



ST CHRISTOPHER'S SIXTH FORM

MFL - FRENCH

BRIDGING UNIT

MFL - French

Getting ready for A-level French

I am delighted to welcome you to the A-level French course. This is a natural progression from GCSE to A-level, and many of the topics build on your GCSE knowledge.

Language skills need to be practised - us it or lose it! It is essential that over the summer you don't forget everything you have learnt!

In order to be fully prepared for September, please work through the tasks in this booklet. Some of the tasks are designed to revise GCSE topics, which will form the basis of A-level topics. There are also grammar tasks and some activities to help you to develop your cultural awareness.

- Try to do something most days, and certainly at least one hour per week on average.
- Don't leave it to the last minute!

Please keep all your GCSE notes and exercise books.



Je parle
français

Getting organised for A-level

Please ensure that you have the following ready for September:

- A ring binder
- subject dividers
- plastic wallets
- a French-English dictionary (not a pocket-sized one!)
- stationery (pens, pencils, highlighters, paper)
- **a copy of "un sac de billes" in French** (the author is Joseph Joffo)

What you will learn

In French, we are following the Pearson Edexcel specification. Follow this link: [Specification - Issue 4](#)

Or type this link in: https://qualifications.pearson.com/content/dam/pdf/A%20Level/French/2016/Specification%20and%20sample%20assessments/Specification_GCE_A_level_L3_in_French.pdf

- Paper 1 : listening, reading and translation into English (40%)
- Paper 2 : written response to works and translation into French (30%)
- Paper 3 : speaking (30%)

You will study four themes, which will be assessed with papers 1 and 3.

- Les changements dans la société française (la famille, l'éducation, le travail)
- La culture politique et artistique dans les pays francophones (la musique, les médias, les festivals et les traditions)
- L'immigration et la société multiculturelle française (l'impact positif de l'immigration, les défis, l'extrême droite)
- L'Occupation et la Résistance (la France occupée, le régime de Vichy, la Résistance)

In addition to the four themes, you will study a film and a book, which will be assessed with paper 2.

- Film : Intouchables
- Book : "un sac de billes" de Joseph Joffo

In the speaking exam you will have a discussion on one of the themes and there will be a presentation and discussion on an Independent Research Project you will have undertaken.

The following tasks must be completed over the summer and will be collected in September.

If you have any queries at all, then do not hesitate to email: o.hamey@st-christophers.org or a.pollock@st-christophers.org

Task 1: Check you can use a range of verbs

passé

présent

futur

Fill in the following tables with 'I' form each verb.
!Some verbs might be irregular!

Infinitive	Meaning	Past (passé composé)	Present	Near future
Avoir	to have	j'ai eu	j'ai	je vais avoir
être				
aller				
faire				
pouvoir				
devoir				
écouter				
jouer				
finir				
choisir				
entendre				
prendre				
comprendre				

MFL - French

Task 2: Write 100-150 words in French about and your family. Try to use lots of the structures you learnt for GCSE.

Task 3: Vocabulary brainstorm. Write as many words and phrase for each of the following topics as possible. Use nouns, verbs and adjectives. They are A-level topics too!

la famille





la technologie

**la télévision
la musique**



Task 4: Revise opinion phrases.

How many of these do you know?
Can you add anymore?

French	English
A mon avis	
Je pense que	
Je crois que	
Je suis d'accord	
J'estime que	
Je regrette que	

Task 5: Read an article from a French newspaper. Choose a topic that interests you (eg. sport, celebrity gossip etc.)

Here are the websites for some French newspapers:

