spiegel.de)

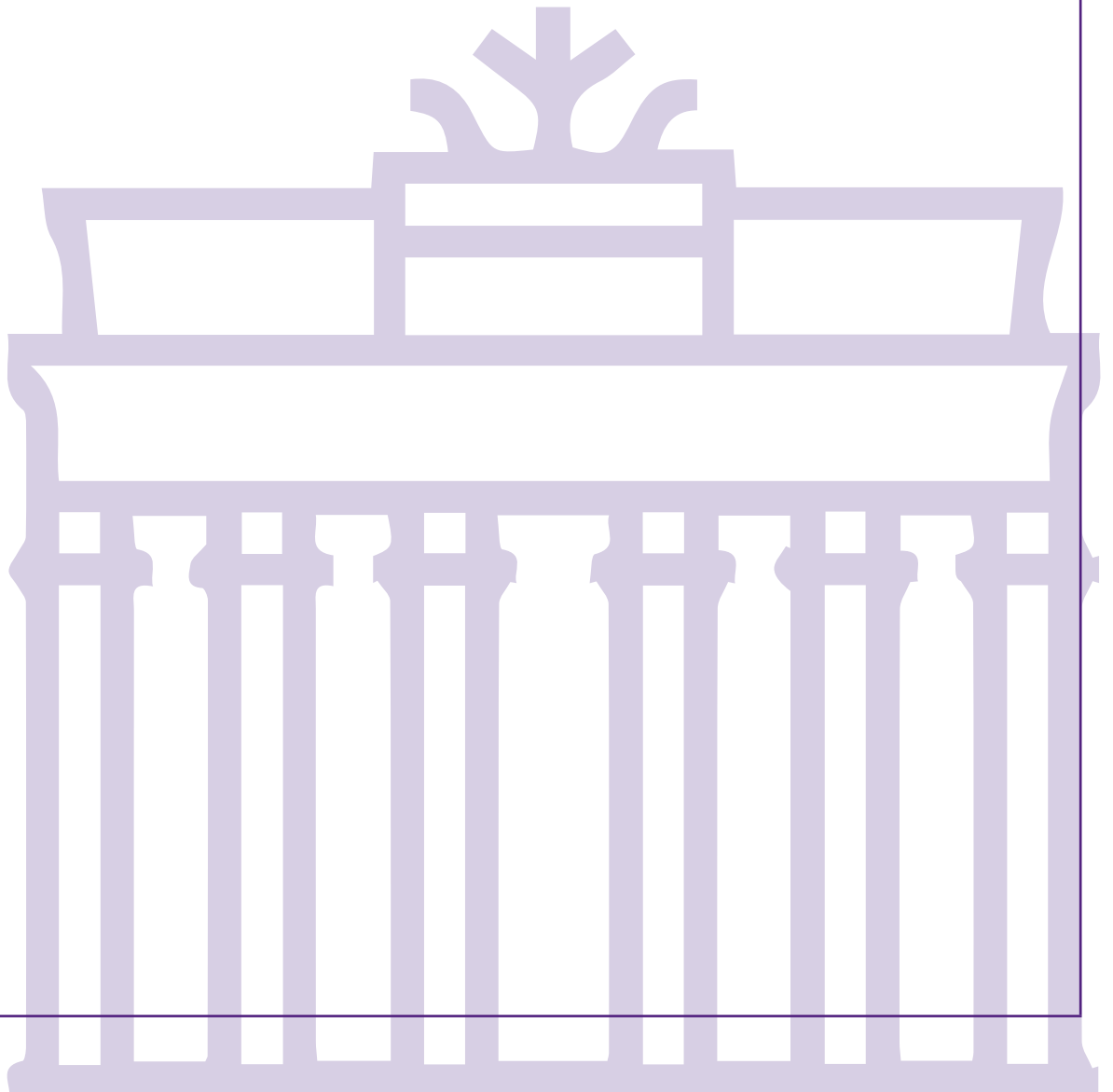
[www.bild.de](http://www.bild.de)

[www.welt.de](http://www.welt.de)

[www.zeit.de](http://www.zeit.de)

Don't expect to understand every word. You might only recognise a few words or sentences. It doesn't matter as you are still developing your language skills.

**Interesting words/phrases:**



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**Task 6: Watch or listen to the German news (via the internet). Try to get a gist of what is said. You won't understand everything - don't worry!**

Here are some Spanish TV channels where you will find news bulletins:

[www.tagesschau.de](http://www.tagesschau.de)

[www.rtl.de](http://www.rtl.de)

[www.dw.de](http://www.dw.de)

[www.de.yahoo.com](http://www.de.yahoo.com)

Don't expect to understand every word. You might only recognise a few words or sentences. It doesn't matter as you are still developing your language skills.

