

The Quality of Education:
Modern Foreign Languages - Curriculum Map



St Christopher's:
A Church of England Academy

Modern Foreign Languages - Curriculum Map

Key Stage 3: Year 7

Please note: German is taught from January 2022

Curriculum	Term 1	Term 2	Term 3
French Year 7	<p>Topic: Me and my family</p> <p>Content:</p> <ul style="list-style-type: none"> • Greetings • Numbers • Dates and birthdays • Where you live • Brothers and sisters • Eye and hair colours • Colours • Pets • School equipment 	<p>Topic: Free time</p> <p>Content:</p> <ul style="list-style-type: none"> • Sports • Opinions • Weather • Other free time activities • Technology (mobiles) 	<p>Topic: School</p> <p>Content:</p> <ul style="list-style-type: none"> • School subjects • Opinions of school subjects • School facilities • Break time activities • Time • Uniform
German Year 7		<p>Topic: All About Me</p> <p>Content:</p> <ul style="list-style-type: none"> • Background on Germany • Greetings • Introducing myself • Numbers 1-31 • Months and dates • Ages • Countries/where I live • Alphabet • School equipment 	<p>Topic: My family</p> <p>Content:</p> <ul style="list-style-type: none"> • Pets • Numbers 31-100 • Brothers and sisters • Other family members • Colours • Physical descriptions
Spanish Year 7	<p>Topic: Me and my family</p> <p>Content:</p> <ul style="list-style-type: none"> • Greetings • Introducing myself • Numbers • Dates and birthdays • Brothers and sisters • Colours • Pets 	<p>Topic: Free time</p> <p>Content:</p> <ul style="list-style-type: none"> • Free time activities • Opinions • Sports • Weather • Favourite things 	<p>Topic: School</p> <p>Content:</p> <ul style="list-style-type: none"> • School subjects • Opinions of school subjects • School facilities • Break time activities

Key Stage 3: Year 8

Curriculum	Term 1	Term 2	Term 3
French Year 8	<p>Topic: Past activities and opinions</p> <p>Content:</p> <ul style="list-style-type: none"> • Countries • Holiday activities • Opinions 	<p>Topic: Going out</p> <p>Content:</p> <ul style="list-style-type: none"> • Technology • Making arrangements to go out • Telling the time • Types of music 	<p>Topic: Healthy lifestyle</p> <p>Content:</p> <ul style="list-style-type: none"> • The body • Eating healthily • Sport • Keeping fit
German Year 8	<p>Topic: Free time</p> <p>Content:</p> <ul style="list-style-type: none"> • Sports • Other leisure activities • Frequency of activities • Activities on mobiles or computers 	<p>Topic: School</p> <p>Content:</p> <ul style="list-style-type: none"> • Nos 1-100 • Telling the time – 12 hour and digital • School subjects & opinions • School system in Germany • Descriptions of teacher (sein/ihr) • School facilities • Description of school • School rules 	<p>Topic: Out and about/Talking about the past</p> <p>Content:</p> <ul style="list-style-type: none"> • Places around a town (es gibt ein/kein...) • Holiday destinations • Holidays in the future tense <p>Topic: Football (Post Year 8 exams)*</p> <p>Content:</p> <ul style="list-style-type: none"> • Consolidation of present tense using football vocabulary – link to Euros/World Cup, etc*
Spanish Year 8	<p>Topic: Family and friends</p> <p>Content:</p> <ul style="list-style-type: none"> • Family members • Numbers 1-100 • Physical descriptions • Where I live • Compass points 	<p>Topic: My town</p> <p>Content:</p> <ul style="list-style-type: none"> • Places in town • Telling the time • Activities in town • Ordering sbacs • Making future plans <p>Topic: Holidays</p> <p>Content:</p> <ul style="list-style-type: none"> • Destinations • Transport • Activities • Opinions 	<p>Topic: My life</p> <p>Content:</p> <ul style="list-style-type: none"> • Using my mobile • Music • TV • Past tense activities

