

# School Purpose: Purpose, Provision and Performance

## St Christopher's: A Church of England Academy



### Our relationship with God

Blessed is the one who does not walk in step with the wicked or stand in the way that sinners take or sit in the company of mockers,  
<sup>2</sup> but whose delight is in the law of the Lord, and who meditates on his law day and night.  
<sup>3</sup> That person is like a tree planted by streams of water, which yields its fruit in season  
and whose leaf does not wither - whatever they do prospers.

### Our relationship with self

KNOWING WHAT IT IS TO BE FULLY ALIVE

### Our relationship with others

LEARNING HOW TO LIVE WELL TOGETHER

### Our relationship with learning

SECURING WISDOM AND UNDERSTANDING

### Relationships characterised by shared virtues

FORGIVENESS

FRIENDSHIP

HOPE

JUSTICE

LOVE

PEACE

TRUST

### Supporting curriculum aims

Offer a meaningful encounter with Jesus, the Christian faith and practice in a way which is life enhancing

Provide opportunities for all pupils to learn and achieve, particularly those with SEND needs and who face disadvantages and barriers to their learning

Promote the moral, cultural, mental and physical development of all pupils

Prepare all pupils for the opportunities, experiences and responsibilities of adult life

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### PURPOSE

<b>FOUNDATION SCRIPTURE</b>	That person is like a tree planted by streams of water, which yields its fruit in season and whose leaf does not wither – whatever they do prospers. Psalm 1:3						
<b>KEY THEMES</b>	KNOWING WHAT IT IS TO BE FULLY ALIVE	LEARNING HOW TO LIVE WELL TOGETHER	SECURING WISDOM AND UNDERSTANDING				
<b>CHRISTIAN VIRTUES</b>	FORGIVENESS	FRIENDSHIP	HOPE	JUSTICE	LOVE	PEACE	TRUST
<b>CURRICULUM AIMS</b>	Offer a meaningful encounter with Jesus, the Christian faith and practice in a way which is life enhancing	Provide opportunities for all pupils to learn and achieve, particularly those with SEND needs and who face disadvantages and barriers to their learning	Promote the moral, cultural, mental and physical development of all pupils	Prepare all pupils for the opportunities responsibilities of adult life			

### PROVISION

<b>CHRISTIAN PRACTICE</b>	Collective worship	Form worship	Year communion	RE										
<b>TEACHING APPROACHES</b>	CHALLENGE	RETRIEVALS	EXPLANATION & MODELLING	PRACTICE	FEEDBACK	QUESTIONING								
<b>PUPIL ATTITUDES</b>	RESPECTFUL (GOLDEN RULE)		RESILIENT	REFLECTIVE		READY								
<b>STATUTORY DELIVERY</b>	A&D	Ci	Co	D&T	En	Ge	Hi	Ma	MFL	Mu	PE	Sc	PSHEE	RE
<b>COMPONENTS</b>	Lessons	Environment	Events	Routines	Out of lesson	Out of school								
<b>WHOLE SCHOOL APPROACH</b>	Reading	Oracy	Numeracy	Pupil Leadership	CEIAG	SMSC & British values								

### PERFORMANCE

<b>ASSESSMENT FIT FOR PURPOSE</b>	Integral to effective T&L	Draws on a wide range of evidence	Promotes a wide and engaging curriculum	Maximises pupil progress	Provides helpful feedback for pupils and parents	Helps identify clear targets for improvement	Links to national standards	Informs future planning and learning to national standards	Uses tests and tasks appropriately to national standards
<b>ACCOUNTABILITY MEASURES</b>	PROGRESS	ATTAINMENT	ATTENDANCE	EXCLUSIONS	DESTINATIONS	WELLBEING			