

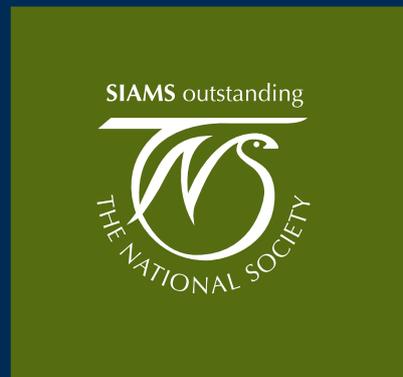


ST CHRISTOPHER'S

A CHURCH OF ENGLAND ACADEMY

PROSPECTUS

2021 ENTRY



CONTENTS

3. Welcome to St Christopher's

4. Introduction

5. Secondary Admission Arrangements

- Making an application
- Admission procedures

7. Admissions Information

- Late applications for admission
- Waiting list
- Address of pupil
- Appeals
- Fraudulent applications
- In-year admissions
- Admissions Information

8. Pastoral Care at St Christopher's

9. Worship and Attendance

10. Behaviour Policy

11. School Uniform

- Uniform for Girls
- Uniform for Boys
- Notes on Appearance
- Workshop
- General notes on Uniform/Dress
- Official School Stockist

12. Curriculum Organisation 2021

- Setting Procedures
- Homework
- Communication with Parents

- Home-School Agreement

- Access to Documents and Information

- Complaints Procedure

13. Learning/Pupil Support

- Well-being
- Learning Support Department Activities
- Parent Support Group
- Library
- School Nurse

14. Extra Curricular Activities

- Christian Union
- Sports Activities
- Music Activities
- Maths Support
- STEM Club
- Charity Work
- Modern Languages Visits
- Ski Trip
- Eco
- The Duke of Edinburgh's Award
- IT Club

16. Sixth Form

- Curriculum Overview

17. List of Governors

18. Teaching Staff

19. Pupil Term and Holiday Dates 2021/2022

St Christopher's is a Church of England Academy where pupils and staff work together, in the knowledge and love of God. We try to act out our faith in daily lives, with Christ as our example.

Within our strong Christian, Anglican context, we seek to promote the spiritual, moral, cultural, intellectual and physical development of our pupils, growing together as a caring and supportive community, and preparing them for the opportunities, responsibilities and experience of their adult life.

WELCOME TO ST CHRISTOPHER'S

St Christopher's CE High School has provided high quality education for the Church going families of East Lancashire for over sixty years. We are proud of the enviable reputation that we have earned in all areas of education – cultural, social, physical and of course spiritual. Our faith in the love of God informs all that we do. St Christopher's is first and foremost a Church school.

It is a privilege to lead a high achieving and over-subscribed 'outstanding' (SIAMS) school. We strive to provide a genuinely holistic education, preparing boys and girls to tackle the ever greater demands facing young people in the 21st century. The talented and able teaching staff are dedicated to combining academic excellence with a richness of opportunity beyond the classroom. We are hugely ambitious academically for our pupils, ensuring that they secure the results to continue their education at the best universities or on training courses which will prepare them for careers of significance and worth.

The wide range of activities ensures that each pupil can grow and develop wherever their interests may lie. The many educational trips, expeditions and tours, our popular Duke of Edinburgh programme, highly regarded music department, and nationally recognised eco group, all give further evidence of what really is a complete curriculum. We encourage all our pupils to take full advantage of all that is on offer.

Visitors to St Christopher's often comment on the sense of community which is such a distinctive feature of the school. We work hard to ensure that every child is known, supported and challenged. These are all bold claims, so the last word should go to one of our former students –

"I am still not sure what I want to be but after studying at St Christopher's I know who I want to be."

This prospectus contains a wealth of information and I commend it to you.

Canon R.D. Jones
Headmaster



It is a privilege to lead a high achieving and over-subscribed 'outstanding' school.



"I've joined a big Christian family full of brothers and sisters that I'd never met before."

Madison, Year 7



INTRODUCTION

St Christopher's opened in 1958 and is an outstanding 11 - 18 Church of England Academy.