Key Stage 3: Year 9

Curriculum	Term 1	Term 2	Term 3
French Year 9	<p>Topic: Relationships with family and friends</p> <p>Content:</p> <ul style="list-style-type: none"> • Revision of family members • Talking about family members • Talking about friends • Talking about a partner • Plans for the future 	<p>Topic: Where I live</p> <p>Content:</p> <ul style="list-style-type: none"> • My house • My home town • My region 	<p>Topic: My studies</p> <p>Content:</p> <ul style="list-style-type: none"> • Revision of school subjects • Giving opinions of school subjects • Talking about my studies • Daily routine in school • School rules and uniform
German Year 9	<p>Topic: Holidays</p> <p>Content:</p> <ul style="list-style-type: none"> • Countries • Weather • Transport • Activities on holiday 	<p>Topic: Media and Future Jobs</p> <p>Content:</p> <ul style="list-style-type: none"> • Films • TV programmes • Reading <ul style="list-style-type: none"> - Use of IT/screen time - Careers using languages 	<p>Topic: Health and Fitness</p> <p>Content:</p> <ul style="list-style-type: none"> • Food and drink – at home and at a café/restaurant • Keeping fit • Dinner parties
Spanish Year 9	<p>Topic: Relationships with family and friends</p> <p>Content:</p> <ul style="list-style-type: none"> • Revision of family members • Talking about family members • Talking about friends • Talking about a partner • Plans for the future 	<p>Topic: Where I live</p> <p>Content:</p> <ul style="list-style-type: none"> • My house • My home town • My region 	<p>Topic: My studies</p> <p>Content:</p> <ul style="list-style-type: none"> • Revision of school subjects • Giving opinions of school subjects • Talking about my studies • Daily routine in school • School rules and uniform

Key Stage 4: Year 10

Curriculum	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
French Year 10	Theme: Identity and culture Topic: Free-time activities <ul style="list-style-type: none"> • Music • Cinema and TV • Food and eating out • Sport 		Theme: Identity and culture Topic: Customs and festivals in French-speaking countries/ communities		Theme: Current and future study and employment Topic: Life at school/ college and EXAMS	Theme: Local, national, international and global areas of interest Topic: Travel and tourism
German Year 10	Theme: Current and future study and employment Topic: <ul style="list-style-type: none"> • Revision of school subjects + opinions • Daily routine in school • School rules and uniform 	Theme: Identity and culture Topic: Free-time activities <ul style="list-style-type: none"> • Music • Cinema and TV 	Theme: Current and future study and employment Topic: Work experience and part-time jobs	Theme: Local, national, international + global areas of interest Topic: Healthy/unhealthy living <ul style="list-style-type: none"> • food + drink • sport + fitness • unhealthy lifestyles 	EXAMS Theme: Local, national, international and global areas of interest Topic: Travel and tourism <ul style="list-style-type: none"> • favourite types of holiday • Future and ideal holiday plans • Booking accommodation 	
Spanish Year 10	Theme: Identity and culture Topic: Free-time activities <ul style="list-style-type: none"> • Food and eating out • Sport 		Theme: Identity and culture Topic: Customs and festivals in Spanish-speaking countries/ communities		Theme: Current and future study and employment Topic: Life at school/ college and EXAMS	Theme: Local, national, international and global areas of interest Topic: Travel and tourism

Key Stage 4: Year 11

Curriculum	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
French Year 11	<p>Theme: Current and future study and employment</p> <p>Topic: Education post-16</p>	<p>Theme: Local, national, international and global areas of interest</p> <p>Topic: Social issues</p> <ul style="list-style-type: none"> • Healthy/ unhealthy living 	<p>PPE EXAMS</p> <p>Theme: Identity and culture</p> <p>Topic: Marriage/ Partnership</p> <p>Topic: Technology in everyday life</p> <ul style="list-style-type: none"> • Social media • Mobile technology <p>Theme: Local, national, international and global areas of interest</p> <p>Topic: Social issues</p> <ul style="list-style-type: none"> • Charity/voluntary work <p>Topic: Global issues</p> <ul style="list-style-type: none"> • Homelessness/poverty • The environment 	<p>Theme: Current and future study and employment</p> <p>Topic: Career choices and ambitions</p>	<p>Revision and exam preparation</p>	