www.1jour1actu.com Designed for French teenagers

www.lemonde.fr National newspaper

www.parismatch.com Weekly magazine

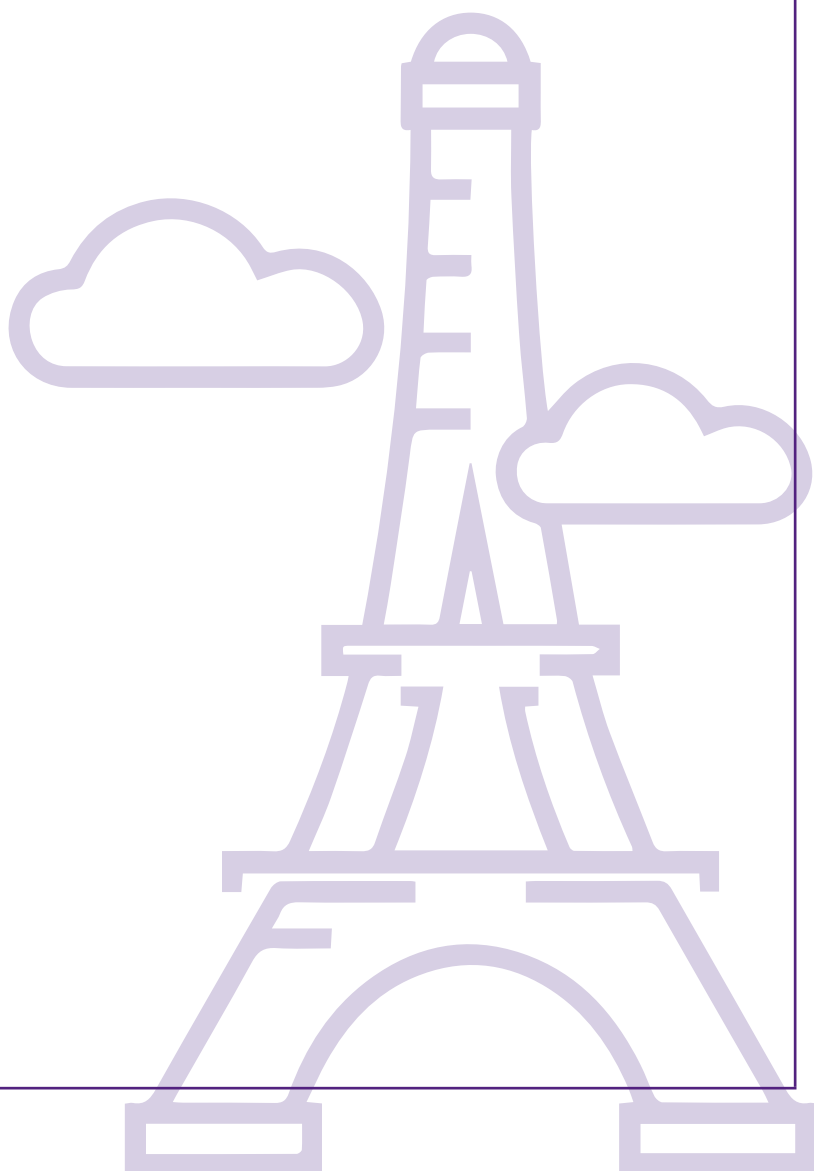
www.gala.fr Gossip magazine

www.lefigaro.fr National newspaper

Don't expect to understand every word. You might only recognise a few words or sentences. It doesn't matter as you are still developing your language skills.

Interesting words/phrases:

English summary:



MFL - French

Task 6: Watch or listen to the French news (via the internet). Try to get a gist of what is said. You won't understand everything - don't worry!

Here are some French TV channels where you will find news bulletins:

www.20minutes.fr

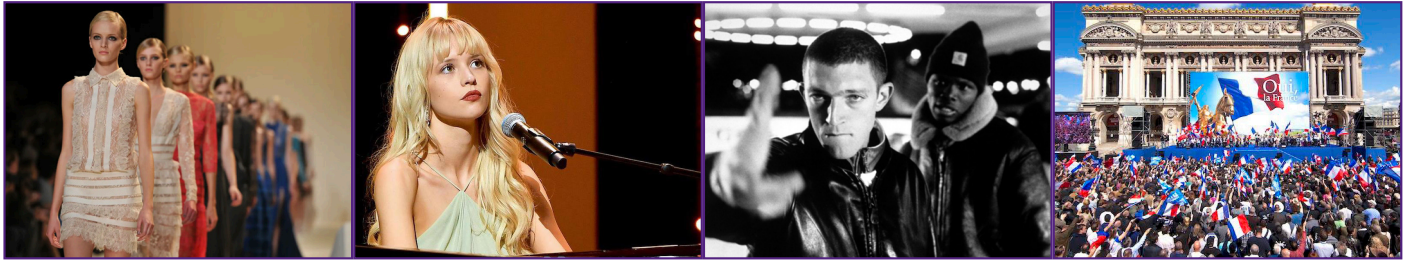
www.savoirs.rfi.fr

www.tv5monde.com

Don't expect to understand every word. You might only recognise a few words or sentences. It doesn't matter as you are still developing your language skills.

Interesting words/phrases:

Task 7: Cultural research project.