**Interesting words/phrases:**

## Task 7: Cultural research project.

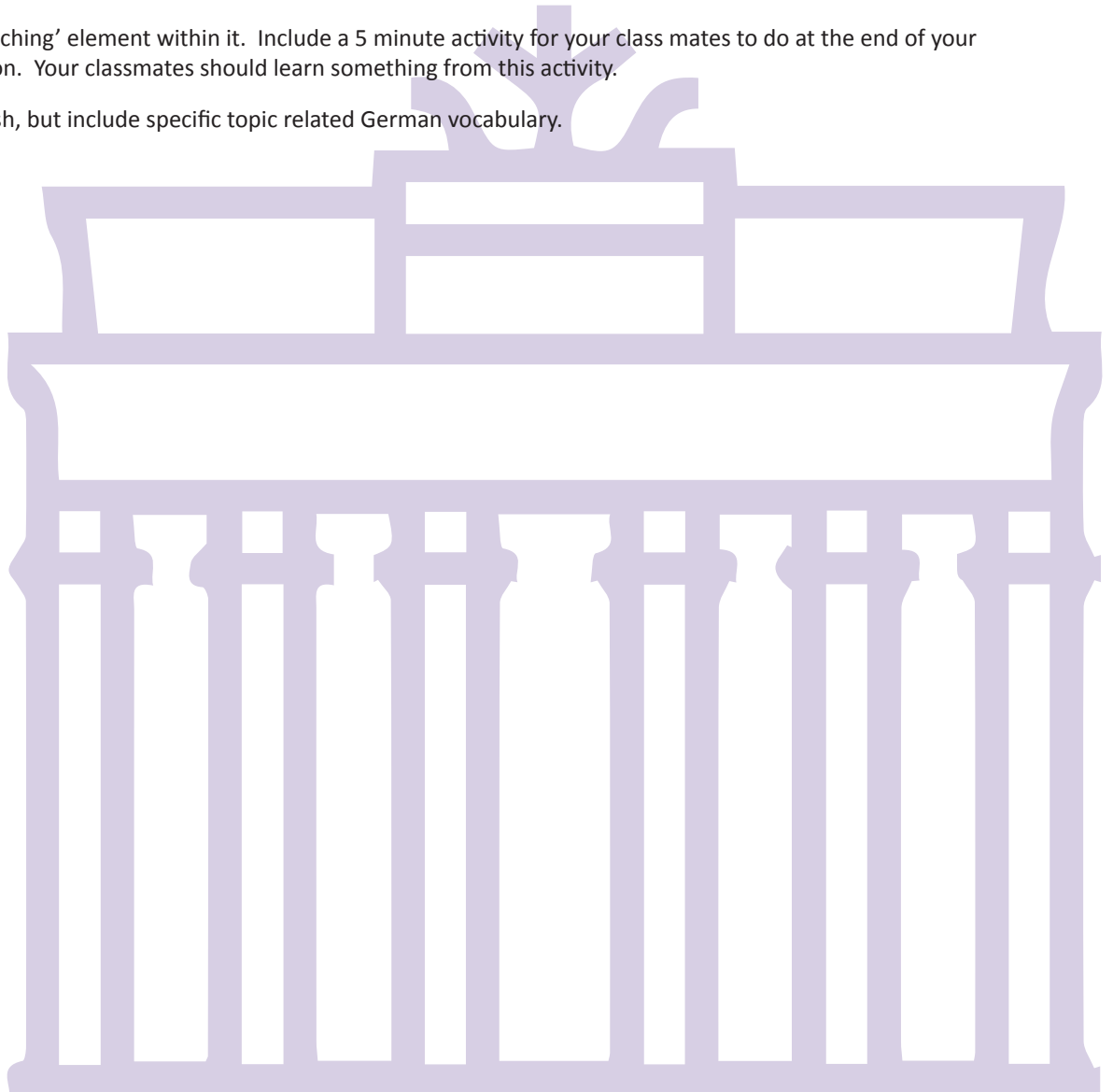


You will need to research one of the following from a Spanish speaking country:

- a fashion designer or model
- a singer or group
- an actor or actress
- a film director
- a film

Your research must:

- Be presented in the form of a 5 minute PowerPoint presentation
- Have a 'teaching' element within it. Include a 5 minute activity for your class mates to do at the end of your presentation. Your classmates should learn something from this activity.
- Be in English, but include specific topic related German vocabulary.