Curriculum	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
German Year 11	<p>Theme: Local, national, international and global areas of interest</p> <p>Topic: Travel and tourism</p> <ul style="list-style-type: none"> Past holidays 	<p>Theme: Identity and culture</p> <p>Topic: Technology in everyday life</p> <ul style="list-style-type: none"> Social Media Mobile technology <p>Topic: Customs and Festivals</p>	<p>PPE Exams</p> <p>Theme: Local, national, international and global areas of interest</p> <p>Topic: Revision of house and home (Completed during year 9 lockdown)</p> <p>Theme: Identity and Culture</p> <p>Topic: Revision of family and relationships (year 9 work)</p> <p>Theme: Local, national, international and global areas of interest</p> <p>Topic: Social issues</p> <ul style="list-style-type: none"> Charity/voluntary work <p>Topic: Global issues</p> <ul style="list-style-type: none"> Homelessness/poverty 	<p>Theme: Local, national, international and global are-as of interest</p> <p>Topic: Global issues</p> <ul style="list-style-type: none"> Environment <p>Theme: Current and future study and employment</p> <p>Topic: Career choices and ambitions</p>	<p>Revision and exam preparation</p>	

Curriculum	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
Spanish Year 11	<p>Theme: Current and future study and employment</p> <p>Topic: Education post-16</p>	<p>Theme: Local, national, international and global areas of interest</p> <p>Topic: Social issues</p> <ul style="list-style-type: none"> • Healthy/ unhealthy living 	<p>PPE EXAMS</p> <p>Theme: Identity and culture</p> <p>Topic: Marriage/ Partnership</p> <p>Topic: Technology in everyday life</p> <ul style="list-style-type: none"> • Social media • Mobile technology <p>Theme: Local, national, international and global are-as of interest</p> <p>Topic: Social issues</p> <ul style="list-style-type: none"> • Charity/voluntary work <p>Topic: Global issues</p> <ul style="list-style-type: none"> • Homelessness/poverty 	<p>Theme: Current and future study and employment</p> <p>Topic: Career choices and ambitions</p>	<p>Revision and exam preparation</p>	

Key Stage 5: Year 12

Curriculum	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
French Year 12	<p>Theme 1: Evolving society in France</p> <ul style="list-style-type: none"> • Changing family structure • Reasons for changes in the family structure • Attitudes towards marriage, relationships <p>Theme 2: Festivals & traditions</p> <ul style="list-style-type: none"> • Traditional & more modern celebrations in France • Religious / historical celebrations 	<p>Prescribed film: Intouchables</p> <ul style="list-style-type: none"> • Character analysis / relationships • Key themes • Social & historical context and setting • Techniques <p>Theme 2: Festivals & traditions</p> <ul style="list-style-type: none"> • Traditional celebrations in French speaking countries • Sporting events 	<p>Theme 2: Music</p> <ul style="list-style-type: none"> • The importance of music in popular culture • Current trends • Cultural diversity & music • French music & quotas • Music festivals • What are French songs about? • Protest songs • Music and charity organisations <p>Theme 2: Medias</p> <ul style="list-style-type: none"> • French attitudes towards new technology • Internet & social medias • Cyber bullying 	<p>Theme 1: Education</p> <ul style="list-style-type: none"> • The French school system • Exams & progress • Demands on young people • Problems & behaviour • Secularism • Higher education <p>Theme 2: Political and artistic culture in French speaking countries</p> <ul style="list-style-type: none"> • Cultural & historical heritage • Regional differences • Food • Impact on tourism 	<p>Theme 1: The world of work</p> <ul style="list-style-type: none"> • changing trends in the world of work • employment • parity • voluntary work • seasonal work <p>Theme 2: Medias</p> <ul style="list-style-type: none"> • Press, TV & radio • Freedom of speech • The cinema industry 	<p>Theme 1: the world of work</p> <ul style="list-style-type: none"> • strikes & trade unions <p>Prescribed film : Intouchables</p> <ul style="list-style-type: none"> • Character analysis / relationships • Key themes • Social & historical context and setting • Techniques <p>Theme 2: Medias</p> <ul style="list-style-type: none"> • Stardom • Exposure of private life (celebrities & politicians) <p>PPE Exams</p> <p>Progress reviews and target setting meetings</p> <p>Preparing for Year 13</p>

