

School Purpose: Purpose, Provision and Performance

St Christopher's: A Church of England Academy



Our relationship with God

Blessed is the one who does not walk in step with the wicked or stand in the way that sinners take or sit in the company of mockers,
² but whose delight is in the law of the Lord, and who meditates on his law day and night.
³ That person is like a tree planted by streams of water, which yields its fruit in season
and whose leaf does not wither - whatever they do prospers.

Our relationship with self

KNOWING WHAT IT IS TO BE FULLY ALIVE

Our relationship with others

LEARNING HOW TO LIVE WELL TOGETHER

Our relationship with learning

SECURING WISDOM AND UNDERSTANDING

Relationships characterised by shared virtues

FORGIVENESS

FRIENDSHIP

HOPE

JUSTICE

LOVE

PEACE

TRUST

Supporting curriculum aims

Offer a meaningful encounter with Jesus, the Christian faith and practice in a way which is life enhancing

Provide opportunities for all pupils to learn and achieve

Promote the moral, cultural, mental and physical development of all pupils

Prepare pupils for the opportunities, experiences and responsibilities of adult life

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PURPOSE

FOUNDATION SCRIPTURE	That person is like a tree planted by streams of water, which yields its fruit in season and whose leaf does not wither – whatever they do prospers. Psalm 1:3						
KEY THEMES	KNOWING WHAT IT IS TO BE FULLY ALIVE	LEARNING HOW TO LIVE WELL TOGETHER	SECURING WISDOM AND UNDERSTANDING				
CHRISTIAN VIRTUES	FORGIVENESS	FRIENDSHIP	HOPE	JUSTICE	LOVE	PEACE	TRUST
CURRICULUM AIMS	Offer a meaningful encounter with Jesus, the Christian faith and practice in a way which is life enhancing	Provide opportunities for all pupils to learn and achieve	Promote the moral, cultural, mental and physical development of all pupils	Prepare pupils for the opportunities responsibilities of adult life			

PROVISION

CHRISTIAN PRACTICE	Collective worship	Form worship	Year communion	RE										
TEACHING APPROACHES	CHALLENGE	EXPLANATION	MODELLING	PRACTICE	FEEDBACK	QUESTIONING								
PUPIL ATTITUDES	RESPECTFUL	RESILIENT	REFLECTIVE	READY										
STATUTORY DELIVERY	A&D	Ci	Co	C&T	En	Ge	Hi	Ma	MFL	Mu	PE	Sc	PSHEE	RE
COMPONENTS	Lessons	Environment	Events	Routines	Out of lesson	Out of school								
WHOLE SCHOOL APPROACH	Reading	Oracy	Numeracy	Pupil Leadership	CEIAG	SMSC & British values								

PERFORMANCE

ASSESSMENT FIT FOR PURPOSE	Integral to effective T&L	Draws on a wide range of evidence	Promotes a wide and engaging curriculum	Maximises pupil progress	Provides helpful feedback for pupils and parents	Helps identify clear targets for improvement	Links to national standards	Informs future planning and learning to national standards	Uses tests and tasks appropriately to national standards
ACCOUNTABILITY MEASURES	PROGRESS	ATTAINMENT	ATTENDANCE	EXCLUSIONS	DESTINATIONS	WELLBEING			