



Results

18 June 2024

Accrington St Christopher's Church of England High School

Your results show your progress in achieving the eight Gatsby Benchmarks.

Compass evaluation results help you to identify strengths and discover areas for improvement within your careers provision.

Benchmark 1

A stable careers programme

100%

Your school has met 100% of the 17 assessment areas in benchmark 1

Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.

Your whole-school careers programme:**Achieved?**

Is written down



Is approved by the board of governors



Has the explicit backing of senior leadership



Has resources allocated to it



Has systematic monitoring in place



Has both strategic and operational elements



Is published on your school's website



Is on the school's website with information aimed specifically at:

Students



Teachers



Employers



Parents/Carers



Is evaluated for effectiveness at least every 3 years



Your whole-school careers programme:

Achieved?

Is evaluated using systematic feedback from:

Students



Teachers



Employers



Parents/Carers



Has an identified lead individual with strategic responsibility for overseeing the programme



Resources for delivering Gatsby Benchmark 1

Access our Resource Directory to help you achieve this Gatsby Benchmark.

[Go to Resource Directory.](#)

Hide details

Your previous score

Mar 2024

100%



Benchmark 2

Learning from career & labour market information

100%

Your school has met 100% of the 2 assessment areas in benchmark 2

Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

Your school:

Achieved?

Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions.



Encourages parents and carers to use career path and labour market information to aid the support given to their children.



Resources for delivering Gatsby Benchmark 2

Access our Resource Directory to help you achieve this Gatsby Benchmark.

[Go to Resource Directory.](#)

Hide details

Your previous score

Mar 2024

100%



Benchmark 3

Addressing the needs of each pupil

100%

Your school has met 100% of the 7 assessment areas in benchmark 3

Advice and support should be tailored to the needs of each pupil. Keeping good records of pupils and their destinations after school will help.

| Your school: | Achieved? |
|---------------------------------------------------------------------------------------------------------------|-----------|
| Provides a careers programme that: | |
| Raises aspirations of all students | ✓ |
| Challenges stereotypical thinking (In terms of gender etc) | ✓ |
| Keeps systematic records on each pupils' experiences of career and enterprise activity | ✓ |
| Enables pupils to access accurate record about their careers and enterprise experiences | ✓ |
| Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school | ✓ |
| Shares above mentioned data with the local authority | ✓ |

Your school:**Achieved?**

Works pro-actively with the local authority and careers advisers to provide careers guidance to vulnerable pupils and special educational needs and disability (SEND) students.



Resources for delivering Gatsby Benchmark 3

Access our Resource Directory to help you achieve this Gatsby Benchmark.

[Go to Resource Directory.](#)

Hide details

Your previous score

Mar 2024

100%

Benchmark 4

Linking curriculum learning to careers

100%

Your school has met 100% of the 4 assessment areas in benchmark 4

Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths.

Your school:

Achieved?

All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:

| | |
|-----------------|---|
| English lessons | ✓ |
| Maths lessons | ✓ |
| Science lessons | ✓ |
| PSHE lessons | ✓ |

Resources for delivering Gatsby Benchmark 4
Access our Resource Directory to help you achieve this Gatsby Benchmark.

[Go to Resource Directory.](#)

Hide details



Benchmark 5

Encounters with employers & employees

50%

Your school has met 50% of the single assessment area in benchmark 5

All pupils should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

All/the overwhelming majority of pupils:

Achieved?

Have at least one meaningful encounter with an employer every year they are at your school

In progress

Resources for delivering Gatsby Benchmark 5

Access our Resource Directory to help you achieve this Gatsby Benchmark.

[Go to Resource Directory.](#)

Find an Activity Provider to help you achieve this Gatsby Benchmark.

[Go to Find an Activity Provider.](#)

Hide details

Your previous score

Mar 2024

50%



Benchmark 6

Experiences of workplaces

87%

Your school has met 87% of the 2 assessment areas in benchmark 6

It's important for pupils to experience the workplace environment to understand the context in which they could one day be working.

All/the overwhelming majority of pupils:

Achieved?

Have had a meaningful experience of a workplace by the end of year 11



Have obtained a meaningful experience of a workplace during years 12 and 13

In progress

Resources for delivering Gatsby Benchmark 6

Access our Resource Directory to help you achieve this Gatsby Benchmark.

[Go to Resource Directory.](#)

Find an Activity Provider to help you achieve this Gatsby Benchmark.

[Go to Find an Activity Provider.](#)

Hide details

Your previous score

Mar 2024

87%

Benchmark 7

Encounters with further and higher education

100%

Your school has met 100% of the 6 assessment areas in benchmark 7

Careers provision should cover further and higher education as well as potential professions. Pupils should have encounters with these organisations whilst at school.

By the time they leave school all/the overwhelming majority of pupils:

Achieved?

Have had meaningful encounters with sixth form colleges



Have been provided with information about the full range of apprenticeships, including higher level apprenticeship



Have had meaningful encounters with general further education colleges



Have had meaningful encounters with independent training providers



Have had meaningful encounters with Higher Education Providers



Have had at least two meaningful visits to universities to meet staff and students



Resources for delivering Gatsby Benchmark 7

Access our Resource Directory to help you achieve this Gatsby Benchmark.

[Go to Resource Directory.](#)

Hide details

Your previous score

Mar 2024

100%

Benchmark 8

Personal guidance

62%

Your school has met 62% of the 2 assessment areas in benchmark 8

Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level.

All/the overwhelming majority of pupils:

Achieved?

Have had an interview with a professional and impartial careers adviser by the end of year 11



Have had at least two interviews with a professional careers adviser by the end of year 13

In progress

Resources for delivering Gatsby Benchmark 8

Access our Resource Directory to help you achieve this Gatsby Benchmark.

[Go to Resource Directory.](#)

Hide details

Your previous score

Mar 2024

62%



© The Careers and Enterprise Company 2025. All rights reserved. [CEC privacy notice](#) | [Terms and Conditions](#) | [Contact Us.](#)