Curriculum	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
German Year 12	<p>Education</p> <ul style="list-style-type: none"> • Education system • Situation of students • Repeating the year • Job training <p>World of work</p> <ul style="list-style-type: none"> • Working life in Germany • Morale at work 	<p>World of work</p> <ul style="list-style-type: none"> • German businesses and industries <p>Nature and the environment</p> <ul style="list-style-type: none"> • Environmental awareness • Recycling • Renewable energy <p>PPE exams - November</p> <p>Progress reviews and target setting meetings</p> <ul style="list-style-type: none"> • Sustainable living 	<p>Music</p> <ul style="list-style-type: none"> • Changes and trends • The influence of music on popular culture <p>Media</p> <ul style="list-style-type: none"> • Television and its impact on popular culture • Digital, print and online media 	<p>The Role of festivals and traditions</p> <ul style="list-style-type: none"> • Festivals and celebrations 	<p>Festivals and traditions</p> <p>Revision of Year 12 topics</p>	<p>PPE Exams</p> <p>Progress reviews and target setting meetings</p> <p>Film – Good Bye Lenin</p> <ul style="list-style-type: none"> • Historical and social context • Character analysis/relationships • Key themes
Spanish Year 12	<p>Music</p> <ul style="list-style-type: none"> • Changes and trends • The impact of music on contemporary culture 	<p>The media</p> <ul style="list-style-type: none"> • TV and soap operas • The press and the internet • Impact on society and politics <p>PPE exams - November</p> <p>Progress reviews and target setting meetings</p>	<p>Changing family structure</p> <ul style="list-style-type: none"> • Changing attitudes towards, marriage, relationships and families 	<p>Film – Mar adentro</p> <ul style="list-style-type: none"> • Detailed character analysis/relationships • Key themes • Social and historical context and setting • Techniques used by the director (camera work, music, imagery etc) • Key quotes 	<p>Festivals and traditions</p> <ul style="list-style-type: none"> • Festivals, fiestas, customs and traditions • The impact of tourism in Spain • The economic effect, opportunities which tourism provides, the social and environmental effects 	<p>PPE Exams</p> <p>Progress reviews and target setting meetings</p> <p>Literary work – Como agua para chocolate</p> <ul style="list-style-type: none"> • Detailed character analysis/relationships • Key themes • Social and historical context and setting • Techniques used by the director (camera work, music, imagery etc) • Key quotes

