



Provider Access Policy

St Christopher's Church of England High School

Compiled by: Miss D Sutton

Approved by: Governing Body

Date: January 2023

Last reviewed on: January 2023

Next review due by: January 2024

St Christopher's CE High School Mission Statement

St Christopher's is a Church of England Academy where pupils and staff work together, in the knowledge and love of God. We try to act out our faith in daily life, with Christ as our example.

Within our strong Christian, Anglican context, we seek to promote the spiritual, moral, cultural, intellectual and physical development of our pupils, growing together as a caring and supportive community whilst preparing them for the opportunities, responsibilities and experiences of their adult lives.

We aim to achieve our mission by providing an environment which

- recognises that each member of the school community is an individual with specific needs and strengths
- fosters mutual respect and concern for others
- values the contribution made by each member of the school community
- encourages and celebrates positive achievement
- actively supports those in need.

Provider Access Policy Statement

To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

St Christopher’s CE High School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. St Christopher’s is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

St Christopher’s endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

St Christopher’s CE High School’s policy for access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (young people Not in Education, Employment or Training).

Student Entitlement

St Christopher’s fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done during assemblies, in addition to providers attending careers events.

Development

This policy has been developed and is reviewed annually by the Careers Leader, Devaki Sutton and Acting Deputy Headteacher, Ryan O’Doherty based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. St Christopher's is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to the Careers Leader, Devaki Sutton. Miss Sutton may be contacted by telephone: **01254 232992** or email: d.sutton@st-christophers.org

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or PSHE lessons, and Careers or Raising Aspirations events that St Christopher's is arranging. Students may also travel to visit another provider as part of trips organised by or in partnership with St Christopher's.

Details of premises or facilities to be provided to a person who is given access

St Christopher's will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by the Careers Leader who will facilitate.

Live/Virtual encounters

St Christopher's will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to their senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to the Acting Deputy Headteacher, Ryan O'Doherty, by email: r.odoherty@st-christophers.org

Ryan O'Doherty will raise the complaint to the Headmaster of St Christopher's CE High School, Richard Jones.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via in discussion with teaching staff, pupils, parents, governors, external providers and advisory staff.

Policy Coordinator: Careers Leader, Devaki Sutton

Policy Reviewed: January 2023

Appendix

Providers who have been invited into St Christopher's CE High School to date include:

- Accrington & Rossendale College
- Accrington Stanley Football College
- Armed Forces Careers Service
- Blackburn College
- Burnley College
- Myerscough College
- Nelson & Colne College
- North Lancs Training Group
- St Christopher's Sixth Form
- Training 2000

Destinations of previous pupils from St Christopher's CE High School include:

- Accrington & Rossendale College
- Accrington Stanley Football College
- Bacup & Rawtenstall Grammar School
- Blackburn College
- Burnley College
- Cardinal Newman College
- Clitheroe Royal Grammar School
- Craven College
- Harrogate Army Foundation College
- Myerscough College
- Nelson & Colne College
- North Lancs Training Group
- Preston College
- St Christopher's Sixth Form
- Training 2000



**That person is like a tree planted by streams of water,
which yields its fruit in season and whose leaf does not wither-
whatever they do prospers.**

Psalm 1:3



St Christopher's CE High School

Queens Road West, Accrington, Lancashire, BB5 4AY

 **01254 232 992**

 **www.st-christophers.org**