Our caring community is based on a close partnership between staff, parents, pupils and governors and we foster strong links with local parishes and clergy, six of whom serve as School Chaplains. We emphasise pupils' whole development, offering high standards of teaching in a range of courses to cater for all abilities, a wide extra-curriculum and making a priority of spiritual nurture, with religious worship and teaching at the centre of school life. High academic achievement has been a feature of the school over many years, with eight out of ten Year 11 pupils gaining good GCSE grades in English and mathematics. Our most recent Ofsted Inspection Report commented on record levels of attainment and judged pupils' personal development and behaviour as 'Outstanding'.

"It's a Christian family and I am very proud to be a part of it."

Michalina, Year 7



"Pupils are **proud** of their school. Pupils of all abilities demonstrate resilience and enthusiasm in lessons."

Ofsted

SECONDARY ADMISSION ARRANGEMENTS

Making an application

Applications for admission to the school should be made on the common application form enclosed with the Local Authority's brochure, or on-line, between 1st September 2020 and 31st October 2020. Parents wishing to be considered under faith-based criteria need to complete and return the St Christopher's Supplementary Form which is available to download from the school website or direct from the school on request. It is essential that this is done by parents who wish an application under this category to be considered. It is not normally possible to change the order of your preferences for schools after the closing date.

Letters informing parents of whether or not their child has been allocated a place will be sent out by the Local Authority by 1st March 2021. Parents of children not admitted will be informed of the reason and offered an alternative place by the Authority.

Admission procedures

The number of places available for admission to Year 7 in the year 2021 will be a maximum of 195. The governing body will not place any restrictions on admissions to Year 7 unless the number of children for whom admission is sought exceeds this number.

The Governing Body operates a system of equal preferences under which it considers all preferences equally and allocates places according to its policy. In the event that there are more applicants than places, the governing body will allocate places using the following criteria, which are listed in order of priority.

1. (a) Children in public care and previously looked after children.

This includes any "looked after child", "previously looked after children" and any child who was previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. 'Looked after' means that the child was (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

(b) Children with special medical or social circumstances affecting the child where these needs can only be met at this school.

Professional supporting evidence from a professional, e.g. a doctor, psychologist, social worker, is essential if admission is to be made under the criterion for special medical or social circumstances, and such evidence must set out the particular reasons why St Christopher's is the most suitable school and the difficulties which would be caused if the child had to attend another school. Alternatively, the school should be named in an education and health care plan or statement.

2. Children who have attended All Saints Church of England Primary School, Clayton le Moors, or St James's Church of England Primary School, Altham, for the previous year, i.e. the whole of Year 5.

A maximum of 28 pupils will be admitted under this criterion.

(a) Children of staff of St Christopher's

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

(b) Children who already have a sibling in St Christopher's.

Siblings are defined as full brother and sister (including those who live apart), step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

(c) Other Children

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where the cut-off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s). In all cases, home is defined as the place where the child wakes up for the majority of Monday to Friday mornings.

3. Children with a parent/guardian who worships in a Church which is in full membership of Churches Together in England or the Evangelical Alliance or the North West Partnership.

The lists of Churches can be found on the Churches Together in England website at cte.org.uk, and for the Evangelical Alliance at eauk.org; and for the North West Partnership at northwestpartnership.com; lists are taken as on 1st September 2020. Churches in membership of the equivalent bodies to CTE in Northern Ireland, Scotland and Wales are equally accepted.

(a) Children with a parent who has a worship attendance of four times a month for the two years leading up to 1st September 2020.

(i) The children of staff

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

(ii) Children who already have a sibling in the school.

Siblings are defined as full brother and sister (including those who live apart), step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

(iii) Other children.

(b) Children with a parent who has a worship attendance of three times a month for the two years leading up to 1st September 2020.

(i) The children of staff

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

(ii) Children who already have a sibling in the school.

Siblings are defined as full brother and sister (including those who live apart), step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

(iii) Other children.

SECONDARY ADMISSION ARRANGEMENTS

- (c) Children with a parent who has a worship attendance of **twice a month for the two years** leading up to 1st September 2020.

- (i) The children of staff

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

- (ii) Children who already have a sibling in the school.

Siblings are defined as full brother and sister (including those who live apart), step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

- (iii) Other children.

- (d) Children with a parent who has a worship attendance of **once a month for the two years** leading up to 1st September 2020.

- (i) The children of staff

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

- (ii) Children who already have a sibling in the school.