You will need to research one of the following from a French speaking country:

- a fashion designer or model
- a singer or group
- a type of music
- a special date/event/celebration
- an actor or actress
- a film director
- a film

Your research must:

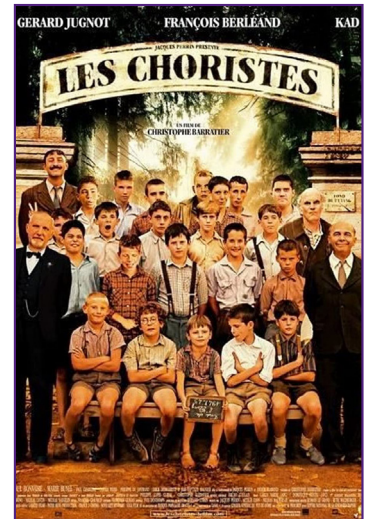
- be presented in the form of a five minute PowerPoint presentation.
- have a 'teaching' element within it. Include a five minute activity for your class mates to do at the end of your presentation. Your classmates should **learn** something from this activity.
- be in English, but include specific topic related French vocabulary.



MFL - French

Task 8: Watch the film the “The Chorus/Les Choristes”.
You will find it in full on Youtube.

1. Make a vocabulary mind map linked to the film:



les choristes

Task 8: Watch the film the “The Chorus/Les Choristes”. You will find it in full on Youtube.

2. Write 100-200 words in French on one of the following:

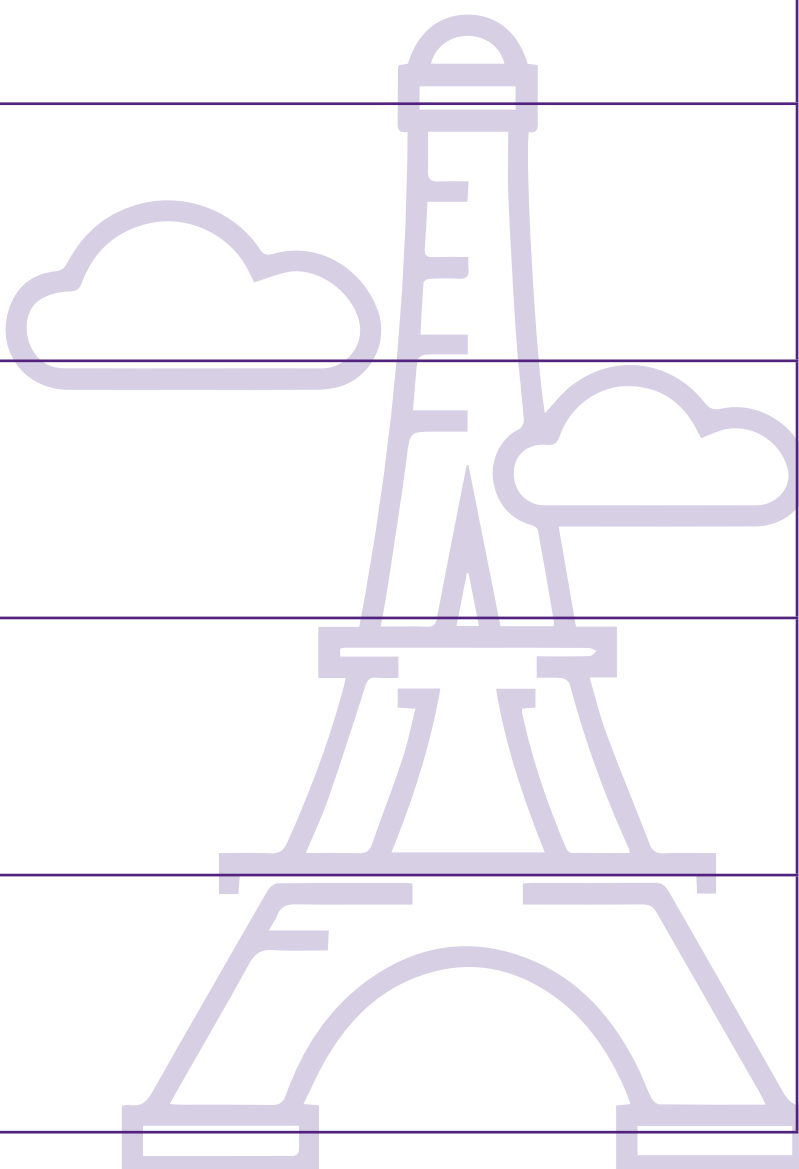
- your opinions of the film
- a character analysis of one of the characters
- a summary of the film’s plot
- analysis of the themes



MFL - French

Task 9: Complete the following ‘diary’ in French for each week of the summer holidays.

	Qu'est-ce que tu as fait? What did you do?
Semaine 1	
Semaine 2	
Semaine 3	
Semaine 4	
Semaine 5	
Semaine 6	
Semaine 7	





**“For I know the plans I have for you,” declares the Lord,
“plans to prosper you and not to harm you,
plans to give you hope and a future.”**

Jeremiah 29:11

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