



**GO  
FURTHER  
WITH...**

**St Christopher's  
Sixth Form, Accrington**

PROSPECTUS 2024 ENTRY

Established in 2010, St Christopher's is a Church of England Sixth Form based in Accrington, in which the person of Jesus Christ and the message of the Gospels lie at the heart of everything we do. We welcome warmly students of all faiths and none, and value the contribution that each and every student, from whatever background, makes to our community. Relationships, respect for each other and mutual support are part and parcel of life at St Christopher's. It is this environment, with the emphasis on the nurturing of each person's well-being as a whole, that provides the ground for academic success.

Over 70% of all students gained entirely top grades

Ofsted  
**Outstanding**  
2016

99%  
A-level  
pass rate







## A Warm Welcome

### Celebrating over 12 years of success

The choice of where to study after compulsory schooling can be daunting. Since opening in 2010, St Christopher's Sixth Form has already established itself as a leading force in the delivery of A-levels and you can be confident that our well qualified and experienced staff are well placed to get the very best from every student. Our 100% pass rate and consistently excellent results for grades A\*-C already place us in the top 100 schools nationally, and as a top five provider in Lancashire. Many of our university-bound sixth formers gained a place at their first choice university or degree level apprenticeship, with a significant proportion now studying at Russell Group institutions, including Oxbridge. These achievements have already opened doors to a brighter future for hundreds of students.

We believe that well-supported, happy and fulfilled students not only perform better in examinations but are also better served by their school and so we place a great emphasis on supporting you culturally, spiritually, physically, and, of course, academically. Ensuring the development of every individual helps to make St Christopher's "an outstanding" Sixth Form Centre (Ofsted 2016). Each person is cared for by our committed pastoral leaders, our personal tutors, our Chaplaincy Team, and our Learning Support Department. We work to ensure that every student has high self-esteem, a commitment to others and an awareness of the deeper issues of life. Young people thrive in the supportive ethos of our Church school.

Should you choose to study with us you will be taught in one of the most modern and complete school sixth forms in the country. The many social spaces - a vibrant student hub and roof garden - are complemented by excellent IT facilities including access to free wi-fi for students, purpose built specialist classrooms and a dedicated library.

We welcome students of all faiths, as well as those of none, who embrace our values and who wish to join us to study here working towards the future they dream of.

Canon R D Jones  
Headteacher

Welcome to the exciting, wide range of A-level courses on offer at St Christopher's, Accrington.



**We are pleased that you are considering St Christopher's Sixth Form, and hope you will enjoy reading our prospectus.**

Our Sixth Form has now been open for thirteen years, during which time we have seen many students pass through our community and go on to be successful in the careers they aspire to at university, degree level or work place higher apprenticeships. Former students of St Christopher's Sixth Form now work and live throughout the UK and abroad, and it is a delight that they keep in touch so we can follow their exciting and diverse careers.

Supporting our students as they start their A-level journey looking forward to university, apprenticeships or the work place is key for us and a privilege. Despite the difficulties they faced during the pandemic, our students this year have received outstanding results and are now off to their chosen destinations, with exciting times ahead.

At St. Christopher's we strive to put the message of the Gospel at the heart of all we do. This has been even more evident over the last few years as our sixth form community has pulled together to support one another. As we said goodbye to our Year 13s in August and wished them well for the future we look forward to welcoming all the students who will follow them.

Come and see us at Open Evening, arrange a visit or look at our virtual Open Evening on our website and discover how St Christopher's can be part of your success story.

**Helen Davies**

Assistant Headteacher / Head of Sixth Form

St Christopher's Sixth Form is the perfect place to grow and reach toward your goals, with an exceptional team to help you on your way.

**Beth Helps**  
Head Girl





Lewis Connor  
Now reading History at  
the University of Oxford.

A-levels:  
AAA

## Give me ten outstanding reasons...

There are many reasons for choosing to study at St Christopher's, a sixth form which offers the best in teaching, support, facilities and preparation.

**Outstanding** track record of academic success with a consistent high percentage pass rate and top grades at A-level achieved.

**Outstanding** choice of nearly thirty A-level courses ranging from the traditional to the more vocational and practical.

**Outstanding** information, advice and guidance on higher education, apprenticeships and work.

**Outstanding** record of securing places for students at Oxbridge and top universities.

**Outstanding** teaching from our enthusiastic and qualified teaching staff who make a real effort to respect you as an individual.

**Outstanding** support from your personal tutor who will help you to set targets and monitor your progress.

**Outstanding** programme of enrichment and super-curricular activities which will help you to prepare a strong application for university or degree level apprenticeships.

**Outstanding** opportunities for leadership across many areas from sport to music, ecology to spirituality.

**Outstanding** and well resourced Library with IT facilities offering a range of materials to support research and learning.

**Outstanding** programme of induction which allows you to feel part of St Christopher's from the moment that you join us.

# How to apply

Admission to the Sixth Form is for those students who wish to study within the ethos of a Church School, whose school record shows an aptitude for study, and who fulfil the academic criteria specified for the courses for which they apply.

The admissions number for the Lower Sixth, subject to student course choices, is 135.

## Entry Requirements

All A-level courses require a minimum of 4 GCSE grade 5 or above, plus at least a grade 4 in English and Maths. Some subjects have additional requirements and these are set out under the subject heading.

All applicants will be invited to attend a short informal interview. We will discuss with you the best programme of study for you to follow and get to know what sparks your interest in subjects and the extra curricular activities that you participate in.

Our Sixth Form Open Evening is to be held on the 18th October 2023 and will be an opportunity to find out more detailed information about the courses that are available. St Christopher's will also be present at the post-16 opportunities events to be held at local high schools.

In the event of over subscription, the following criteria will be applied in order.

1. Students who studied throughout Key Stage 4 at St Christopher's.
2. Students who live in Hyndburn and for whom there are vacancies on the courses chosen.
3. Other students for whom there are vacancies on the courses chosen.

Further details of the admissions procedure, including information on appeals are available from the school.

The deadline for the receipt of applications is Friday 12th January 2024, but we welcome applications throughout the year via our Sixth Form website.

'Students are well supported to keep themselves safe'

Ofsted





## Meet our Senior Team

The moment I first came to visit St Christopher's Sixth Form at the open evening, I knew it was the place I wanted to study for my A-Levels. What separates our Sixth Form from other colleges is the unique environment here, a perfect blend of academic rigour and an inviting, warm atmosphere.

St Christopher's Sixth Form nurtures its students by giving us independence with our studies whilst also guiding us along the journey, providing an outstanding support system for independent learning whilst building a close relationship with our excellent teachers and staff members. A perfect example is the freedom we have at the Sixth Form, allowing us to express ourselves and feel like the young adults we are, whilst providing the guidance we need to excel in our subjects.

There is a wide and diverse set of subjects on offer and these will inspire you as they have me and my peers. This coupled with the dedicated and ambitious approach of our teachers leads and drives us to excel in our chosen subjects. The Sixth Form also offers a wide range of extracurricular activities through the enrichment programme, from recreational sports to the EPQ programme. There truly is an option for everyone to enjoy that enriches the curriculum outside of your chosen A-levels.

I look forward to meeting you at our Open Evening, future taster events and workshop days and hope you consider our outstanding Sixth Form for your A-level studies.

### George Murphy

Head Boy at St Christopher's Sixth Form  
(formerly The Hollins Technology College)

Emma Stinchon  
Now reading History at the  
University of Edinburgh.

A-levels:  
A\*A\*A

'Students  
make excellent  
progress in the  
Sixth Form'

Ofsted

## St Christopher's Senior Student team 2023-24



Beth Helps  
Head Girl



Gracie Stackhouse  
Deputy Head Girl



Olivia Cloynes  
Deputy Head Girl



George Murphy  
Head Boy



Ibby Javed  
Deputy Head Boy

# Tutorial system

St Christopher's enjoys an outstanding reputation for the quality of pastoral care offered to students.

You will be part of a tutor group of about twenty students with your own personal tutor whom you will meet on a daily basis. Your tutor will be there to offer support, guidance and encouragement, organising one-to-one reviews to make sure that you are on track to achieve your target grades. If you need additional support or assistance then our Learning Support team and qualified counsellor will be on hand to intervene and help. Their expertise will help you identify how problems and difficulties can be overcome. Your parents will be kept informed of your progress on a regular basis with written reports, information evenings and an annual Parents' Evening.

All students have access to our Chaplain Paul McNally from Trinity CE, Accrington. Paul will often be found milling round the hub and is happy to chat to any students. He will help plan tutor group and year group communion services. A Chapel is situated in the Library within the Sixth Form Centre.


An attendance figure of 96% and remarkably high retention rates, suggests that students at St Christopher's enjoy their time in the Sixth Form.

## Foundation Pathways

The Foundation Pathways course offers a small number of young people with particular needs opportunities to gain Level 1 qualifications and to develop important life skills. Foundation Pathways is a specialist provision aimed at those students requiring a more accessible, supportive and structured approach to their post-16 education. For more information please turn to page 48 or contact Ms Holmes, SENDCo and Associate Assistant Headteacher, as well as our Foundation Pathways Course Leader at [s.holmes@st-christophers.org](mailto:s.holmes@st-christophers.org)

## Financial Support

There are various sources of funding available. Details of our mandatory and discretionary bursary funds are available from the Sixth Form Office.



'Many students take advantage of the extensive (enrichment) opportunities to gain leadership experience'.

Ofsted



# Enrichment and Super-curricular

At St Christopher's, we treat all students as individuals and get to know you, your skills and what you are interested in outside of your academic studies. We will encourage you to develop your skills and knowledge by participating in our extensive and varied Enrichment and Super-curricular Programmes.

Within the enrichment on offer at St Christopher's, you will find courses and clubs to improve your future prospects, networking and team-working events, and you will find a caring and fun community ready to support you and help you achieve your dreams. It is the way we do enrichment that makes St Christopher's so special.