Siblings are defined as full brother and sister (including those who live apart), step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

- (iii) Other children.

- (e) Children with a parent who has a worship attendance which is **less than once a month for the two years** leading up to 1st September 2020.

- (i) The children of staff

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

- (ii) Children who already have a sibling in the school.

Siblings are defined as full brother and sister (including those who live apart), step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

- (iii) Other children.

The governors will require confirmation of this from the relevant member of the clergy. Parents should ensure that clergy have responded to this request. Parents who have changed their place of worship within the previous two-year period should seek verification from all who can vouch for them, to be submitted together with the Supplementary Information Form.

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where the cut-off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s). In all cases, home is defined as the place where the child wakes up for the majority of Monday to Friday mornings.

4. Other children

- (i) The children of staff

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

- (ii) Children who already have a sibling in the school.

Siblings are defined as full brother and sister (including those who live apart), step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

- (iii) Other children.

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where the cut-off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s). In all cases, home is defined as the place where the child wakes up for the majority of Monday to Friday mornings.

Covid-19 Arrangements

In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

"All the mentors and staff helped me to settle in by showing me where my classes were."

Niamh, Year 7

ADMISSIONS INFORMATION

In 2019 for 2020 entry, there were 871 applications for 195 places, 256 at first preference, 279 second preference and 336 at third preference.

The Admissions Committee applied the criteria and offered places to 17 children under criterion 1a (Children in Care)

0 children under criterion 1b (Children with special social or medical circumstances)

28 children under criterion 2 (Pupils from All Saints, Clayton-le-Moors and St James, Altham)

150 children under criterion 3 (attendance at a Christian Trinitarian Church, 48 of whom had a sibling already in school)

No children under any other criteria were offered places.

Late applications for admission

Where there are extenuating circumstances for an application being received after the last date for applications, and it is before the governors have established their list of pupils to be admitted, then it will be considered alongside all the others.

Otherwise, applications which are received after the last date will be considered after all the others, and placed on the waiting list in order according to the criteria.

Waiting list

Where there are more applications than places, the school's published admissions criteria will be used. Children who are not admitted will have their name placed on a waiting list. The names on this waiting list will be in the order resulting from the application of the admissions criteria. Since the date of application cannot be a criterion for the order of names on the waiting list, late applicants for the school will be slotted into the order according to the extent to which they meet the criteria. Thus it is possible that a child who moves into the area later to have a higher priority than one who has been on the waiting list for some time. If a place becomes available within the admission number, the child whose name is at the top of the list will be offered a place. This is not dependent on whether an appeal has been submitted.

Where there are twins or triplets seeking admission and there is only a single place left within the admission number, then the Governing Body will exercise as much flexibility as possible. If places for both twins or all triplets cannot be offered, the family will be advised accordingly. This may also apply to siblings who are in the same year group. If only a single place can be offered, then the Local Authority's system for a random draw will decide which pupil receives an offer.

The waiting list will operate throughout the autumn term.

Address of pupil

The address used on admission forms must be the current one at the time of application. If the address changes subsequently, the parents should notify the school. Where the parents live at different addresses and there is shared parenting, the address used will normally be the one where the child wakes up for the majority of Monday to Friday mornings. If there is any doubt about this, then the address of the Child Benefit recipient will be used. Parents may be asked to show evidence of the claim that is being made for the address used. For children of UK Service personnel and other Crown Servants returning to the area, proof of the posting is all that is required.

Appeals

Where the governors are unable to offer a place because the school is over-subscribed, parents have the right to appeal to an independent admission appeal panel, set up under the School Standards and Framework Act, 1998, as amended by the Education Act, 2002. **Parents should notify the clerk to the governors at the school by 27th March, 2021.** Parents will have the opportunity to submit their case to the panel in writing and also to attend in order to present their case. You will normally receive 14 days' notice of the place and time of the hearing.

Appeals which are received after the deadline will be slotted into the schedule where this is possible. There is no guarantee that this will happen and late appeals may be heard after the stipulated date at a second round of hearings. The schedule is subject to change depending upon the availability of appeal panel members, clerks, venues and the number of appeals for each school (which will vary year on year).

