

Behaviour Policy annexe (with regard to Covid-19)

The amendments below should be considered as part of the St Christopher's Behaviour Policy *until July 20th 2020*. 'Pupils' refers to pupils and Sixth Form students.

1. Our school rules

We ask our pupils, students and staff in school to support these additional school rules:

For the safety of all of our school community, you must:

- Wash your hands thoroughly, regularly and when directed
- Follow social distancing rules - this means that you must stay 2 metres apart, and remain in the group or location in which you have been placed
- Never share equipment, such as pens and sports equipment
- Tell a member of staff if you begin to feel unwell. **Never** cough, sneeze or spit towards another person – catch it in a tissue or the inside of your elbow

2. Our learners at home

We are looking forward to having you back with us soon. In the meantime, remember:

- Practise our school Christian virtues values – Hope, Love, Trust, Friendship, Forgiveness, Justice, Peace and Wisdom, in all you do
- Try your best with the online work set for you
- Ask for help when you need it
- Support your family and follow instructions
- Look after yourself and take regular breaks
- Remember to **stay safe online**.

3. Our school routines

In the current circumstances, we have had to review some of our normal routines and protocols in school. Pupils should follow the routines as set out below.

Arriving at school –pupils must follow their individual instructions for arriving at school via their designated entrance, observing a 2-metre distance at all times.

Leaving school - pupils leave school straight away by their designated exit, waiting outdoors e.g. for a lift. They must not congregate with other pupils and should continue to observe a 2 metre distance as they leave St. Christopher's, and when they are away from school in their own time.

In the school corridors and moving around school - pupils will always use the one way system, keeping a 2 metre distance from others, remaining in their own 'bubble' at all times.

Entering and leaving the classroom - pupils will enter the room in a calm manner, observing the 2 metre distance rule. They may only leave the room with teacher permission, following the one way route.

At break time - at staggered timings, pupils will use their own designated area and toilets only.

During lunchtime - pupils will eat a packed lunch, at staggered timings, in their own designated area.

Managing equipment - pupils must bring their own school equipment and this must not be shared.

3. **Our school sanctions**

Our emphasis will always be on education (as opposed to sanction) with regards to social distancing, to help students understand why such rules are necessary. Therefore, encouragement and reinforcement will be the first step in any breach of such rules.

In the case of persistent or serious behaviour breaches, the usual school sanctions apply in the case of not following St. Christopher's school rules. This includes the new school rules relating to the current situation.

Any behaviours that put the safety of our community at risk will be treated as serious incidents. Sanctions will be determined based upon an assessment of the individual incident. Possible sanctions at this level are:

- Withdrawal of free time
- Internal isolation
- Exclusion

In some circumstances, the sanction system may need to be amended in the light of social distancing requirements. For example,

- Use of the Green Room
- Use of the Nurture Room
- Time out on corridors
- Centralised detention systems

4. **Our school rewards**

Pupils may be awarded Credits for work completed in school or online.

5. **Pupil Support**

We understand that this is a difficult time for children and we will provide support for our pupils throughout lockdown and to settle back into school. This will include:

- Individual tutor calls to all parents and pupils

- Regular contact with vulnerable pupils from HOYs and Pupil Support
- Providing support with access to online work
- Enabling phone counselling and distanced home visits by the Well Being Team
- Refreshing all pupils on school routines and expectations
- Talking with pupils about how they might be feeling and how to deal with their feelings
- Providing Well Being Team support and referral to outside agencies as needed

6. Reasonable adjustments

As at all times we will make reasonable adjustments as appropriate for our students with SEND needs. Behaviour plans will continue to include reasonable adjustments when appropriate.

These adjustments will be in line with the current government guidance around social distancing and the guidance on the implementation of protective measures.

This annexe has been developed following guidance from LCC. June 2020. Review ongoing.

S. Parkinson