Here is a sample of some of the enrichment opportunities on offer at St Christopher's:

Archie Stronach  
Now reading Mechanical  
Engineering at Newcastle  
University

A-levels:  
A\*BC

## Programmes and Qualifications

These are one year enrichment courses that lead to accredited AS-level qualifications, or develop essential skills for specific university courses or employment. Some of the programmes and qualifications we provide are:

- Accreditation in Language for Business (French)
- AS-level Core Maths
- Extended Project Qualification (equivalent to an AS course)
- Professional Pathway to Medicine
- Professional Pathway to Teaching
- Professional Pathway to Law
- Aim Higher Oxbridge Programme
- Work Experience

## Enrichment Certificate

A student taking this enrichment option follows a one year course leading to the award of an in-house certificate as evidence that a student has gained particular skills and experiences in various activities. This year, the courses on offer include:

- AmDram
- Applied Psychology
- Bridge and Chess Clubs
- Gold Duke of Edinburgh Award
- Football Teams
- Judo
- Netball Teams
- Recreational Sport

## Super-curricular Activities

Our extra-curricular clubs take place throughout the week and give students the freedom and creativity to pursue their passions, or experience something new.

Students are welcomed and encouraged to take the lead and establish their own clubs based on their personal interests. Supported by the Head of Sixth Form, guidance is offered to these keen individuals.

Some super-curricular clubs on offer are:

- 'Cantores' - SATB Chamber Choir
- Charity Committee
- Christian Union
- Lunchtime Lectures
- Jazz Band, Wind Band and Orchestra
- Pride Youth Network (PYN)
- Eco and Sustainability Group

## Improving culture

We want students to experience the world around them and improve their cultural capital. During your time at St. Christopher's trips offered will include a Politics, cultural trip to New York and Washington, Music Tours for Choirs and Bands to Spain and Italy, Geography Field Work Trip to Iceland, Physics and Chemistry visit to the Hadron Collider in Cern and a Dive Project Expedition to Cornwall amongst others!

We invite future employers such as BAE Systems and Rolls Royce to talk about apprenticeships and job opportunities in industries including accounting, manufacturing, and retail.

We visit universities to encourage uptake at prestigious universities for specialist subjects. Our Discovery Day explores degree apprenticeships and East Lancashire university options for those who wish to stay more local for their higher education.

We are keen on student voice and want all students to feel their opinions are heard and valued thus improving our community and the student experience for all.

Our Sixth Form Student Council meets half-termly and offers all students, through their tutor group representatives and the Senior Team, a voice to offer suggestions to improve our Sixth Form community.

# Further Education: Advice & Guidance

Most of our students progress to university or higher level apprenticeships. You will have the support of staff, outside agencies and a dedicated careers library containing up-to-date information on all universities and courses as well as opportunities in employment. All students will attend UCAS Conventions, visit both campus and city based universities and are able to book to attend up to four University open days during term time.

## Oxford and Cambridge

We are committed to academic excellence and part of this involves supporting and guiding students who have the necessary ambition and ability to apply to Oxford or Cambridge.

Students considering Oxbridge entrance receive a lengthy programme of support including tutorials, mock interviews and residential visits to our link colleges. A similar programme is offered to those who wish to apply to one of the Russell Group of universities.

## Pre-Professional Law / Medicine / Teaching

Students who wish to enter one of the professions - medicine, midwifery, nursing, veterinary science, dentistry, law, teaching - are offered support from one of our pre-professional programmes. This includes a sustained period of work experience, presentations targeted UCAS application support, presentations and workshops from experts, skills workshops and interview coaching on a one to one basis. This is a comprehensive package which puts students in a strong position when they apply for highly competitive courses.

## Aspirations Programme

Students are offered a wide and varied programme of talks and lectures from visiting academics and employers. These sessions offer a valuable insight into topics beyond the exam specification as well as providing information about new careers and courses.

## Higher Level Apprenticeships

Tailored support will be given to students seeking higher level and degree apprenticeships. Students are supported throughout their application and encouraged to find suitable work experience to support them prior to their application. This tailored and specific support puts students in a strong position in such a competitive environment.

'Preparation for higher education is extensive and the vast majority of students move on to places at their chosen universities'

Ofsted

Rebekah Jeffery  
Now reading Biomedical  
Science at the University of  
Sheffield.

A-levels:  
A\* A A



# Student Destinations 2023

- Universities
- Degree Level Apprenticeships



# Where Are They Now?

## Over 12 Years of Success

Our students are our greatest asset, so what do former St Christopher's sixth formers remember about their two years with us? Great results but so much more.



### Dr Charlotte Maden

#### Cardiff University School of Medicine

Academic Speciality Trainee Doctor in Obstetrics & Gynaecology

#### *Why would you recommend St Christopher's Sixth Form?*

St Christopher's is an outstanding school that caters for all needs and aspirations. It has a

strong Christian foundation which ensures that everyone feels cared for.

#### *How did St Christopher's Sixth Form help you?*

St Christopher's provided me with the confidence to aim high and know that anything is possible if you work hard.

### Lucy Glynn

Service Delivery Co-Ordinator,  
Royal Blackburn Hospital

#### *Why would you recommend St Christopher's Sixth Form?*

The transition from school to college can be daunting and St Christopher's made this as easy as possible. St Christopher's

provides excellent teaching, support and opportunities to develop.

#### *How did St Christopher's Sixth Form help you?*

St Christopher's pushed me to achieve and helped me to realise what I wanted to do with my future. I really started to enjoy learning from my time here and have continued with this approach in my working life.



### Andrew Wightman

University of Chester - Geography & Business  
University of Cumbria - PGCE

Primary teacher

#### *Why would you recommend St Christopher's Sixth Form?*

A very welcoming and friendly environment

with brilliant teachers who are passionate about what they teach.

#### *How did St Christopher's Sixth Form help you?*

St Christopher's built a great foundation for me to flourish both whilst at St Christopher's and beyond. I made friends for life and developed as a young adult thanks to their exceptional teaching and fantastic extra-curricular activities.



## Cameron Stewart

**Royal Air Force Pilot**

*Why would you recommend St Christopher's Sixth Form?*

For those of the intellectual positioning to question the perceived facts, the

sixth form can provide a place for lively discussion and debate.

*How did St Christopher's Sixth Form help you?*

D of E Gold. Not only is it a useful experience, it's seen as a qualification outside of the normal academia that gives you an advantage in applications and interviews.



## Lauren Southwell

**Sheffield Hallam for both masters & undergrad**

Deputy Hotel Manager

*Why would you recommend St Christopher's Sixth Form?*

Sixth form was such a happy place for me. Teachers really cared about you and your education and supported you all the way

through which I was worried about losing when we left school. It was such a friendly family / community feel.

*How did St Christopher's Sixth Form help you?*

St Christopher's made me realise that I was able to do something great for myself. It pushed me to see what I was capable of and what I could achieve when I put my mind to it. We had all the support we needed but it really motivated me to learn independently and realise I could do it!

## Gareth Hill

**Edge Hill University - PE & School Sport**

Assistant Head of PE and Innovation Lead across a multi academy trust

*Why would you recommend St Christopher's Sixth Form?*

Being part of the first group of students at St Christopher's Sixth Form was an honour.

The building and facilities are outstanding and it is a really great learning environment.

*How did St Christopher's Sixth Form help you?*

St Christopher's helped me to secure the required grades to be accepted to one of the most prestigious universities for teaching in the country. Aside from academic success, St Christopher's School and Sixth Form also helped to shape me into the individual I am today.



## Tasha McSherry

**The Hammond, University of Chester**

Recently graduated with a First in Musical Theatre

*Why would you recommend St Christopher's Sixth Form?*

St Christopher's is a friendly community

with fantastic teachers. The support system is amazing and whenever I had any problems I always knew who to go to.

*How did St Christopher's Sixth Form help you?*

I was always pushed academically and was given advice about what university life was like. Thank you Miss Davies! This made settling down into university life a breeze.

# Choosing your A-levels

In the following pages you will find the subjects on offer at St Christopher's, which includes quite a variety of A-level and BTEC courses ranging from the more academic to the more practical subjects. It is not always easy choosing your subjects and it can be quite a daunting process! The first thing to remember is that you must achieve the required GCSE grade required by that particular subject. Our recommendation is that you choose four subjects to study in the first year and then drop one of these subjects - either after Christmas or at the end of the Summer term - and take your best three through. Taking four subjects in your first year will provide some flexibility and will allow you to experience a broad range of subjects before specialising for your final year of study.

You may decide to choose your subjects because they interest you, or you may feel that you already have an idea about your future career or university course, so you decide on subjects that will allow you to take this path. In the following pages we outline the career paths that some of our

former students have taken and recommend possible A-level subject combinations for different careers. We hope these examples will help you as you decide which subjects you wish to study.

These are examples and not definitive. At interview we will discuss with you subject choices and combinations.

## Core A-level Subjects:

Universities will normally expect students to have studied at least one of these subjects.

## Recommended A-level Subjects:

It is desirable to study these subjects.

## Helpful A-level Subjects:

A background in these subjects may be useful for some elements of the degree course.

Business	Core Subjects	Recommended	Helpful
A-level subjects:	Business, Economics, Maths	Geography, Law, Politics	Computing, Modern Foreign Languages
For a degree in: Business Management, Finance, Economics, Entrepreneurship, Analytics and Consultancy			
Leading to careers as: Digital Specialist, Market Researcher, Accountant, Marketing Executive, HR Manager			

Creative Arts	Core Subjects	Recommended	Helpful
A-level subjects:	Art & Design, Music, Performing Arts, Product Design, Textiles	English Literature, History, Modern Foreign Languages	Psychology, Classics, English Language
For a degree in: Textile Design, Drama, Theatre Studies, Graphics, Spacial Design			
Leading to careers as: Fashion Designer, Visual Merchandiser, A & R Music Talent Scout, Animator, Studio Photographer			

Earth Sciences	Core Subjects	Recommended	Helpful
A-level subjects:	Geography, Maths	Biology, Further Maths, Physics	Chemistry, Computing
For a degree in: Environmental Science, Physical Geography, Ocean Sciences, Geochemistry, Archaeology, Meteorology and Climate Science			
Leading to careers as: Marine Biologist, Environmental Health Officer, Cartographer, Meteorologist, Agricultural Surveyor, Planning Officer			

English and Media	Core Subjects	Recommended	Helpful
A-level subjects:	English Literature and/or Language	Classics, History, Modern Foreign Languages	Psychology, Sociology, Religious Studies
For a degree in: Creative Writing, Media Studies, Linguistics, Classical Studies, Comparative Literature			
Leading to careers as: Magazine Journalist, Advertising Copywriter, Author, Translator, Radio Broadcast Assistant, Librarian			