Fraudulent applications

Where the governing body discovers that a child has been awarded a place as the result of an intentionally misleading application from a parent (for example a false claim to residence in the catchment area or of involvement in a place of worship) which effectively denies a place to a child with a stronger claim, then the governing body is required to withdraw the offer of the place. The application will be considered afresh and a right of appeal offered if a place is refused.

In-year admissions

It sometimes happens that a child needs to change school other than at the "normal" time; such admissions are known as non-routine or in-year admissions. Parents wishing their child to attend this school should arrange to visit the school. They will be provided with an application form once they have a definite local address. If there is a place in the appropriate class, then the governors will arrange for the admission to take place. If there is no place, then the admissions committee will consider the application and information about how to appeal against the refusal will be provided. Appeals for children moving into the area will not be considered until there is evidence of a permanent address, e.g. exchange of contracts or tenancy agreement with rent book.

Please note that you cannot re-appeal for a place at a school within the same school year unless there has been relevant, significant and material change in the family circumstances.

Admissions Information

Admissions September 2020

Places available for pupils entering Year 7	195
Formal applications for places (1st preference)	256
Places offered (All first preference)	195
Appeals against non-admission	35
Successful Appeals	11
TOTAL admitted	206

PASTORAL CARE AT ST CHRISTOPHER'S

On starting school at St Christopher's, pupils are placed in a form group for registration and for pastoral purposes. These form groups are chosen so that there is a full range of abilities within each, as well as a good mix of boys and girls, whilst taking into account friendships already made at primary schools. Each group has a form teacher with whom the pupils meet at the beginning of morning school. He/she is the person who most quickly gets to know the pupils and the person to whom most correspondence should be addressed. Although pupils will go into different sets and groups for lessons, the form group will stay together as a unit throughout the five years.

The Heads of Year Seven (Mrs Carter & Mrs Ramsbottom) are responsible for the smooth transfer of pupils from primary schools to St Christopher's. Pupils are visited at primary school by a member of St Christopher's staff. They are also invited to attend a Taster Day and a New Intake Evening in July, before beginning school in September.

The Heads of Year Seven and the Year Seven Form Teachers do everything possible to ensure that pupils settle into our school and enjoy school life to the full. A pastoral Parents' Evening is organised in the Autumn Term of Year Seven to exchange information and to

smooth the settling-in process. The Year Seven form teacher is also assisted by a team of Year 11 Mentors, who support the new pupils, escorting them to lessons in the first few days.

Because of their day-to-day contact with children, schools are particularly well placed to observe outward signs of a child who may be at risk through changes in behaviour or failure to develop. Parents should be aware, therefore, that where it appears to a member of school staff that a child may have been the victim of abuse or neglect, the school is required, as part of the local Child Protection Procedures, to report its concerns to the Safeguarding Unit of Children's Services.

We have worked hard at St Christopher's to establish a Pastoral System which promotes mutual trust and respect. We aim to show concern for our pupils by recognising their strengths and needs and responding to these in a positive way.

We also hope to develop in each pupil an understanding of others and a sensitivity to their needs. This, we feel, forms the basis of a Christian community.

The school is a caring and inclusive community in which learners flourish as 'children of God'.

SIAMS



"Make sure that you go for roles of responsibility in form and try your best in everything you do."

Kate, Year 7

WORSHIP

Worship at St Christopher's is our life-blood, our very DNA. Each school day begins with an act of worship within the Anglican tradition. This takes place during an assembly in the School Hall, usually attended by each year group twice a week, a Year Assembly in the Studio or Lecture Theatre once a week and Form Assembly. A Chaplaincy Team supports our worship and pastoral work, each year group having its own chaplain for through the seven years at St Christopher's. Each year group has two Communion Services and every form has a Form Communion during the year. The School fosters links with local parishes and Christian organisations who help with assemblies.

We take every opportunity to present the Gospel to our pupils with clarity, relevance and credibility. Spirituality Days, for which we have recently won an award, Christian Band weeks, theatre companies, all play their part.

We try to establish caring attitudes and lasting values through worship and work done in the classroom, as well as, on a more practical level, supporting charitable appeals.

Parents have a statutory right to withdraw their child from RE and collective worship in all schools. In the context of our Church School, there is an emphasis on Christian education throughout the school and we expect all pupils to participate fully in our Christian community.