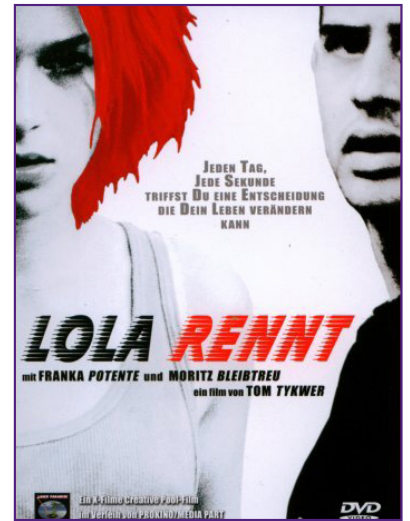


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**Task 8: Watch the film 'Lola Rennt'. You will find it in full on YouTube.**

**Key characters:** Lola and her boyfriend Manni

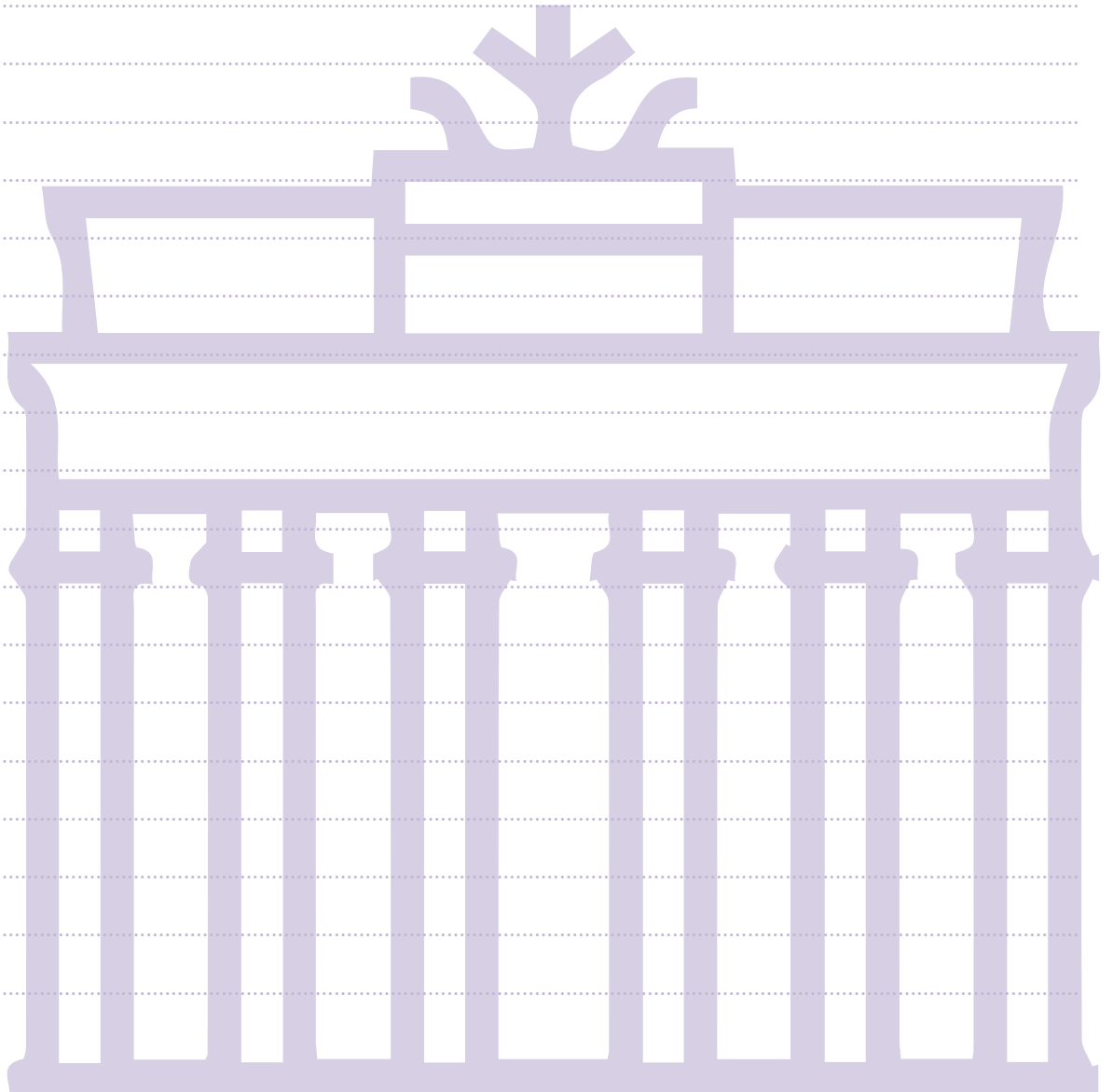
**1. Make a vocabulary mind map linked to the film:**