<b>Humanities</b>	<b>Core Subjects</b>	<b>Recommended</b>	<b>Helpful</b>
A-level subjects:	History, Politics, Religious Studies	Geography, Law, Modern Foreign Languages	Biology, English Literature, Sociology
For a degree in: Archaeology, Theology, Ancient History, Middle Eastern Politics			
Leading to careers as: Archivist, Art Gallery Curator, Politician, Palaeontologist, Research Associate			
<b>Legal</b>	<b>Core Subjects</b>	<b>Recommended</b>	<b>Helpful</b>
A-level subjects:	History	Economics, English Literature, Law, Politics	Classics, Modern Foreign Languages, Psychology, Sociology, Religious Studies
For a degree in: International Law, Maritime Economics, Legal Practice, Criminology, Law with Human Rights			
Leading to careers as: Barrister, Probation Officer, Licensing Officer, Paralegal, Court Clerk, Tax Inspector			
<b>Material and Natural Sciences</b>	<b>Core Subjects</b>	<b>Recommended</b>	<b>Helpful</b>
A-level subjects:	Biology, Chemistry	Maths, Physics	History, Psychology, Sociology
For a degree in: Natural Science, Bio-Chemistry, Bio-Medical Science, Animal Behaviour, Midwifery, Speech & Language Therapy			
Leading to careers as: Landscape Architect, Pharmacist, Nurse, Midwife, Arboricultural Officer			
<b>Maths, Physics &amp; Computer Science</b>	<b>Core Subjects</b>	<b>Recommended</b>	<b>Helpful</b>
A-level subjects:	Maths, Further Maths, Physics	Biology, Chemistry, Computing, Product Design	Economics, Geography, Geology
For a degree in: Engineering, Building Surveying, Computer Science, Architecture, Virtual Reality Systems Design			
Leading to careers as: Accountant, Architect, Acoustic Engineer, Data Programmer, Nuclear Physicist, Humanitarian Explosive Ordnance Disposal			
<b>Medical</b>	<b>Core Subjects</b>	<b>Recommended</b>	<b>Helpful</b>
A-level subjects:	Biology, Chemistry	Maths, Further Maths, Physics	Psychology
For a degree in: Dentistry, Medicine, Physiotherapy, Veterinary Medicine			
Leading to careers as: GP, Dentist, Vet, Surgeon, Radiographer, Optometrist			
<b>Social Sciences</b>	<b>Core Subjects</b>	<b>Recommended</b>	<b>Helpful</b>
A-level subjects:	Economics, Psychology, Sociology, Religious Studies	Biology, English Literature, History, Maths	Classics, Law, Politics
For a degree in: Philosophy, Politics & Economics, Social Policy, International Relations, Primary Education, Business Management			
Leading to careers as: Social Worker, Police Officer, Clinical Psychologist, Education Welfare Officer, Art Therapist			
<b>Sport</b>	<b>Core Subjects</b>	<b>Recommended</b>	<b>Helpful</b>
A-level subjects:	Biology, Physical Education	Business, Maths, Psychology	Geography, Law, Physics
For a degree in: Sport Studies, Exercise Science, Psychology, Business & Management			
Leading to careers as: Nutritionist, Sports Coach, Personal Trainer, Healthy Lifestyles Officer			

These are just a few suggestions and recommendations to help you consider which subjects might work well together and where they might lead in the future. It is essential that you undertake individual research on GCSE and A-level subject requirements for specific degree courses, which can vary between universities.

# Key dates

The following key dates will help you to plan the application process for Sixth Form as you consider the vital steps towards your chosen career.

## 2023

### 18th October (5.30pm - 7.30pm) - Open Evening

This is a chance for you and your parents to find out more about the Sixth Form. Please keep checking our website and social media channels for more details and any other events we may host in person or online.

## 2024

### 12th January - Application Deadline (first round)

Applications received by this date will be considered first.

### Early February - Interviews

Applicants will be invited to attend a short interview to discuss their course selection and options.

### March - Offer of provisional places to first round of applicants

Successful applicants will be notified that a provisional place has been offered, usually dependent on GCSE grades.

### 28th June - Taster Day

A Taster Day for all applicants with sample lessons in the subjects you have chosen and for you to experience a day in the life of the Sixth Form.

### 22nd August - GCSE Results Day & Enrolment

Students confirm the formal acceptance of their place at St Christopher's after obtaining their GCSE results.

### 3rd September - Term starts

‘The progress that students make in relation to their GCSE grades is impressive and has been well above the national averages for a number of years.’

Ofsted

# Curriculum Overview

A wide range of A-level courses and one BTEC are offered at St Christopher's. Most students study four subjects in the Lower Sixth (Year 12) and continue with three of these in the Upper Sixth (Year 13).

Teaching groups at St Christopher's are small and a range of teaching styles adopted, partly to prepare students for the less structured teaching approach they will meet at university. Sixth formers are encouraged to acquire the knowledge, skills and attitudes necessary to make well-informed and realistic choices about their future.

Our aim is to challenge each student, helping them to fulfil their potential and to appreciate the satisfaction gained from academic study. Sixth formers are encouraged to take responsibility for their own learning and to develop independent thought and self-discipline.

All A-level courses will require a minimum of 4 GCSE Grade 5s, plus at least a Grade 4 in English Language and Mathematics.

The courses offered are as follows:

Santino Donnelly  
Now reading Law at the  
University of Lancaster.

A-levels:  
ACC

Art & Design

20

Biology

21

Business

22

Chemistry

23

Classical Civilisation

24

Computing

25

Economics

26

English Language

27

English Literature  
& Language

28

English Literature

29

French

30

Further  
Mathematics

31

Geography

32

German

33

History

34

Law

35

Mathematics

36

Music

37

Performing Arts (BTEC)

38

Physical Education

39

Physics

40

Politics

41

Product Design

42

Psychology

43

Religious Studies

44

Sociology

45

Spanish

46

Textiles

47



In addition to the general entry requirements of 4 GCSE grades at grade 5, plus a grade 4 in English Language and Mathematics, there are also some specific requirements for the subjects listed below.

## Subject specific GCSE requirements:

Art & Design	Grade 5 in GCSE Art or equivalent and a portfolio.
Biology	Grade 6 or above in Biology plus one other from Chemistry or Physics. If studying Combined Sciences at GCSE, grade 7 or above preferred. Maths at grade 6 is desirable.
Business	Grade 5 in Maths.
Chemistry	Grade 6 or above in Chemistry, plus one other from Biology or Physics is preferred. If studying Combined Sciences at GCSE, grade 7 or above. Maths at grade 6 is desirable.
Classical Civilisation	Grade 5 in English Literature and/or History is desirable.
Computing	Grade 5 in Mathematics.
Economics	Grade 5 in Mathematics.
English Language	Grade 6 in English.
English Language & Literature	Grade 6 in both Language and Literature.
English Literature	Grade 6 in English.
French	Grade 6 in French.
Further Mathematics	Grade 8 in Maths.
Geography	Grade 6 in Geography.
German	Grade 6 in German.
History	Grade 6 in History is desirable.
Mathematics	Grade 7 in the full GCSE higher course.
Music	Grade 5 or equivalent in chosen instrument / voice
Performing Arts	Merit or above in BTEC Performing Arts or GCSE Grade 5 in Drama or Dance.
Physical Education	Grade 5 in Combined Sciences or two grade 5s from Biology, Chemistry, Physics or PE.
Physics	Grade 6 or above in Physics, plus one other from Chemistry or Biology is preferred. If studying Combined Sciences at GCSE, grade 7 or above. Maths at grade 6 is desirable. Other subjects studied in Year 12 should include Maths.
Product Design	Grade 5 is desirable in Design Technology GCSE.
Psychology	Grade 5 in English and Maths.
Sociology	Grade 6 in English Language is desirable.
Spanish	Grade 6 in Spanish.
Textiles	Grade 6 in Art or Textiles is desirable.



Ellie Makin  
Now reading Criminology  
and Sociology at the  
University of Liverpool.

A-levels:  
A\*AB

GO FURTHER WITH...

# Art & Design

## Introduction

**"Every good painter paints what he is."** - Jackson Pollock

Creative skills are vital to British industry. A-level Art and Design will enable you to develop your artistic ability across an exciting range of techniques, experimenting with effects and concepts. This course is hands-on, with the emphasis on creating imaginative individual work. Students will visit galleries and take part in Art workshops to extend specialist skills and knowledge.

## Why Art & Design?

- You will be well prepared for a future career in a creative industry.
- Many students go on to further study leading to careers in graphic design, fashion, illustration, architecture, painting, sculpture and photography.
- You will build a portfolio to use in university interviews.
- You will have an opportunity to further develop your artistic skills.
- Studying a practical subject can offer a contrast to more traditionally academic A-levels.

## Any special requirements?

Entry will be determined by interviews, at which students must present a portfolio of work.

Art GCSE grade 6 or equivalent is also required for course entry.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"A-level Art allows me to develop my creative skills but also gain a deeper understanding of the other subjects I am interested in through the eyes of an artist. It has enabled me to grow in confidence through using mixed media throughout my pieces."

Gracie Stackhouse  
(formerly St Christopher's)





GO FURTHER WITH...

# Biology

## Introduction

**"Biology is the most powerful technology ever created. DNA is software, protein are hardware, cells are factories."** - Arvind Gupta

Biology is the scientific exploration of the vast and diverse world of living organisms. This exploration has expanded enormously over the past four decades, revealing a wealth of knowledge about ourselves and the millions of other organisms with whom we share the planet. Today, biological research spans an almost infinite spectrum, from molecules to landscapes.

## Why Biology?

The study of Biology has an immediate relevance to our daily lives. It is important for everyone to develop a sense of how we fit into the complex ecology of our planet without wreaking horrendous destruction. Some of our greatest engineering feats of the future are likely to involve bio-engineering projects, particularly concerning the disposal of municipal and industrial waste, and the development of renewable resources. A-level Biology can lead to a university education in medicine, veterinary science, dentistry, physiotherapy, pharmacology, environmental science, forensic science, microbiology, genetics and a range of other science courses.