ATTENDANCE

St Christopher's has been the best attended secondary school in Lancashire for each of the last five years. We reward those pupils with full attendance by presenting them with certificates and badges and present special prizes to those pupils who have had full attendance for Key Stage 3 and Key Stage 4. We also run inter-form attendance competitions each half-term.

If a pupil is absent from school, we ask parents to inform the school by telephone before 9.00am on the first day of absence and provide a note of explanation immediately on their return. Any request for absence will only be authorised in exceptional circumstances, providing the pupils attendance is in line with the whole school average. In order to ensure the safety of our pupils, we make first day contact when we have received no notification. Our staff keep a close check on absentees. We work together with parents to monitor and encourage any individual pupils who have had problems in this area. All our parents are kept informed of our attendance figures on a regular basis to encourage the best possible attendance from each child in our school. Parents should note that holidays in term time are not authorised.

In the school year 2018 - 2019, average attendance for the whole school was 97.2%, a superb achievement.

“St Christopher's is a loving and caring Christian school that welcomes all kinds of people into its community.”

Elizabeth, Year 7



Pupils' attendance is excellent.

Ofsted



BEHAVIOUR POLICY

Standards of behaviour are high at St Christopher's. Rewarding good behaviour, intervening promptly when problems occur and applying sanctions fairly when conduct is not acceptable, will help to maintain these standards. Staff work together to try to ensure that a consistent message is given to the pupils.

We do not underestimate the importance of reinforcing good behaviour by recognising and rewarding it. Everyone responds well when their actions or words are praised and young people, particularly, thrive when encouraged in this way.

At St Christopher's, we have a comprehensive system of rewards through which we aim to recognise the positive contributions made by pupils in many areas of school life. Our pupils respond well to the system and value the rewards. Year assemblies, main assemblies, our four annual Awards Afternoons and Speech Night are all seen as opportunities to celebrate the achievements of our pupils.

Rewards include:

- Credits, certificates, Credit badges (Years 7,8,9)
- Attendance certificates, attendance badges,
- Certificates of achievement
- Certificates of Active Citizenship
- Certificates of commendation
- School colours
- School prizes
- The prefect system
- Displays of work
- Mention in assembly
- Pupils of the month
- Certificate of excellence (Form Inspection)

We expect pupils to follow our Code of Conduct and our anti-bullying and anti-drugs policies. If a pupil fails to do this, sanctions will be applied.

Sanctions include:

- Verbal reprimand by member of staff
- Informal detention at break or lunchtime, set and supervised by the subject teacher
- Note to parent in pupil's homework diary
- Referral to Head of Department
- Referral to Head of Year
- School detention
- Report card
- Withdrawal of privileges/badge etc.
- Referral to a member of the Senior Leadership Team
- Withdrawal from normal lessons within school (using the exclusion room)
- Parent interview with the Head of Year/Head of department/a member of the Senior Leadership Team
- Individual Behaviour Plan
- Alternative timetabling
- Pastoral Support Programme
- Temporary exclusion
- Permanent exclusion.

Parents are contacted by telephone or by letter when appropriate.

Parents are welcome to log on to their child's Synergy behaviour record to be up-to-date on their progress.

A full copy of our Behaviour Policy, from which this is an extract, is available on the school website.



"St Christopher's offers a warm, safe environment for each individual to learn and to flourish into the best version of themselves. Our teachers work hard to care for each child's troubles and provide them with an abundance of opportunities. Their endless support builds the confidence of every pupil, enabling them to be who they want to be."

Alice Burrows - Head Girl

SCHOOL UNIFORM - YEARS 7,8 and 9

Uniform for Girls

1. Official St Christopher's school blazer.*
2. Official St Christopher's checked, pleated, knee-length skirt.*
3. Plain white school blouse with short or long sleeves and stiffened collar.
4. A plain navy V neck jumper or school cardigan.*
5. Official school tie.*
6. Plain navy-blue or black coat with no large logos or badges.
7. School scarf or plain navy-blue scarf (optional).
8. Plain black leather school shoes.
9. Plain white, navy-blue, black socks or tights.
10. If a hairband or fastener is worn, this should be plain navy-blue, black or white.
11. A sturdy school bag (not fashion bag) is required, large enough to comfortably fit an A4 folder and keep all contents dry.

