ST CHRISTOPHER'S
SIXTH FORM
ACCRINGTON

GO FURTHER WITH
FOUNDATION PATHWAYS
AT ST CHRISTOPHER'S SIXTH FORM

What is Foundation Pathways?

Foundation Pathways is a specialist Sixth Form provision, delivering an aspirational, personalised learning programme to ensure that all students achieve their full potential.

What we offer is aimed at young people who require a more accessible, supportive and structured approach to their post sixteen education.

The programme is tailored to the individual's needs and abilities to achieve recognisable accreditation to ensure progression.

Students are taught by specialist staff in our purpose built Sixth Form Centre, where they have access to specially equipped rooms with a range of facilities to enhance the delivery of the Pathways programme.

The Foundation Pathways Course

The Foundation Pathways course is a full-time, structured programme including:

- Vocational Skills (BTEC and Work Related Working)
- Functional Skills (Maths and English) - Edexcel
- Personal and Social Development
- Performing Arts (Dance and Drama)
- Wide and varied Enrichment Programme

The BTEC courses currently being offered are:

- BTEC Level 1 Award Home Cooking Skills
- BTEC Vocational Studies (Entry Level 2, Entry Level 3 and Level 1)

Entry Requirements

This programme is aimed at those students who prefer a smaller, more supported learning environment. We provide courses from Entry Level 1 to 3, Level 1 and Level 2. Suitability for the course will be assessed through both application form and interview.

Foundation Pathways Staff

We have a team of specialist teaching and support staff, with a wealth of experience, who provide a safe, secure, positive and successful learning environment. The smaller class sizes along with the specialised support means that students have the opportunity to build confidence and flourish academically and socially.

Core Staff

Miss S Holmes (SENDCO and Head of Foundation Pathways)
Mrs A Snape (Specialist Teacher)

- Mrs J Caulfield
- Mrs K Leck
- Mrs V O'Rourke
- Mrs A Bartle
- Mr R Holmes
- Miss R Cox

BTEC Vocational Studies Introductory Courses

The Vocational Introductory qualifications are delivered at Entry Level 2, Entry Level 3 and Level 1. These new qualifications give our students a broad choice of progression routes as the courses are comprised of units across a range of vocational sectors such as:

- Health and Social Care
- Business Studies
- Digital Media
- Information Technology
- Public Services

Examples of units are as follows:

- Designing a Product
- Producing an Advert
- Growing Plants
- Communication Skills for Health and Social Care
- Responding to an Incident

In addition, the course also covers units that assist with the development of independence and work skills such as:

- Being organised
- Team working
- Researching topics
- Planning progression

Our students will follow the course over the two years in Foundation Pathways and the variety of areas covered will enable them to access a range of courses in further education or apprenticeships.

BTEC Level 1 Award Home Cooking Skills

This course plays a vital role in preparing students for the future with an essential life skill. The course is run over two years, during year one students will develop a solid foundation in the basic skills and knowledge necessary to prepare and understand healthy food.

In the second year students will consolidate their learning by following the Edexcel curriculum. There will be the opportunity to explore world foods, how to economise and pass on knowledge to others to help encourage them to eat more healthily. We will combine this with a series of visits to local businesses, colleges and manufacturers.

Edexcel Functional Skills

ALL STUDENTS WILL FOLLOW THESE SUBJECTS IN GROUPS ACCORDING TO ABILITY LEVEL

Edexcel Functional Skills English Entry 1-3, Level 1 and Level 2

On the Pathways programme we offer the challenging Edexcel Functional Skills English Level 1 and 2 qualifications which equip students with the practical skills needed to learn, communicate and work successfully. The course is assessed in three units; Speaking, Listening and Communication; Reading; Writing; through a choice of externally marked, paper-based or onscreen tests.

Functional Skills English Level 1 and 2 has been developed to include skills such as comparing the ideas and presentation of texts, writing for a specified audience and purpose, and communicating and adapting language. Students undergo an initial assessment process upon entry to the course and activities are then designed to enhance engagement and maximise progress.

At Entry Level the student will be taught the skills to enable them to write grammatically accurate texts appropriate for their audience. Students will develop the skills to read and locate information within texts and there is also a focus on developing the ability to contribute appropriately to discussions whilst being able to appreciate others' points of view.

Edexcel Functional Skills Maths Entry 1-3, Level 1 and Level 2

The Edexcel Functional Maths qualifications are designed to develop students ability to use mathematical calculations to solve problems in real life situations. The Functional Skills Maths Level 1 and 2 qualifications will focus on using fractions, percentages, measurements, calculating areas and perimeters.

Students undergo an initial assessment process upon entry to the course and activities are then designed to enhance engagement and maximise progress and potential. The aim of the qualification is to develop a student's ability to represent, analyse and interpret number confidently with a view to progress onto further maths study in Further Education.

At Entry Level the focus of the qualification is working to coin recognition, working with money, calculating change, time and relating all these skills to real life problems.

Personal and Social Development

Personal and Social Development are non-accredited units of the curriculum where students are able to focus on improving specific areas of need. Upon entry students are guided through a self-assessment process which focuses on the skills required to improve confidence and self-esteem and how to live as independently as possible.

Potential topics may include:

- Communication and confidence building
- Problem solving and decision making
- Community involvement
- Personal safety
- Understanding rights and responsibilities
- Emotional health and wellbeing
- Independent travel

In Year 13 the students will have opportunities to apply the taught strategies specifically to their work experience placement. This will also help with the college or apprenticeship application process. They recognise their own areas of strength and gain an understanding of the skills and qualities necessary to progress further in education or their chosen career.

Work Related Learning

Students have the opportunity to undertake two work experience placements, which enhance employability skills and maximise the potential for a truly independent life. These invaluable experiences help students make appropriate career choices, gain experience of working with others and gives them an insight into the tasks and responsibilities involved in adult working life.

Some of the work placements our learners have organised include:

- Mearley's Vets (Animal Care Assistant)
- Broadfield School (Teaching Assisstant)
- Ribble Valley FM (Assistant Radio Presenter)
- St Nicholas Primary School (Teaching Assistant)
- Rawtenstall Library (Library Assistant)
- Tesco and Asda (Stock Replacement)

Why choose Foundation Pathways?

- Small Class Sizes
- **Individualised Learning**
- Core Specialised Staff
- **Wide Range of Courses**
- Well-appointed Classrooms
- **Trips and Visits**
- Residentials
- **Excellent Links with Parents**
- Nurturing Environment
- **Trusted Track Record**
- Varied Work Experience Opportunities
- **Excellent Student Progression**

For more information please contact:

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SENDCO and Head of Foundation Pathways

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