## Any special requirements?

If students have taken Separate Sciences at GCSE, they must have achieved grade 6 or above in Biology plus one other from Chemistry or Physics. If students have taken Combined Science at GCSE, it is desirable that students have achieved grade 7 or above. As the maths content of the A-level course is quite substantial and it is desirable that students should also have at least a grade 6 in GCSE Mathematics.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"There is so much to explore whilst studying Biology. From ecosystems and natural habitats to the structure and replication of DNA, the topics are varied and exciting. As well as the student-peer support, we have the support and dedication of a passionate and knowledgeable team of teachers, who push us to think logically and creatively."

Rhiannon Murphy  
(formerly St Christopher's)



GO FURTHER WITH...

# Business

## Introduction

**"If opportunity doesn't knock, build a door"** - Milton Berle

Business is a popular subject to study at A-level, providing a valuable academic and work-related qualification whilst also developing useful life skills. It combines well with any other subject and it is held in high regard by many employers. Business students will learn not only about business behaviour but also about how businesses adapt to dynamic markets and competition.

## Why Business?

- If you want to learn about the issues involved in managing a business, the Business course will provide you with a stimulating insight into marketing and business management.
- Learn about financial literacy and problem-solving, working as a team, and managing day-to-day operations of a business.
- The global factors affecting businesses including Brexit, joint enterprises, and global tax evasion.
- Study new, existing, and international businesses by analysing, interpreting and evaluating complex business information.

For Paper 3, students undertake investigations into a specific market to become fluent in its structure, marketing and opportunities and threats to businesses within the industry.

We run a trip to a business within the chosen industry to enrich students with the knowledge on how the business works and operates. This gives application points to use within Paper 3. For 2022 - 2023 we had a visit from the experts at Chorley Group who gave a real insight into the motor industry and its future developments.

## Any special requirements?

Candidates should have a keen interest in the current business environment, as they will write about real-life businesses in context during their examination.

A minimum of grade 5 in GCSE Mathematics is preferred due to the data interpretation and financial calculation elements of the course.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"Business has broadened my horizons as to the paths I can take when I finish my time at sixth form. I enjoy the teaching and the way they explain and teach the elements of business while also including an aspect of fun. Business is very engaging and I have learnt all the different opportunities that tie into business."

Lewis Elliot  
(formerly St Christopher's)

GO FURTHER WITH...

# Chemistry

## Introduction

**"Chemistry begins in the stars. The stars are the source of the chemical elements, which are the building blocks of matter and the core of our subject." - Peter Atkins**

Chemistry is the science which bridges the gaps between most other sciences, be they physical or biological.

It answers questions such as: "How do chemicals react?" and "Why when combined, do some chemicals go 'Bang!' while others largely ignore one another?" Without Chemistry, there would be no new drug developments, indeed no new materials of any kind, whether for fashion or for stopping a speeding bullet. In short: Chemistry = Essential Science.

## Why Chemistry?

Chemistry helps us to understand the world in which we live, from the way our bodies work to the effects on our environment of human activity. It is an interesting subject even if you only intend to use it as a stepping-stone, and it complements many other subjects, particularly Biology and Physics but also Maths, Geography and Psychology. Chemistry is an essential A-level for a host of degree courses, including Medicine, Veterinary Sciences, Pharmacy and Dentistry.

## Any special requirements?

If students have taken Separate Sciences at GCSE, they must have achieved grade 6 or above in Chemistry plus one other from Biology or Physics. If students have taken Combined Science at GCSE, it is desirable that students have achieved grade 7 or above. As the maths content of the new A-level course is quite substantial, it is desirable that students should also have at least a grade 6 in GCSE Mathematics.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"Chemistry is a fascinating subject that helps us understand the world around us. It explains how things work and how they interact with each other. Studying chemistry can help you develop critical thinking skills and problem-solving abilities that can be useful in many careers. It also opens a wide range of opportunities in fields such as medicine, engineering, and environmental science."

Niamh Taylor  
(formerly St Augustine's)



GO FURTHER WITH...

# Classical Civilisation

## Introduction

**"All who have meditated on the art of governing mankind have been convinced that the fate of empires depends on the education of youth."**

- Aristotle

Studying the classical civilisations of Ancient Rome and Greece is fascinating.

We cover a wide range of themes from this period, including philosophy, religion, comedy, and tragedy. The course intends to expand students' knowledge of the ancient world in order to gain a better understanding of the modern.

If you are looking to combine an interest in History and English Literature, this could be the subject for you.

## Why Classical Civilisation?

- A highly regarded A-level which combines academic rigour with fascinating subject content, including insights into a different world of gods, heroes, empires and government.
- Supported by trips to museums, universities and theatres.
- The opportunity to study diverse topics and sources, including both literature and visual/material culture, which will inspire and motivate learners to engage further with the classical world.
- The course covers the foundations of Western culture - The study of the oldest surviving works of western literature; the origins of democracy; the birth of theatre; art and artistry.

## Any special requirements?

The study of Latin and Ancient Greek is all completed in English translation so no prior knowledge is required. However, a grade 5 in English Literature and/or History is desirable.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"Classical Civilisation is a challenging yet rewarding experience. The world of the hero, accompanied by the study of ancient civilisation, provides a balance between learning of the remarkable literature of Homer and Virgil, and the incredible history of the Ancient World, which has helped to shape and structure a lot of things in our modern lives. Personally, I find Classics truly fascinating and thoroughly enjoy studying the subject here."

James O'Doherty  
(formerly Bowland High)



GO FURTHER WITH...

# Computing

## Introduction

**"Most of the good programmers do programming not because they expect to get paid or get adulation by the public, but because it is fun to program."**

- Linus Torvalds

An interesting and varied subject with an emphasis on abstract thinking.

In today's computer age, it is essential that there are highly skilled people that have great computing knowledge, which is where the A-level Computing qualification comes into relevance. The A-level in Computing is varied, interesting and challenging and will appeal to students with most learning styles. You will need to have a logical mind and be good at maths because computing involves programming which is a logical and mathematical discipline. The course has an emphasis on abstract thinking, problem-solving, programming, algorithmic and mathematical reasoning and provides wide-ranging options for progression to university.

## Why Choose Computing?

- A qualification in A-level Computing is highly regarded when you venture into employment as there are so many careers where A-level Computing is essential.
- This course will prepare you for many of the courses at university, including computing, software engineering and business or computer graphics, amongst others.
- You will develop the capacity to think creatively, innovatively, analytically, logically and critically.
- You will acquire the ability to apply skills, knowledge and understanding of computing, in a range of contexts to solve problems.

## Any special requirements?

The previous study of IT or Computing is not a pre-requisite for this A-level. Students should have an interest in computers and be prepared to work independently in order to complete the practical project in Year Two. Students must have achieved a minimum of a Grade 5 in Mathematics.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"I came in with no programming knowledge and halfway in, I'm quite confident of what I can achieve. Coding is the language of the future, and everyone should learn it. There is no gender bias when your code is successful."

Khula Ijaz  
(formerly Mount Carmel)



GO FURTHER WITH...

# Economics

## Introduction

**"Economics is everywhere, and understanding economics can help you make better decisions and lead a happier life." - Tyler Cowen**

Why are banks 'too big to fail'? What's inflation, and does it affect me? I hear a lot about interest rates and payday loans, but I want to know what it means... Economics is where you find this out, and a lot more.

## Why Economics?

- Understand how to make better choices in life, breaking down complicated real-life problems into easy decisions.
- Understand what governments do to improve society by fixing problems, and how this can sometimes go badly wrong.
- Gain an insight into why we trade with distant countries like Kenya rather than neighbouring EU countries - is this good for Kenya?
- Explore why petrol prices are so high despite oil prices falling, and how we stop this.

## Any special requirements?

Candidates should have a keen interest in current affairs and world events, as they will be expected to write about recent affairs in their examination.

A minimum of a grade 5 in GCSE Mathematics is required because of the data interpretation part of the course.

Studying A-level Mathematics alongside A-level Economics is encouraged for studying Economics at a higher level.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"The A-level eEconomics course is definitely not what I expected. Ever since I embarked upon my Economics journey at St Christopher's I have found a new passion for the subject which has left me intrigued, confused, and fascinated. Every lesson is a new adventure and brings me a step closer to understanding the plethora of facts and theories which make a vital part of the Economics A-level."

Adam Brierley  
(formerly Unity College)



GO FURTHER WITH...

# English Language

## Introduction

**"The English language is so elastic that you can find another word to say the same thing." - Mahatma Gandhi.**

The study of English Language is the study of all the significant aspects of human communication from the language choices of teenage tweets to the language choices of celebrated playwrights. This course encompasses this range. For anyone interested in human communication, English Language will prove a fascinating and rewarding subject.

The course seeks to provide answers to the following questions:

- How do children acquire language?
- Is one way of speaking superior to another?
- How does advertising work?
- Do men and women speak differently?
- How and why is English changing?

## Why English Language?

This is a demanding course that provides a great deal of enjoyment. It enables students to develop and apply their understanding of linguistic concepts to the analysis and appreciation of the English Language. It provides a course of study for students wishing to develop research skills and investigative work related to the English Language.

## Any special requirements?

Students must be self-disciplined and have an interest in the technical side of the English Language. They must be prepared to conduct their own investigations into different aspects of the English Language. Students must be able to express their ideas clearly and elegantly and be able to frame their ideas in the form of incisive and systematic arguments students should have achieved at least a grade 6 in English GCSE.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"During the course I received an opportunity to study various aspects of the English Language, which I found thoroughly enjoyable. I found Standard English and language change over time exceptionally interesting, where I was able to discover how the English language developed since the 16th century and how mutable it is. This was fascinating for me as a prospective history undergraduate. I would certainly recommend English Language to anyone willing to explore new things in their A-level course."

Mateusz Matuszewski  
(formerly St Christopher's)



GO FURTHER WITH...

# English Literature & Language

## Introduction

**"And the great advantage of being a literary woman was that you could go everywhere and do everything."** - Henry James

This is a most enjoyable course which enables students who enjoy both the linguistic and literary aspects of English study, to continue to develop their interests. Students will study a number of great literary texts, and through this develop their skills in language analysis.

## Why English Literature and Language?

It provides a course of study for those who do not yet wish to specialise in the study of either language or literature and allows them to maintain their broad interest. English is useful for innumerable careers and the foundation of academic study.