Uniform for Boys

1. Official St Christopher's school blazer.*
2. Dark charcoal-grey school trousers in a traditional 'classic' cut.
3. Plain white school shirt with short or long sleeves.
4. A plain navy V neck jumper or school cardigan.*
5. Official school tie.*
6. Plain navy-blue or black coat with no large logos or badges.
7. School scarf or plain navy-blue scarf (optional).
8. Plain black leather school shoes.
9. Plain navy-blue, black or grey socks.
10. A sturdy school bag (not fashion bag) is required, large enough to comfortably fit an A4 folder and keep all contents dry.

* Only available from Whittakers shop in Blackburn, from their Pendle Village Mill outlet or from Abbey Street Shopping Centre, Accrington.

Notes on Appearance

1. Blouse/shirt should be worn tucked in.
2. Girls' skirts must be worn at knee length and may not be rolled at the waist.
3. Ties should be pulled up to shirt collar and tied at a reasonable length.
4. Pupils may wear a wristwatch.
5. Hair for boys should be no shorter than a number two razor cut and no longer than collar length. Tram lines or patterns cut with a razor are not allowed. Boys are expected to be clean shaven for school.**
6. Any hair colours/highlights should be natural shades or combinations of shades.
7. Girls' socks can be worn at knee or ankle length, not above the knee.
8. Girls' may wear one pair of plain gold/silver studs in the lower lobe of the ear.
9. In very cold weather, a plain navy or black knitted hat may be worn when travelling to and from school.
10. Where appropriate we shall be sensitive to the needs of different cultures, races, religions and sexuality.

The following are NOT allowed

1. Slim or skinny trousers for boys. 'Classic' fit only, with no rear patch pockets.
2. Round-necked, polo-necked, hooded or front-fastening jumpers or sweatshirts.
3. Earrings or earstuds for boys. Any facial/body piercings or plastic retainers. Please note that NO jewellery, including earrings, is allowed for PE lessons.
5. Coats made of denim, suede, leather or sweatshirt fabric.
6. Extreme hairstyles or hair colouring (including dip-dyed or ombre effects) Haircuts shorter than number 2.
7. Make-up, false eyelashes/lash extensions, nail varnish, gel or acrylic nails, tinted eyebrows/lashes or fake tan.
8. Boots, sports shoes, sandals, ballerinas, plimsolls, suede or fabric shoes, shoes with high heels or platform soles.
9. Coloured scarves, football scarves, football hats or baseball caps.
10. Hair wraps, hair extensions, braided or multi-braided hair, fashion accessories.
10. Frilled or over-the-knee socks.
11. Patterned tights.
12. Heels higher than 2" (5cm).

Workshop

An apron with bib is required. This is available to purchase using the order form in the induction pack sent to parents in May.

General notes on Uniform/Dress

1. If it is necessary for your child to wear something which does not comply with our uniform list, a note to his/her form teacher is essential.
2. If children lose belongings in school, they should first try to find them by re-tracing their steps. Lost PE kit is handed into the PE Department. Other lost property can be claimed from Reception. If you could make sure that EVERYTHING IS NAMED, it is much easier for us to return it to your child.
3. If parents are in doubt about the suitability of items of School clothing, please consult the School or the stockists **before** making your purchase. The uniform does not allow for fashion items.

Official School Stockist

Whittakers,
3 Waterloo Pavilions,
20-26 Church Street,
Blackburn BB1 5AL

Whittakers Outlet,
Pendle Village Mill,
Hollin Bank,
Brierfield, Nelson

Tel: 01254 676047

Tel: 01282 442424

On-line ordering is available at www.whittakersschoolwear.co.uk

Many items are also available at Abbey Street Shopping Centre, Accrington.

The curriculum offered to pupils is broad and balanced. In Years 7, 8 and 9 pupils follow courses in National Curriculum Science, Mathematics, English, Technology, Geography, History, French, German or Spanish, PE/Games, Computing, Music and Art, with a common programme in Religious Education, Personal Social & Health Education.

In Year 9 & 11 counselling is undertaken with all pupils, so that their Key Stage 4 and Sixth Form subject choice is guided and balanced. Parents are informed of all courses available through explanatory booklets and Parents' Evenings, where subject choice and general progress may be discussed with the teaching staff.

