

St. Christopher's C. of E. High School

Mission Statement

St Christopher's is a Church of England Academy where pupils and staff work together, in the knowledge and love of God. We try to act out our faith in daily life, with Christ as our example. Within our strong Christian, Anglican context, we seek to promote the spiritual, moral, cultural, intellectual and physical development of our pupils, growing together as a caring and supportive community whilst preparing them for the opportunities, responsibilities and experiences of their adult lives.

Able, Gifted and Talented Policy

At St. Christopher's C. of E. High School we support all our pupils as they develop towards their full potential. We recognise that our pupils have a wide range of abilities and talents, and we endeavour to provide opportunities to nurture these in all our pupils. This policy is concerned with the needs of those pupils who are identified as being more able than their peers or have shown a particular talent. Each department will have developed personalised academic and differentiation strategies as needed, and in addition our pastoral system provides the personal support to develop the social and emotional skills as essential elements in the development of the whole person.

Definitions

We will use the term "most able" to refer to pupils who demonstrate or have the potential to work at a level above their peers. This may be in one or more areas of academic study. The term "talented" refers to those pupils who have ability in the areas of music, art, drama or sport, and although often used more generally, we will use the term "gifted" to identify those pupils who demonstrate exceptional ability in one or more areas, and represent 0.5% of the national population.

. Our whole school register will identify our most able pupils in main school.

. Sixth form students will be identified and monitored by the Head of Sixth Form, as part of our usual pastoral and career support structure.

Aims of our approach

- ✓ To identify our most able pupils by using a broad range of qualitative and quantitative data, so that we can help them progress as they should.
- ✓ To build on existing systems of monitoring and evaluation to track the progress of these pupils as undertaken by the Heads of Year and Assistant Heads of Year, and so identify any underachieving pupils to allow the necessary academic or pastoral support.
- ✓ To ensure that all pupils are being provided with support and challenge in the classroom, within our established ethos of high expectations.
- ✓ To provide access to a range of additional enrichment opportunities to develop the experiences of our most able.
- ✓ To work with teachers to help develop our existing range of learning opportunities which extend, broaden and deepen the curriculum.

Success Criteria

- ✓ We will measure success by academic performance, as well as the levels of pupil confidence and independent learning. Progress to further study in sixth form and to leading Universities can be a key indicator.
- ✓ Teachers will feel more confident in offering learning activities with appropriate levels of challenge for our most able.