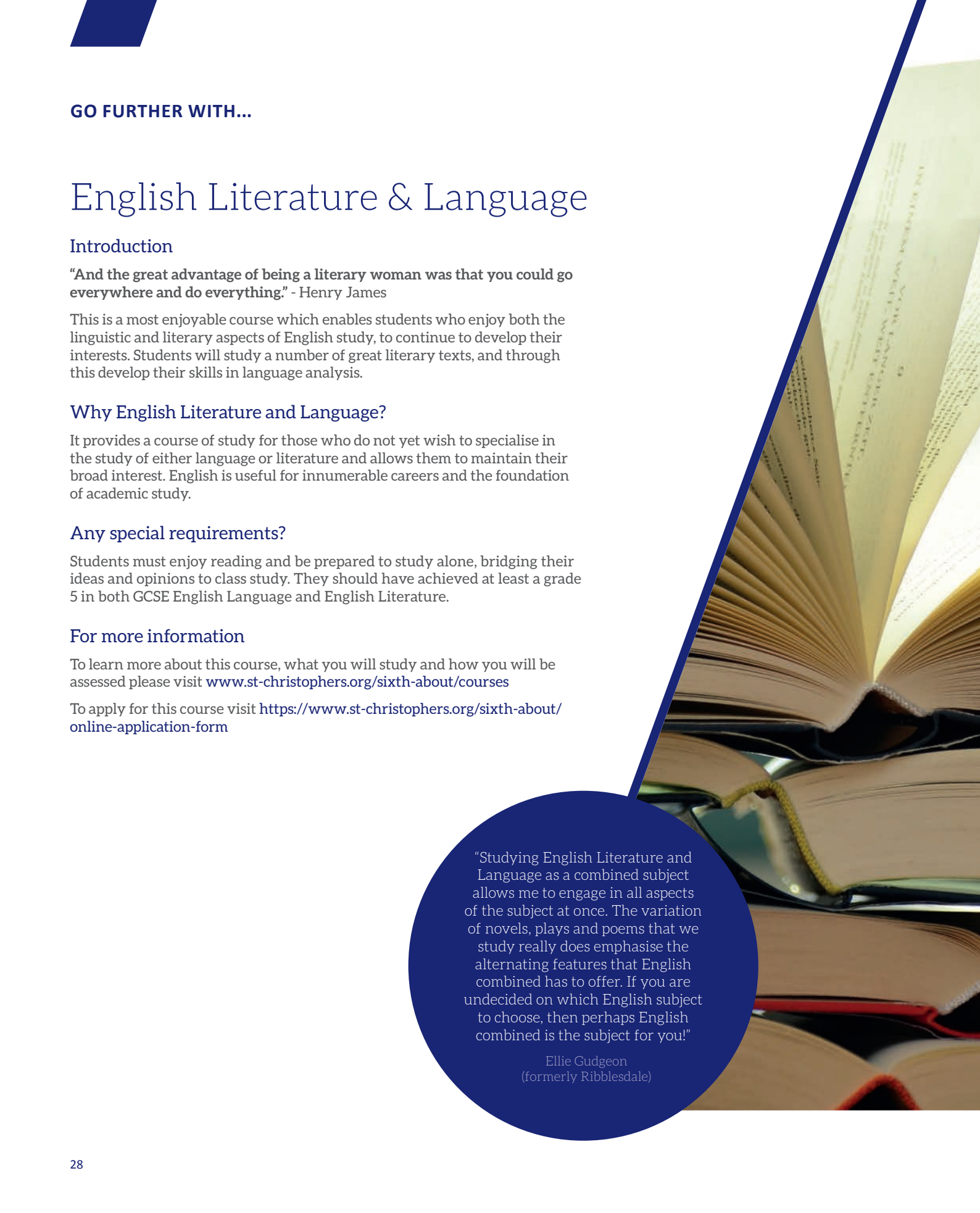
## Any special requirements?

Students must enjoy reading and be prepared to study alone, bridging their ideas and opinions to class study. They should have achieved at least a grade 5 in both GCSE English Language and English Literature.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>



"Studying English Literature and Language as a combined subject allows me to engage in all aspects of the subject at once. The variation of novels, plays and poems that we study really does emphasise the alternating features that English combined has to offer. If you are undecided on which English subject to choose, then perhaps English combined is the subject for you!"

Ellie Gudgeon  
(formerly Ribblesdale)

GO FURTHER WITH...

# English Literature

## Introduction

**"In a word, literature is my Utopia."** - Helen Keller

The course builds upon the work you have done for GCSE and introduces you to a more formal academic study of a wide range of fascinating, relevant and challenging texts.

Throughout the course you will study poetry, drama and novels.

## Why English Literature?

English Literature allows its students to develop their learning in a wide variety of academic subjects, including philosophy, theology, history, and foreign and classical languages. To understand a society it is essential to understand its literature, and this course provides an excellent opportunity to do that. Literature also offers us a profound insight into the human condition.

## Any special requirements?

The course involves a significant amount of reading. Students must be independent learners who are willing to read in their own time and be prepared to discuss in class their ideas about what they have read. Students must be able to construct systematic and incisive argument and express their ideas with elegance and clarity. Students should have achieved at least a grade 6 in English GCSE.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"I enjoyed studying English Literature at A level; it's a fascinating course which complements many other subjects. I particularly enjoyed the novels *Atonement* and *The Great Gatsby*. I'd recommend English to anyone who enjoys reading and wants to better understand the nature of society and literature and how they impact upon one another."

Erin Archer  
(formerly St Christopher's)



GO FURTHER WITH...

# French

## Introduction

**“Choosing an A-level language is a really smart move if you want a fascinating subject that offers you a range of career possibilities at the end and are a lot of fun along the way.” - Routes into Languages**

We are an experienced team of enthusiastic, specialist linguists in French, who are committed to motivating and supporting students so they achieve their potential. You would benefit from our small group teaching and our wide range of up-to-date authentic resources. With a strong emphasis on oral skills during class time, you will develop into a confident speaker of your chosen language with a robust understanding of grammar.

## Why French?

- For further study - universities really value language A-levels as they understand the skills you learn on the course. Having French A-level will definitely make you stand out from the crowd!
- For increased career opportunities - As well as traditional occupations such as translating, interpreting or language teaching, linguists can pursue careers in business services, government, contact centres, engineering, event management, financial services, marketing, media, public services, travel and tourism or voluntary and charitable work.
- For increased earning potential – People who learn a foreign language earn an extra £3000 a year – a total of £145 000 over their lifetime.

## Any special requirements?

Students must have achieved at least a grade 6 in French.

## For more information

To learn more about our French A-level please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for these courses visit <https://www.st-christophers.org/sixth-about/online-application-form>

“The topics we have studied have been very interesting and have enabled us to develop our cultural knowledge and vocabulary. I enjoyed developing my French writing skills, and I am now looking forward to writing essays.”

Lily Fox  
(formerly Blessed Trinity RC College)

GO FURTHER WITH...

# Further Mathematics

## Introduction

**"Without mathematics, there's nothing you can do. Everything around you is mathematics. Everything around you is numbers."**  
- Shakuntala Devi

Further Mathematics is an A-level qualification which both broadens and deepens the mathematics covered in A-level Maths. Any student considering a degree in a maths rich subject such as engineering, sciences, computing, finance or economics should seriously consider Further Maths.

Further Mathematics is taught alongside A Level Maths.

## Why Further Mathematics?

There are many reasons - here a few are:

- Students taking Further Mathematics overwhelmingly find it to be an enjoyable, rewarding, stimulating and empowering experience;
- For someone who enjoys Mathematics, it provides a challenge and a chance to explore new and more sophisticated mathematical concepts;
- It enables students to distinguish themselves as able mathematicians in the university and employment market;
- Some prestigious university courses will only accept students with Further Mathematics on Maths-based degrees;
- Studying Further Maths boosts students' performance in A-level Mathematics;
- 33% of all universities mention Further Maths as desirable or essential for a Mathematics degree and for those universities in the Russell Group, this proportion is 65%;
- Many universities are now encouraging students to take Further Maths if they wish to study Maths-related subjects such as Engineering, Sciences, Computing or Technology.

## Any special requirements?

To study Further Mathematics you need to have obtained at least a grade 8 at GCSE.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"Further Maths will teach you how to overcome seemingly unworkable questions and to never surrender to obstacles. It will push your intellect to the very limits which may hurt your brain a little but at the end you will be proud of your attainments."

Ahmed Yusuf  
(formerly St Christopher's)

## GO FURTHER WITH...

# Geography

## Introduction

**"The study of geography is about more than just memorizing places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together."**

- President Barack Obama

Explore relationships between human populations and physical environment.

Geography is a 21st-century subject, for students who are interested in the dynamics of the modern world and how the people within are changing it. Recent current events have again highlighted the importance of the subject on a global scale. Geographers are taught to combine the study of natural processes and human interactions, and the subject can provide the vital bridge between 'humanities' and 'sciences'. Descriptive, analytical and evaluative skills are also taught. There are opportunities to experience the subject both in the classroom and through fieldwork as well.

## Why Geography?

Geography will appeal to those students who:

- Are interested in current affairs;
- Have a concern for the environment and the people within;
- Enjoy travel and exploring new places, people, landscapes and events;
- Have a passion for learning.

## Any special requirements?

Students should have achieved at least a grade 5 in GCSE Geography.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"A-level Geography is a diverse and enriching subject that has been fundamental to developing my understanding of the world. Topics such as "Population and the Environment" allow me to apply the theory I have learnt to current, real life events. The skills I have gained are invaluable and will continue to benefit me in my further education."

Eden Chew  
(formerly Blesses Trinity RC College)



GO FURTHER WITH...

# German

## Introduction

**"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart."**

- Nelson Mandela

We are an experienced team of enthusiastic, specialist linguists in German, who are committed to motivating and supporting students so they achieve their potential. You would benefit from our small group teaching and our wide range of up-to-date authentic resources. With a strong emphasis on oral skills during class time, you will develop into a confident speaker of German with a robust understanding of grammar.

## Why German?

- For further study - universities really value language A-levels as they understand the skills you learn on the course. Having German A-level will definitely make you stand out from the crowd!
- For increased career opportunities - As well as traditional occupations such as translating, interpreting or language teaching, linguists can pursue careers in business services, government, contact centres, engineering, event management, financial services, marketing, media, public services, travel and tourism or voluntary and charitable work.
- For increased earning potential - People who learn a foreign language earn an extra £3000 a year - a total of £145 000 over their lifetime.