In Years 10 & 11, English, Maths, Science, Personal Social & Health Education, Careers, Religious Education, PE/Games, form a core for all. Subjects offered in 2012 were French, German, Spanish, History, Geography, Separate Sciences, Graphics, Textiles, Art & Design, Music, PE, Computer Science, Food & Nutrition, Child Development, IMedia, Business Studies and Design & Technology.

In the Sixth Form a wide range of courses is offered as described on page 15.

Setting Procedures

In Year 7, most subjects are taught in mixed ability groups. Setting arrangements are reviewed regularly and adjusted as and when appropriate. Special arrangements are made for those requiring learning support with some banding by ability in Maths and Science.

Homework

Our homework policy stresses the importance of homework for all pupils, and parental co-operation is requested to ensure that such work is completed and returned punctually. Parents are asked to provide reasonable time and facilities for this. A homework timetable is issued to each child with a homework diary which

we ask parents to check and sign each week. A full copy of our homework policy is available at school.

Communication with Parents

Parents receive one full School Report and three Progress Reports each year informing them of their child's progress, punctuality and conduct. If the School is not satisfied with some aspect of a pupil's work or behaviour, parents will be invited to discuss the problem in School. Parents' Evenings are held in each year of a pupil's career in School, when normally all subject teachers and form teachers are available for consultation. In addition, parents are invited to a Pastoral Evening during the first term of Year 7 and 12, an Options Evening in Year 9 and a Futures Evening in Years 10 and 11. Parents are invited to contact the school through the Head of Year if they have any concerns. Parents can keep up-to-date with their child's behaviour, homework and calendared events through the School Synergy Parent Portal.

Home-School Agreement

The close partnership we seek between home and school is reflected in a written agreement signed by parents, pupils and the school when pupils join Year 7.

Access to Documents and Information

The Headmaster will make available to parents, on request, the information required, in accordance with the Education Act 1980.

Complaints Procedure

Parents should contact the Headmaster who will attempt to resolve any problems and give further information regarding the procedures required. The Clerk to the Governors may be approached if preferred. Any complaint under these circumstances should be sent in writing.

"St Christopher's is an integral part of the local community, with faith at the cornerstone. It offers pupils a caring and nurturing environment in which they can learn and develop into successful, compassionate individuals. St Christopher's enables its pupils to achieve their full potential academically and educates young people on spiritual values, mutual respect and understanding."

Edward Hunt - Head Boy



LEARNING/PUPIL SUPPORT

Our main aim is to ensure that all pupils who experience difficulties, for whatever reason, receive their entitlement to a broad and balanced curriculum at St Christopher's. Support is provided on the basis of individual needs. Pupils are screened when they enter the school and, with the aid of specialist teachers, appropriate means of support are provided. This can include:

- the creation of special teaching groups
- extra teacher support in lessons
- extra support outside the classroom
- the provision of special equipment such as laptops, overlays, radio aids
- a variety of supported activities at lunchtime
- computer-assisted learning using a literacy and numeracy acceleration programme
- assessment for special arrangements for GCSE and internal exams.

Every effort is made to involve pupils and their parents in the process so that pupils experiencing difficulties reach their full potential.

Well-being

Maintaining positive mental health is a priority of pastoral care at St. Christopher's. We are aware of how areas such as anxiety, family difficulties, bereavement and exam pressure can impact on young people's well-being. A significant number of staff have undertaken mental health first aid training and mental health is a feature of PSHE lessons, assemblies and study skills sessions. We regularly run mindfulness sessions in preparation for external examinations to help equip young people with coping strategies at pressure points throughout their lives.

We aim to foster an environment which:

- recognises that each member of the school community is an individual with specific needs and strengths
- fosters mutual respect and concern for others
- values the contribution made by each member of the school community
- encourages and celebrates positive achievement
- actively supports those in need.

St. Christopher's Well Being Team includes counsellors, safeguarding leads and a wellbeing practitioner. Pupils can request support, or be referred by parents or teachers. We work with families and young people to offer in-house and external support tailor made for individual circumstances, making referrals to outside agencies as appropriate. For further details, please refer to the school Well Being Policy on the website.

Learning Support Department Activities

The department holds daily craft activities at lunchtimes, which range from making bookmarks and scraper foils to glass painting and seasonal crafts. This helps our pupils develop their fine and gross motor skills and also encourages them to socialise positively with others.