Key Stage 5: Year 13

Curriculum	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
French Year 13	<p>Theme 1: Changes in the family structure</p> <ul style="list-style-type: none"> Revisit key concepts Adoption and surrogate mothers Gay marriage <p>Theme 2: Music</p> <ul style="list-style-type: none"> Revisit key concepts Music in French speaking countries other than France <p>Literary work : un sac de billes Detailed character analysis/relationships</p> <ul style="list-style-type: none"> Key themes Social and historical context and setting Techniques used by the author Key quotes <p>Independent Research Project – introduction</p>	<p>Theme 1: Education</p> <ul style="list-style-type: none"> Revisit key concepts Higher education <p>Theme 2: Festivals, traditions & cultural heritage</p> <ul style="list-style-type: none"> Revisit key concepts Festivals in French speaking countries other than France <p>Literary work: Un sac de billes Detailed character analysis/relationships</p> <ul style="list-style-type: none"> Key themes Social and historical context and setting Techniques used by the author Key quotes <p>Independent Research Project –progress review</p> <p>PPE exams - November</p> <p>Progress reviews and target setting meetings</p>	<p>Theme 1: The world of work</p> <ul style="list-style-type: none"> Revisit key concepts <p>Theme 2: Media</p> <ul style="list-style-type: none"> Revisit key concepts Freedom of speech <p>The occupation of France during WW2</p> <ul style="list-style-type: none"> Occupied France The Vichy government The Resistance <p>Independent Research Project – progress review</p>	<p>Immigration and the multicultural society in France</p> <ul style="list-style-type: none"> The positive impact of immigration on French society Challenges and integration Rise of the far right <p>Prescribed film : Intouchables</p> <ul style="list-style-type: none"> Character analysis / relationships Key themes Social & historical context and setting Techniques <p>Independent Research Project - progress review</p>	<p>Revisions + exam preparation</p>	<p>PPE Exams</p>

Curriculum	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
German Year 13	<p>Literary work - Ich fühl mich so fifty-fifty</p> <ul style="list-style-type: none"> • Critical analysis of form and technique • Critical analysis of themes and cultural and social context • Writing an analytical response <p>Independent Research Project – introduction</p> <ul style="list-style-type: none"> • Methodology of research • Selecting appropriate resources • Referencing resources • Developing a research question/statement 	<p>The reunification of Germany</p> <p>GDR society before reunification</p> <ul style="list-style-type: none"> • Work • Way of life • Communist principles <p>PPE exams - November</p> <p>Progress reviews and target setting meetings</p> <ul style="list-style-type: none"> • Relationship with the West <p>Events leading to reunification</p> <ul style="list-style-type: none"> • Fall of Communism • Fall of the Berlin Wall <p>Germany since reunification</p> <ul style="list-style-type: none"> • Migration from East to West • Unemployment in the former GDR • Effect of reunification on German schools <p>Research project - Review 1</p>	<p>Immigration and the multicultural society in Germany</p> <p>The positive impact of immigration</p> <ul style="list-style-type: none"> • Contribution of immigrants to the economy and culture <p>The challenges of immigration and integration</p> <ul style="list-style-type: none"> • Measures adopted by the community • Exclusion and alienation from the point of view of the immigrants <p>The reaction of the State and society towards immigration</p> <ul style="list-style-type: none"> • Right-wing extremism • Politics and foreign workers 	<p>Research project - Review 2</p> <p>Revision and review of research project</p>	<p>Revision + exam preparation</p>	<p>PPE Exams</p>

Curriculum	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
Spanish Year 13	<p>Literary work (continued) – Como agua para chocolate</p> <ul style="list-style-type: none"> Detailed character analysis/relationships Key themes Social and historical context and setting Techniques used by the director (camera work, music, imagery etc) Key quotes <p>Independent Research Project – Introduction</p>	<p>The world of work</p> <ul style="list-style-type: none"> Working life in Spain and attitudes towards work Opportunities for work for young people Sexual equality in the workplace <p>PPE exams - November</p> <p>Progress reviews and target setting meetings</p>	<p>Immigration and the multicultural society in Spain</p> <ul style="list-style-type: none"> The positive impact on Spanish society Challenges of immigration Integration in Spain Measures adopted by the community and the isolation of immigrants Social and public reaction 	<p>Franco's dictatorship and the transition to democracy</p> <ul style="list-style-type: none"> The Spanish Civil War and the rise of Franco The Republicans and the Nationalists Divisions in society Franco's dictatorship Political oppression Political divisions The role of Juan Carlos Suarez's government The 1981 Coup d'état 	<p>Revision + exam preparation</p>	<p>PPE Exams</p>