## Any special requirements?

Students must have achieved at least a grade 6 in German.

## For more information

To learn more about our German A-level please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for these courses visit <https://www.st-christophers.org/sixth-about/online-application-form>

"A Level German is a great way to learn more about the language and the culture of the country."

Isobel Smith  
(formerly Bowland High)

GO FURTHER WITH...

# History

## Introduction

**"History is the only laboratory we have in which to test the consequences of thought."** - Etienne Gilson

History isn't a subject that's stuck in the past. Far from it. Historical events have shaped society into what it is today. History helps you to understand the value and significance of world events in the past. In the process, you'll gain a deeper understanding of social, cultural, religious and ethnic diversity. Knowing how people lived in the past helps us to understand why people act as they do today. Your A-level in History gives you knowledge and skills which will prepare you for higher education, and which are useful in any career.

## Why History?

Employers and universities value History very highly. The skills which are taught within the subject are very useful in work, study and life. Students who specialise in History can go on to become historical researchers, work in heritage organisations or become teachers. History also supports other career paths, such as journalism, politics, law, social work and public services.

When studying History you will:

- Use information effectively by weighing conflicting factors carefully before taking critical decisions;
- Be analytical and critical when considering information presented to you;
- Understand how and why humans behaved as they did;
- Learn the arts of oral debate and expressing a clear personal point of view.

## Any special requirements?

GCSE History is not essential, but a grade 6 or above in GCSE History would be advantageous.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"People often get History wrong: it isn't just learning about old Kings or the rise and fall of Nazi Germany through textbooks; it is an evaluation of the ideas and beliefs that have come and gone and how they have left an impact on modern society today. I prefer the more modern History because of how remnants still exist today and how it shapes my own personal beliefs and opinions."

James McConnell  
(formerly St Augustine's)



GO FURTHER WITH...

# Law

## Introduction

**"There is no better way to exercise the imagination than the study of the law."** - Ralph Waldo Emerson

Is a robust legal system the foundation of a fair and civilised society?

Can a society be judged by the way it treats criminals? How can I sue someone who has been negligent towards me? Regardless of whether you see yourself as a Barrister or Solicitor in the future, studying law will help you to develop valuable transferable skills such as logic, problem solving, analysing and evaluating. It enhances your ability to communicate opinions and come to conclusions clearly and succinctly, it will also help you substantiate arguments and develop a critical and enquiring mind. As such it provides an excellent background for many university courses and careers.

## Why Law?

Law plays a vital role in society and affects virtually all aspects of our lives from driving a car, purchasing goods or negotiating a business contract. A-level Law is an interesting, stimulating, entertaining and testing subject. We bring the subject alive using a wide range of teaching methods, mock trials, visits to the local courts to watch trials and a visit to London where we go to the Houses of Parliament to see where laws are made and the Supreme Court to see where they are practically applied.

## Any special requirements?

No previous knowledge of Law is required. The course involves a great deal of listening, reading, note-taking and extended writing so you must feel confident with these skills. An enquiring mind, commitment and a determination to work hard are essential.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"I chose law as I have a keen interest in the legal system and the many different aspects. I have enjoyed learning all about criminal liability and hopefully in the future I will join the police service with my ultimate aim to become a detective."

Sarah Hill  
(formerly St Christopher's)



## GO FURTHER WITH...

# Mathematics

## Introduction

**"Pure mathematics is, in its way, the poetry of logical ideas."** - Albert Einstein

If you enjoy Mathematics, get a kick out of problem-solving, enjoy the sheer power of Mathematics and the elegance of its methods, and want a qualification which is widely respected by universities and employers alike, then Mathematics is the subject for you!

If you have a natural ability and love of the subject then you may also consider Further Mathematics, especially if you wish to take a maths-based subject at university. Many universities require or encourage students to take Further Maths for entry to some of their courses including Science, Technology, Engineering and Finance.

## Why Mathematics?

Mathematics is essential for a wide range of students, from those wishing to read Mathematics at university to those who need it to complement their chosen course. Courses such as Engineering, Computing, various areas of Science, Medicine, Economics, Business and Psychology are but a few courses which require the understanding of mathematics beyond GCSE. You will learn skills specific to the subject as well as transferable ones such as problem-solving, communication and organisation.

## Any special requirements?

In order to be successful at A-level Mathematics, you really need a grade 7 at GCSE. You must have completed the full GCSE higher course and be prepared to complete the bridging unit during the summer holidays.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](https://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"What makes me thrive in maths is the satisfaction I feel after completing a question and getting it right; it makes it all seem worthwhile and further increases my motivation to study hard and widen the application of my knowledge.

The challenging nature of Maths makes me enjoy the subject more, and I am encouraged to master each topic, especially those I find particularly difficult, with the support from my teachers."

Jasmine Hartley  
(formerly St Christopher's)

## GO FURTHER WITH...

# Music

## Introduction

**"Musical training is a more potent instrument than any other, because rhythm and harmony find their way into the inward places of the soul."**  
- Plato

This course is for or keen musicians from all musical backgrounds, ranging from the classical to jazz to popular music.

The course involves performing, composing, and history and analysis of music from the 1600s to the present day, including jazz, big band, blues and popular music. It will be demanding both practically and academically and is well respected by all universities for entry to many different courses. If you are a keen and able musician this would be an excellent course to study.

## Why Music?

- Music skills are well respected and highly regarded by the academic profession and this A-level has much academic rigour.
- The qualifications demonstrate that you have good self-discipline and application to a demanding course.
- Music can be studied at university or at a Music Conservatoire. Many colleges and universities also offer music as a subsidiary study.
- Music is an exciting and enjoyable subject with a lot of practical work and the opportunity to take part in many musical activities with others.

## Any special requirements?

You do not need to have a GCSE in music to study this course although that would certainly be a good basis from which to start. You should be a competent player on your chosen instrument of about grade 5 in standard and be able to read music, even if only to a very basic level. It is expected that you will have some knowledge of basic composition.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"A level music at St Christopher's has not only nurtured my passion of music but has vastly expanded my knowledge of the inner workings of the subject. From practical to theory, there's been plentiful guidance and encouragement every step of the way. St Christopher's music department has given me the confidence to be the best musician I can be and many opportunities to further explore the subject post St Christopher's."

Chloe Gallagher  
(formerly St Augustine's)

GO FURTHER WITH...

# Performing Arts (BTEC)

## Introduction

**"Giving voice to characters that have no other voice - that's the great worth of what we do." - Meryl Streep**

This is an exciting and innovative new course, equivalent to one A-level.

It gives a broad introduction to the Performing Arts Sector in Drama, Dance, Music and Musical Theatre with emphasis on core knowledge and fundamental, transferable skills. This is part of a programme of study allowing you to undertake 2/3 other A-level subjects keeping a broad academic range of subjects. It offers a vocational perspective on performing arts industries and is designed to provide a progression route to higher education and further training in the performing arts sector.

## Why Performing Arts?

- Performing Arts is a fantastic course if you are considering a career in the performing arts industry or wish to study a subject with a really practical approach.
- Performing Arts is an exciting and enjoyable course with a lot of practical work, in-depth study of scripts and theatre practitioners and the opportunity to take part in many performances throughout the course.
- The course caters for all abilities and all disciplines within the performing arts industry and will prepare you well for further study at a specialist performing arts college, dance school, drama school, music conservatoire or university.
- You should be able to express yourself in writing with flair and creativity and be able to present your points with good and reasoned argument.
- Performing Arts is a qualification widely accepted by universities for a variety of degrees. Students have gone on to Oxbridge study with the BTEC Performing Arts.

## Any special requirements?

Some previous study in either drama, dance, performing arts or music is essential. You should be a competent performer in your chosen medium and you should have some experience of what is required for this kind of course.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"There is not only a very creative environment to learn in, but a fun one too! At St Christopher's, performing arts not only allows me to explore a world of new opportunities, but let's me express myself in new ways. It creates a community of like-minded students who share ideas and help to build each other up."

Emelia Geldard  
(formerly St Christopher's)





GO FURTHER WITH...

# Physical Education

## Introduction

**"Intelligence and skill can only function at the peak of their capacity when the body is healthy and strong." - John F. Kennedy**

A-level Physical Education draws on the disciplines of Human Biology and Psychology.

The course also requires you to develop an understanding of the cultural context and historical development of sport.

The course involves both practical and theoretical work and these are linked. However, it is important that you are participating at a high competitive standard outside of school in one sport. The academic elements of the subject are the focus during curriculum time.

## Why Physical Education?

This specification builds on the student's experience from Key Stage 4 and GCSE to enhance knowledge and increase understanding of the factors that affect performance and participation in physical education. The qualification looks to equip students with skills and knowledge required for higher education or the world of work.

## Any special requirements?

At least a grade 5 in GCSE Science or a minimum of two grade 5s from GCSE Biology, Chemistry, Physics or Physical Education. Although useful, a GCSE in PE is not a requirement for students wishing to follow the course.

In addition, you will be required to be at a highly competent level as a performer in at least one sport.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"Initially I chose PE as a 4th subject, not thinking that I would continue with it through to a second year of study. This changed as there is far more to PE than I expected, and I found it very interesting. I have really enjoyed the science and psychology side as it has helped me with my own understanding of my sport outside of school. I didn't take GCSE PE and have found it an easy subject to pick up due to my sport interests."

David Clare  
(formerly Blessed Trinity RC College)

GO FURTHER WITH...

# Physics

## Introduction

**"Everything is Energy and that is all there is to it. Match the frequency of the reality you want and you can not help but get that reality. It can be no other way. This is not philosophy. This is physics." - Unknown**

Physics is about unravelling the universe to try and find out how it works.

Discoveries in Physics have been at the heart of most advances in technology. It is an exciting and challenging subject to study, requiring an enquiring mind and clear thinking. The range of ideas in Physics could not be greater - from observing the furthest reaches of the universe to experiments on the inner secrets of the nucleus. The rewards of Physics include a deeper understanding of the universe and the development of skills that are highly sought after by both universities and employers.

## Why Physics?

The skills gained through studying Physics are in high demand in the world. It is a well-respected academic and scientific subject. Degree courses that may be open to students of Physics include Engineering, Medicine, Mathematics and Computing, as well as Physics, Astrophysics and Electronics.

