

Behaviour for Learning at St Christopher's


“That person is like a tree planted by streams of water, which yields its fruit in season and whose leaf does not wither - whatever they do prospers.”

Psalm 1:3

	OUTSTANDING Determined to succeed	GOOD Meeting expectations	AREAS FOR IMPROVEMENT Lost learning	CAUSE FOR CONCERN Disruptive
 BE READY	Always punctual Especially well organised Homework extending knowledge	On time All equipment Homework completed	Late to lesson Missing equipment Incomplete/late homework	Repeatedly late Repeatedly missing equipment Repeatedly poor/no homework
 BE RESPECTFUL	Highly engaged Excellent contributions Always focused	Listening well Responding well Paying attention	Passive learning Calling out Lack of focus	Defiance Disrupting learning Using inappropriate language
 BE RESILIENT	Building on feedback Learning from failure Exceptional effort	Acting on feedback Not fearing failure Working hard	Accepting feedback Fearing failure Not working to ability/ incomplete class work	Ignoring feedback Giving up Serious deterioration in effort
 BE REFLECTIVE	Actively seeking advice Knowing how to improve	Seeking advice Striving to improve	Not responding to advice Reluctant to improve	Refusal to accept support Refusal to improve

Rewards and Sanctions

Your teacher may use any of these rewards or sanctions, as appropriate and will log them on your Synergy record.

	OUTSTANDING Determined to succeed	GOOD Meeting expectations	AREAS FOR IMPROVEMENT Lost learning	CAUSE FOR CONCERN Disruptive
 BE YOUR BEST	Excellent credit (2) Senior credit (5) Postcard home Department certificate Reward treat Credit badge	Verbal praise Good credit (1)	CUE card Verbal warning Cool off time Change of seat Break/lunch detention Contact parents	Department isolation Department detention School detention Department monitoring card Referral to HOD/HOY/ SMT