**Lola Rennt**

**2. Write 100-200 words in German on one of the following:**

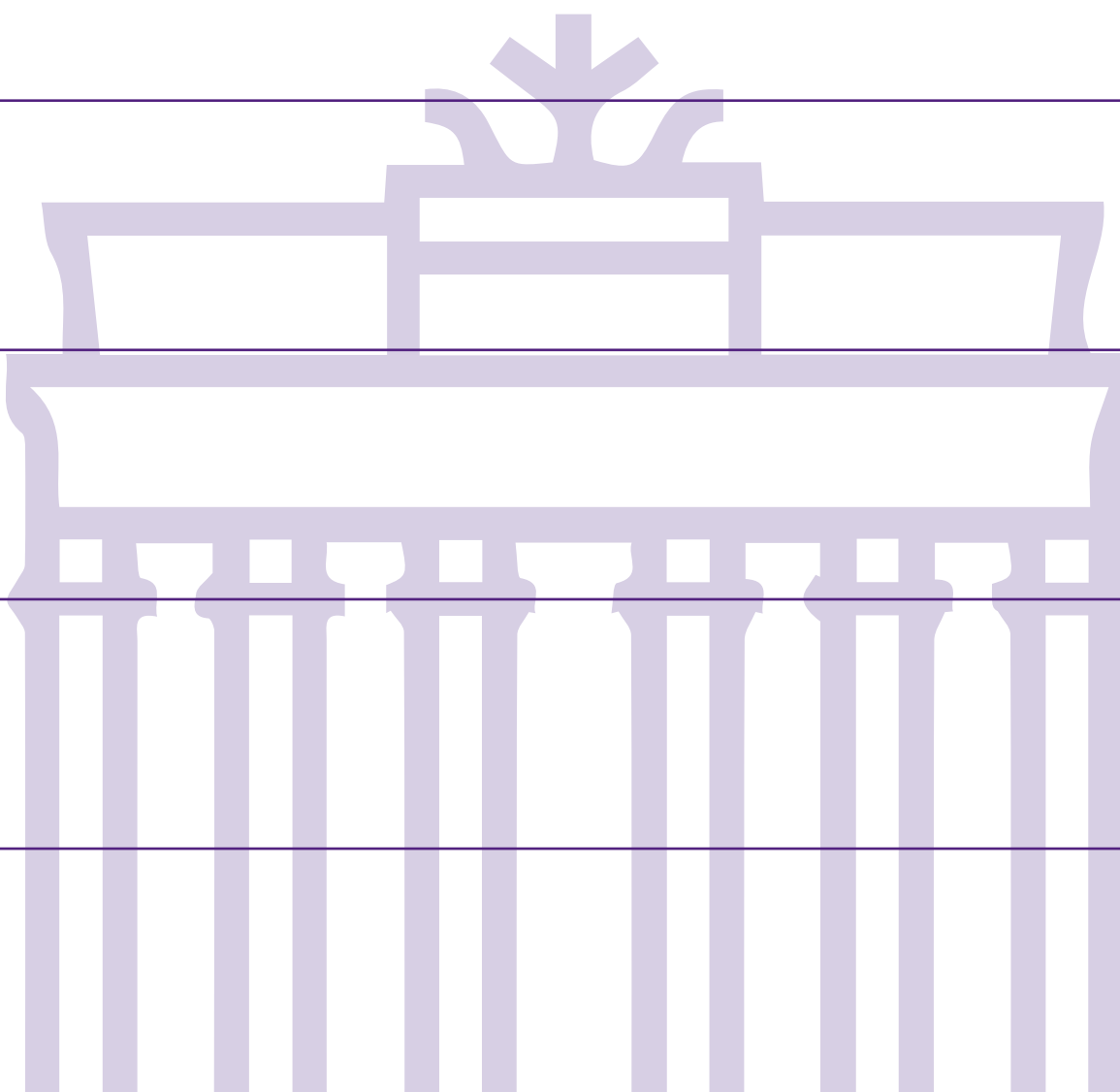
- your opinions of the film
- a character analysis of one of the characters
- a summary of the film's plot
- analysis of the themes



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**Task 9: Complete the following 'diary' in German for each week of the summer holidays.**

	Was hast du gemacht? What did you do?
Woche 1	
Woche 2	
Woche 3	
Woche 4	
Woche 5	
Woche 6	
Woche 7	





**“For I know the plans I have for you,” declares the Lord,  
“plans to prosper you and not to harm you,  
plans to give you hope and a future.”**

Jeremiah 29:11

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