## Any special requirements?

If students have taken Separate Sciences at GCSE, they must have achieved grade 6 or above in Physics plus one other from Chemistry or Biology. If students have taken Combined Science at GCSE, it is desirable that students have achieved grade 7 or above. As the maths content of the course is substantial, we would prefer at least a grade 6 in the mathematics higher paper. It is also recommended that one of your other Year 12 subjects be mathematics, particularly if you are planning to continue on to the A-level course. You should be aware though that nearly all Engineering, Physics and related degree courses require you to have A-level Mathematics.

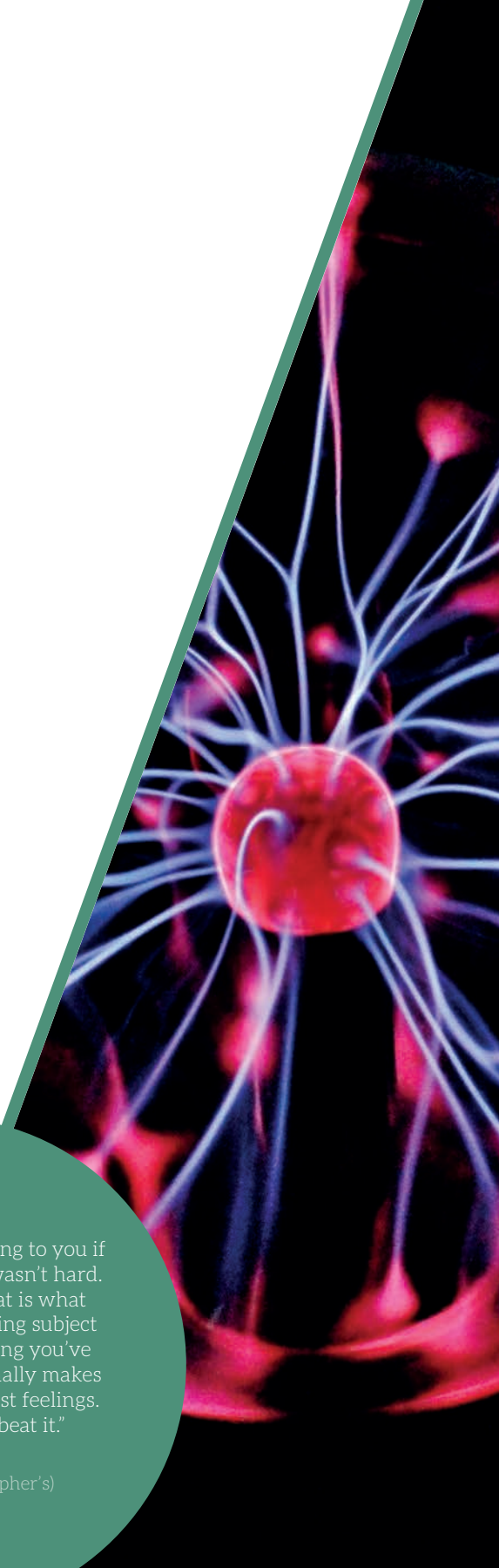
## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"I would definitely be lying to you if I told you that physics wasn't hard. However, I believe, that is what makes it such a rewarding subject to take. When something you've been struggling with finally makes sense, it is one of the best feelings. Honestly, you can't beat it."

Max Baldwin  
(formerly St Christopher's)



GO FURTHER WITH...

# Politics

## Introduction

As Harold Wilson famously said; **"A week is a long time in Politics"**, which makes it a fantastic subject to study to A-level.

It is fast paced, exciting and there are no right or wrong answers only what you are able to argue convincingly! If you enjoy engaging with current affairs and political issues and are interested in who wields power and influence in our modern world then Politics is the subject for you.

## Why Politics?

Politics will be a new subject to the majority of you and is, therefore, an opportunity to study something fresh and exciting. Studying Government and Politics will give you an insight into the way the world around you works at local national and international levels. You will be encouraged to debate and discuss, critically analyse and present arguments both orally and through essay writing, these skills are essential whether you decide to go into Higher Education or a career after A-levels. As part of the Government and Politics course, we visit Parliament for a tour and to meet with our local MP and visit the UK Supreme Court. The Government and Politics Department has also led the enrichment visit to Washington and New York where students visited UN Headquarters, The White House, Congress, the Library of Congress and the US Supreme Court.

## Any special requirements?

The course involves a great deal of reading, note-taking and essay writing so you must feel confident in these skills. An enquiring mind and a determination to work hard are essential, as is an interest in current affairs in order to appreciate the broad impact of politics.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"Politics is a subject which influences every aspect of our lives and therefore you feel so much more informed by understanding how the changes made to a political system affect us, its citizens. Studying Politics allows you to see how we can also influence and change society by using our voice and our vote. Our politics course at Sixth Form gives us a wider perspective of society, as well as being interesting, up to date and engaging."

Liz Webster  
(formerly Blessed Trinity RC College)



GO FURTHER WITH...

# Product Design

## Introduction

**"Great design will not sell an inferior product, but it will enable a great product to achieve its maximum potential."** - Thomas Watson, Jr.

This creative and thought-provoking qualification gives students the practical skills, technical ability, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative design and engineering industries. You will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying hands on opportunities to put your learning into practice by designing and producing prototypes of your choice, which could range from jewellery work to architectural projects to domestic or industrial designs. You will be combining aesthetic tastes, functionality and financial considerations in a way that few other courses teach you to do. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers, such as presentation skills and communication skills.

## Why Product Design?

Students will work to deadlines and industry standards, experiment with new technologies, communicate their ideas using a full range of IT and presentation packages, think laterally and use analytical skill. Study is undertaken in a collaborative studio and workshop fully equipped with rapid prototyping, laser cutting, CAD modelling and traditional prototyping machinery. Product design students will generate creative, practical and marketable solutions to real-life problems.

## Any special requirements?

You must have an enthusiasm and flair for creative design work and be well motivated to work independently to meet deadlines. Whilst a good GCSE in Design Technology would be an invaluable start, we recognise that not all students suitable for this course will have had this opportunity.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"Product design cultivates creativity, practical skills, and critical thinking, while also improving knowledge of materials, manufacturing processes and design movements, making it a valuable subject for students pursuing careers in product design, engineering and architecture."

Jack Cavannagh  
(formerly St Christopher's)

GO FURTHER WITH...

# Psychology

## Introduction

**"We are what we are because we have been what we have been, and what is needed for solving the problems of human life and motives is not moral estimates but more knowledge." – Sigmund Freud**

Psychology offers students an engaging and stimulating course to discover insights into the reasons behind human behaviour, helping them to gain not only a better understanding of their own behaviour but of those around them too. Psychology has a big impact on all areas of life, particularly in informing education and teaching, directing medical and health support services with issues like depression and phobias, shaping businesses and advertising, and engaging with efforts to reduce and reform criminal behaviour.

Psychologists help by applying scientific methods to obtain a better understanding of behaviour. This includes observing, measuring, testing and carrying out statistical analysis with individuals and groups to gain relevant information to support different situations. This enables psychologists to find solutions to problems in various settings.

## Why Psychology?

- A-level Psychology offers a science with cutting-edge research that has real-world implications for issues in everyday life, all within a course that has academic integrity and skills that higher education and employers value.
- Studying Psychology develops a range of valuable skills including critical analysis, independent thinking and research, as well as a deeper understanding of the dynamics of human interaction and communication.
- Psychology will give you a relevant qualification appropriate to a range of occupations including teaching, management, nursing, marketing, counselling and a number of professional fields such as clinical, forensic and educational psychology.
- With the far-reaching implications of Psychology, it works very well with other A-level subjects such as Sociology, English, Biology, Law, and Religious Education to name a few, however, the skills learnt on the course equip and support students in many other subjects too.

## Any special requirements?

No prior knowledge of the subject is necessary. Students should be aware of the heavy essay demands of the subject as well as being very clear about the statistical component of the course involved in research methods and data analysis.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"You should study Psychology at St Christopher's because it provides a great opportunity to learn about a developing area of science. I want to study Psychology further because I am finding the content we are learning so interesting, and I am excited to be able to learn about this further."

Stanley Jones  
(formerly St Christopher's)

## GO FURTHER WITH...

# Religious Studies (Theology, Philosophy & Ethics)

## Introduction

**"Ethics is knowing the difference between what you have a right to do and what is right to do."** - Potter Stewart

Theology, Philosophy & Ethics represent some of the oldest academic disciplines and have their origins in antiquity.

The subjects first studied at some of the country's earliest universities, such as Oxford and Cambridge, included theology and philosophy. This academic A-level course races through the thinkers' history; from the giants of Greek philosophical thought, such as Plato and Aristotle, to some of today's leading and contemporary theologians. As such, the course offers an unprecedented depth to scholarly research and a fascinating richness of thought on any given topic. We would love to help you to formulate your own thoughts to contribute to the debate.

## Why Religious Studies?

- The study of Religion is more relevant to life in 21st Century UK than ever before in history.
- It is useful for any job that involves working with people (apart from a Lighthouse Keeper, try thinking of a job that does not involve working with people).
- A-level Religious Studies equips the student to make informed choices about questions of destiny, origins and ultimate meaning to life, with reference to some of the most significant religious traditions in the world.
- It is really, really interesting! Understanding what is at the core of shared human experience, and what it is that makes people tick is a fascinating pursuit. Welcome to the world of A-level Religious Studies!

## Any special requirements?

An open mind, a willing spirit and a teachable heart. There are no specific requirements in addition to the requirements for admission set by St Christopher's. GCSE RS is not an essential pre-requisite.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"The Religious Studies course offers so much more than you may have previously learnt at GCSE. With the combination of Philosophy, Ethics and Christianity, you gain a wide variety of knowledge. During the course, you dive into many of life's big questions in a very captivating and contemplative way. Overall, I would recommend taking this course if you want to take a deeper look into why we do what we do, where the world came from and if a God exists."

Grace Hands  
(formerly St Christopher's)



## GO FURTHER WITH...

# Sociology

## Introduction

**"The difficulty, in sociology, is to manage to think in a completely astonished and disconcerted way about things you thought you had always understood."**

- Pierre Bourdieu

In terms of our existence on Earth, it was only yesterday since mankind was living in caves and the day before when we were swinging from branch to branch with other creatures. Yet we have developed into an extremely complex society, with issues and problems. So how do we as human beings live and work daily within this complicated system and structures, as individuals, tribes, communities and families?

