



**ST CHRISTOPHER'S
SIXTH FORM
ACCRINGTON**

**GO FURTHER WITH
FOUNDATION PATHWAYS
AT ST CHRISTOPHER'S SIXTH FORM**

PROSPECTUS ENTRY 2027



What is Foundation Pathways?

Foundation Pathways is a specialist Sixth Form provision, delivering an aspirational, personalised learning programme to ensure that all students achieve their full potential.

What we offer is aimed at young people who require a more accessible, supportive and structured approach to their post sixteen education.

The programme is tailored to the individual's needs and abilities to achieve recognisable accreditation to ensure progression.

Students are taught by specialist staff in our purpose built Sixth Form Centre, where they have access to specially equipped rooms with a range of facilities to enhance the delivery of the Pathways programme.

The Foundation Pathways Programme

The Foundation Pathways Programme is a full-time, structured programme including both academic and non-academic courses. These include:

Accredited

- BTEC Vocational Studies (Entry Level 1/2/3 & Level 1)
- BTEC Level 1/2 Award Home Cooking Skill
- Edexcel Functional Skills (Maths and English)

Non-accredited

- Personal and Social Development (Life Skills)
- Performing Arts and Music
- Wide and varied Enrichment Programme

Entry Requirements

This programme is aimed at those students who prefer a smaller, more supported learning environment. We provide courses from Entry Level 1 to 3, Level 1 and Level 2. Suitability for the course will be assessed through both application form and interview.

Foundation Pathways Staff

We have a team of specialist teaching and support staff, with a wealth of experience, who provide a safe, secure, positive and successful learning environment. The smaller class sizes along with the specialised support means that students have the opportunity to build confidence and flourish both academically and socially.

Core Staff

- Miss Holmes (SENDCO and Head of Foundation Pathways)
- Mrs Howson (Lead Teacher)
- Mrs Lane

“Foundation Pathways has better prepared me for the step-up to college.”

Luke Murphy

BTEC Vocational Studies Introductory Courses

The Vocational Introductory qualifications are delivered at Entry Level 2, Entry Level 3 and Level 1. These new qualifications give our students a broad choice of progression routes as the courses are comprised of units across a range of vocational sectors such as:

- Health and Social Care
- Business Studies
- Digital Media
- Information Technology
- Public Services

Examples of units are as follows:

- Designing a Product
- Producing an Advert
- Growing Plants
- Communication Skills for Health and Social Care
- Responding to an Incident

In addition, the course also covers units that assist with the development of independence and work skills such as:

- Being organised
- Team working
- Researching topics
- Planning progression

Our students will follow the course over the two years in Foundation Pathways and the variety of areas covered will enable them to access a range of courses in further education or apprenticeships.

BTEC Level 1/2 Award Home Cooking Skills

This course plays a vital role in preparing students for the future with an essential life skill. The course is run over two years, during year one students will develop a solid foundation in the basic skills and knowledge necessary to prepare and understand healthy food.

In the second year students will consolidate their learning by following the Edexcel curriculum. There will be the opportunity to explore world foods, how to economise and pass on knowledge to others to help encourage them to eat more healthily. We will combine this with a series of visits to local businesses, colleges and manufacturers.



“Harrison has made good progress and steps towards independence.”

Mrs Lumb



Edexcel Functional Skills

ALL STUDENTS WILL FOLLOW THESE SUBJECTS IN GROUPS ACCORDING TO ABILITY LEVEL

Edexcel Functional Skills English Entry 1–3, Level 1 and Level 2

On the Pathways programme we offer the challenging Edexcel Functional Skills English Level 1 and 2 qualifications which equip students with the practical skills needed to learn, communicate and work successfully. The course is assessed in three units; Speaking, Listening and Communication; Reading; Writing; through a choice of externally marked, paper-based or onscreen tests.

Functional Skills English, from Entry Level 1 to Level 2, has been developed to include skills such as comparing the ideas and presentation of texts, writing for a specified audience and purpose, and communicating and adapting language. Students undergo an initial assessment process upon entry to the course and activities are then designed to enhance engagement and maximise progress.

At Entry Level the student will be taught the skills to enable them to write grammatically accurate texts appropriate for their audience. Students will develop the skills to read and locate information within texts and there is also a focus on developing the ability to contribute appropriately to discussions whilst being able to appreciate others' points of view.

Edexcel Functional Skills Maths Entry 1–3, Level 1 and Level 2

The Edexcel Functional Maths qualifications are designed to develop students ability to use mathematical calculations to solve problems in real life situations. The Functional Skills Maths Entry Level 1 to Level 2 qualifications will focus on using fractions, percentages, measurements, calculating areas and perimeters.

Students undergo an initial assessment process upon entry to the course and activities are then designed to enhance engagement and maximise progress and potential. The aim of the qualification is to develop a student's ability to represent, analyse and interpret number confidently with a view to progress onto further maths study in Further Education.

At Entry Level the focus of the qualification is coin recognition, working with money, calculating change, time and relating all these skills to real life problems.



Personal and Social Development

During our PSD Lessons, we offer a wide range of trips, outings, and activities outside of the classroom. Here are some of the activities that we have been doing over the last couple of years to give you an idea of what you can look forward to when you join the Foundation Pathways group in September.

The PSD lessons will be split into 4 Themes that support Lancashire County Councils 'Preparing for Adulthood Outcomes at Key Stage 5'. These are:

Employment and Education

- I have considered my future options for Higher Education, Training or Employment (including Traineeships, Apprenticeships and Supported Internships)
- I have achieved some qualifications, and I have thought about my further education options
- I know how to write a CV and how to apply for work and I understand the interview process
- I understand how to access support from Job Centre Plus and understand how to check if I am entitled to any benefits

Independent Living

- I can take care of my own personal finances
- I have the mental capacity to make my own decisions
- I am continuing to develop my independent living skills
- I have considered and understand different types of living arrangements for my future independence

Community Inclusion

- I can develop and maintain new relationships/ friendships outside of school/college
- I understand how and when to use the emergency services
- I can stay safe and understand the negative effects of drugs and alcohol
- I can manage my own time and attend appointments on time where needed

Health

- I have taken responsibility for my GP, Dental and Optical appointments
- I am comfortable with the transition into adulthood/adult health services
- I understand how to stay physically fit and healthy
- I understand relationships, including sexual relationships – choices, safety and good health



“Thanks for the great week we had and the good work you and your team are doing for your students.”

Media Village (Work Experience)

“Pathways has been my journey of growth which has prepared me for what I really want to do in the future.”

Izzy Tindall



Why choose Foundation Pathways?

- Small Class Sizes
- **Individualised Learning**
- Core Specialised Staff
- **Wide Range of Courses**
- Well-appointed Classrooms
- **Trips and Visits**
 - Residentials
- **Excellent Links with Parents**
- Nurturing Environment
- **Trusted Track Record**
- Varied Work Experience Opportunities
- **Excellent Student Progression**



**For more details
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