Throughout the next two years, you will take a fascinating and exciting journey to discover some of the answers. Sociology will allow you to understand, make sense of and challenge the globalised world we live in. It will enable you to draw upon contemporary issues, for example, the 'Black Lives Matters Movement', 'Me Too Movement', cyber-crimes, the United States Capitol Attack and global gender and racial inequality issues. To help you develop an understanding of these complex social and global issues we will use a variety of sources such as, the BBC, the Guardian, Discover Sociology, films and music alongside other platforms such as Ted lectures, as well as tailor made subject specific workbooks and online support material through Microsoft One Drive.

## Why Sociology?

- A-level Sociology is a highly respected academic discipline and is widely accepted by many universities and employers.
- Sociology is a subject for people who would like a career in the police, probation service, law, criminology, social work, journalism, PR, management and education, for example.
- Sociology works extremely well with other A-level subjects, such as Psychology, Law, Politics and English for example.

## Any special requirements?

It is important that students have an interest in why people act in certain ways and are aware of current affairs and social issues. At least a grade 5 at GCSE English Language and or Literature. Some students may have studied sociology at GCSE, but this isn't necessary to study it at A-level. However, if students have studied GCSE Sociology, then they should have achieved at least a grade 4.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"It's an enjoyable subject that helps understand the workings of society in relation to everyday aspects of life such as family and education."

Lily Wharton  
(formerly St Augustine's)

GO FURTHER WITH...

# Spanish

## Introduction

**"Getting to know a language gives you access to new communities. People recognize you as part of their club." - Frank Smith**

We are an experienced team of enthusiastic, specialist linguists in Spanish, who are committed to motivating and supporting students so they achieve their potential. You would benefit from our small group teaching and our wide range of up-to-date authentic resources. With a strong emphasis on oral skills during class time, you will develop into a confident speaker of Spanish with a robust understanding of grammar.

## Why Spanish?

- For further study - universities really value language A-levels as they understand the skills you learn on the course. Having Spanish A-level will definitely make you stand out from the crowd!
- For increased career opportunities - As well as traditional occupations such as translating, interpreting or language teaching, linguists can pursue careers in business services, government, contact centres, engineering, event management, financial services, marketing, media, public services, travel and tourism or voluntary and charitable work.
- For increased earning potential - People who learn a foreign language earn an extra £3000 a year - a total of £145 000 over their lifetime.

## Any special requirements?

Students must have achieved at least a grade 6 in Spanish.

## For more information

To learn more about our French and German A-levels please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for these courses visit <https://www.st-christophers.org/sixth-about/online-application-form>

"Studying Spanish at St Christopher's has been a unique and positively challenging experience. The smaller class size means that my peers and I get tailored support from our teacher which increased my confidence a lot. Learning new and interesting cultural aspects of Hispanic countries has changed my view on the world and pushed me to want to take my Spanish studies further."

Beth Porter  
(formerly Blessed Trinity RC College)

GO FURTHER WITH...

# Textiles

## Introduction

**"Every time that I wanted to give up, if I saw an interesting textile, print what ever, suddenly I would see a collection." - Anna Sui**

In Textiles, students will be introduced to a variety of experiences, exploring a range of textile media, techniques and processes.

Both traditional and new technologies will be covered, and students will produce practical/contextual work in one or more areas, including fashion, printed and/or dyed fabrics and materials, domestic textiles, wallpaper, interior design, constructed textiles and installed textiles.

## Why Textiles?

This course is not only an enjoyable and creative one but also provides a strong foundation for a degree course. It will give students the knowledge and skills needed to go on to further studies or to jobs in a variety of textile-based industries.

## Any special requirements?

You must have enthusiasm for creativity and be motivated to study outside of the lessons. Textiles or Art GCSE grade 6, or equivalent is also desirable for course entry.

## For more information

To learn more about this course, what you will study and how you will be assessed please visit [www.st-christophers.org/sixth-about/courses](http://www.st-christophers.org/sixth-about/courses)

To apply for this course visit <https://www.st-christophers.org/sixth-about/online-application-form>

"Studying Textiles, you become immersed in a creative, enthusiastic and practical haven... encouraged to design innovative fashion garments or interior pieces whilst exploring new, contemporary and traditional techniques, media and skills, with a curious, imaginative and inventive mindset. The course is a perfect enhancement to help develop a portfolio ready for degree level art and design-based courses."

Olivia Shearon  
(formerly St Christopher's)



# Foundation Pathways

Foundation Pathways is a specialist Sixth Form provision, delivering an aspirational, personalised learning programme to ensure that all students achieve their full potential.

What we offer is aimed at young people who require a more accessible, supportive and structured approach to their post-sixteen education.

The programme is tailored to the individual's needs and abilities to achieve recognisable accreditation to ensure progression.

Students are taught by specialist staff in our purpose built Sixth Form Centre, where they have access to specially equipped rooms with a range of facilities to enhance the delivery of the Pathways programme.

Teachers' expectations of pupils' and students' behaviour and learning are high.

Ofsted 2022

## Why choose Foundation Pathways?

- Small class sizes
- **Individualised learning**
- Core specialised staff
- **Wide range of courses**
- Well-appointed classrooms
- **Trips and visits**
- Residentials
- **Excellent links with Parents**
- Nurturing environment
- **Trusted track record**
- Varied work experience opportunities
- **Proven student progression to further education and employment**



Pupils work hard  
and try their best.

Ofsted 2022

## The Course

The Foundation Pathways course is a full-time, structured programme including:

- Vocational Skills (BTEC and Work Related Working)
- Functional Skills (Maths and English) - Edexcel
- Personal and Social Development
- Performing Arts (Dance and Drama)
- Wide and varied Enrichment Programme

The BTEC courses currently being offered are:

- BTEC Level 1 Award Home Cooking Skills
- BTEC Vocational Studies (Entry Level 2, Entry Level 3 and Level 1)

Foundation Pathways has better  
prepared me for the step-up to  
college.

Luke Murphy

## Entry Requirements

This programme is aimed at those students who prefer a smaller, more supported learning environment. We provide courses from Entry Level 1 to 3, Level 1 and Level 2. Suitability for the course will be assessed through both application form and interview.

## Foundation Pathways Staff

We have a team of specialist teaching and support staff, with a wealth of experience, who provide a safe, secure, positive and successful learning environment. The smaller class sizes along with the specialised support means that students have the opportunity to build confidence and flourish academically and socially.

Pathways has been my journey  
of growth which has prepared me  
for what I really want to do in the  
future.

Izzy Tindall

# How to find us





# Travel Information

Getting to our sixth form is easier than you might think, with a variety of school bus routes operated by LCC, Pilkingtons, Cranberry Coaches and ourselves as well as bus routes from the surrounding towns passing by the centre.

Sixth Form runs its own bus service, the SC3, and it is available for all students from Clitheroe, Langho, Wilpshire, Billington, Whalley, and Great Harwood. St Christopher's also runs the SC1 (previously 910) covering Barrowford, Fence, Higham, Padiham, Altham and Huncoat.

The transport scheme was introduced in response to requests from parents and students. The service works very well. However, the viability of the scheme is only made possible with the financial support and commitment of both school and parents working in partnership.

For more details please contact Mrs Braithwaite (Sixth Form Attendance and Transport Officer) at [j.braithwaite@st-christophers.org](mailto:j.braithwaite@st-christophers.org) or telephone 01254 380527.

For Burnley, Nelson, Colne, and surrounding areas please visit [pilkingtonbus.com/local-services/](http://pilkingtonbus.com/local-services/) for information on routes and services which are available and the Lancashire County Council School Transport Page <https://www.lancashire.gov.uk/children-education-families/schools/school-transport/>

## Under 19's - discounted tickets 1/3 cheaper!

Transdev provide a simpler and cheaper travel scheme for students aged 19 and under. You will no longer need to show any identification to get a discount on the adult fare. Any student who is aged 19 and under who asks for an U19 ticket will receive reduced price travel. Tickets are 1/3 less than the adult ticket price. For further details please check out their website.

## Trains

Accrington railway station is less than a twenty minute walk away. A frequent and reliable rail service is available from Whalley, Nelson, Burnley, Blackburn and the surrounding area.

## Assisted Travel

For information on assisted travel please contact the Lancashire County Council Transport on 01282 831858. The Pupil Access Team for any inquiries can be emailed at: [pupil.accesseast@lancashire.gov.uk](mailto:pupil.accesseast@lancashire.gov.uk)

You can find out more about travel options on our website with links to timetables, maps and other resources.

Christina Hemingway  
Now reading Fashion  
Design and Marketing  
at the University of  
Northumbria

A-levels:  
AAA



Coming from a different high school, I was drawn to the Sixth Form at St Christopher's by the opportunities which could help students aspire to become the best that they could be. The academic focus, alongside the enrichment opportunities available to all students, has allowed me to develop myself academically but also discover my true potential and aspirations, with the constant support of all the teachers.

I often found it difficult to look beyond the limitations I had set for myself at the start of Year 12, however the range of activities available at our Sixth Form caused me to reconsider my limits and push me to strive to exceed them. Our weekly enrichment caters for the interests and aspirations of all students, with the options to keep fit and practice your favourite sport, dig deeper into your interests with research in an EPQ or gain extra qualifications with Core Maths. The unique nature of the enrichment programme benefits each student's academic journey and broadens their horizons, something which me and my peers are extremely grateful for.

I hope that you consider St Christopher's as a place in which you would continue to develop your studies, gain valuable friendships, and aspire beyond what you thought to be possible.

**Beth Porter**  
Blessed Trinity RC College

OVER  
80%

of students progress  
to top universities  
and degree level  
apprenticeships

99%  
A-level  
pass rate

Ofsted  
**Outstanding**  
2016

Over  $\frac{3}{4}$  of  
all students  
gained  
entirely top  
grades



📍 **Queens Road West**  
**Accrington**  
**Lancashire**  
**BB5 4AY**

☎ **01254 380527**  
✉ **sixthform@st-christophers.org**  
🌐 **www.st-christophers.org/sixth**



Published 2023