For our upper school students, we have a range of college/apprenticeships information and trained staff are available to discuss destination and option choices with our students. We have key workers to give further help with organising coursework, exam

preparation and practice. We run extra sessions after school to ensure all our pupils receive the support, advice and encouragement to achieve their potential.

Please see the school's local offer and information for parents documents on our website.

Parent Support Group

The Support Department runs a very successful group to help parents with the initial transition from primary to high school. We discuss worries and concerns which parents may have, how we support, assess and monitor their children in school, and what additional help may be available during their time at St Christopher's.

We run a series of parenting sessions to help deal positively with their children becoming teenagers, helping parents to understand and help each other through this potentially difficult time.

Our Family Liason Officer works closely with parents and pupils.

Library

Our library is open to pupils for reading, study and research. Computer facilities and a wide range of books are available for individual, group or class learning. Our full-time Librarian helps to advise and guide pupils.

Our Sixth Form library makes an attractive study area. Well-equipped with computers, it also boasts a wide range of academic works designed to support A-level courses we offer. In addition there is an eclectic selection of fiction books available for study and private reading.

School Nurse

Our school nurse offers a confidential drop-in facility to pupils on a weekly basis. She provides help and advice to teachers on a wide range of health issues.

In order to ensure that her support is appropriate to pupils' needs, Year Nine and Sixth Formers provide her with feedback on health concerns for their year group.

“My new friends helped me to settle in because as soon as I got into my form room, I felt like I had been there for weeks.”

Riley, Year 7

EXTRA CURRICULAR ACTIVITIES

A lively and vital part of school life are the many extra-curricular activities open to our pupils.

Christian Union

This group meets every week. It is led by a team of pupils including the school's Year 11 pupil worship co-ordinator under the oversight of the RE staff. Games, drama, quizzes, DVDs, guest speakers and a Youth Alpha course give pupils the opportunity for fellowship and the chance to deepen their faith.

Sports Activities

The P.E. staff provide many opportunities for pupils to enjoy sports and games during the lunch break and after school. Regular practices are held and teams compete against other schools in inter-school local, regional and national competitions. In addition, inter-form matches take place each term.

Sports on offer are:

- Athletics
- Badminton
- Basketball
- Cricket
- Dance
- Football
- Gymnastics
- Hockey
- Judo
- Netball
- Rounders
- Table Tennis
- Tennis
- Volleyball
- Yoga

Music Activities

All pupils are encouraged to get involved in the many music ensembles that rehearse at lunchtime and after school. These include Junior Choir, Senior Vocals Girls' Choir, Orchestra, Wind Band, Concert Band, Swing Band, Discovery Jazz, Cantores SATB Choir, Brass Ensemble and The Folk Group. The ensembles cater for all ability ranges and expertise. Musicians contribute to assemblies, concerts, celebratory events, Cathedral Evensong and joint performances with other schools. The Senior Vocals compete in the International Eisteddfod in Llangollen and Cantores in the Choir of the Year Competition where they have been named Choir of the Day. The Swing Band along with the choirs compete in the National Festival of Music for Youth and the department also tours abroad each year. To date the choirs and bands have given concerts in Northern Spain, Paris, Venice, Tuscany, Prague, Budapest, Salzburg, Croatia, Malta, Poland, Holland, Germany, Belgium and Tenerife.

Maths Support

Chess Club is available every lunchtime for all. Pupils are provided with opportunities to enter maths puzzle competitions. Pupils from Years 8, 9 and 11 are selected to enter national maths challenge competitions. Maths teachers are available every lunchtime for extra help in an ICT Suite.

STEM Club

The STEM Club is open to Year 7, 8 and 9 pupils one evening once a week providing lots of fun and original investigations. There is Science Cafe every lunchtime too for anyone who wants to finish work or needs extra help. We take part in local and national competitions during the year, and all our pupils benefit from a multitude of enrichment opportunities throughout the school year. We have attended the national finals for the LEGO Mindstorms EV3 robotics challenge three years in a row. During these visits we have been successful in achieving; the best designed robot in the U.K. and runners up to the overall national winning team.



“At St Christopher’s
you will have
memories that will last
a lifetime.”

Holly, Year 7

EXTRA CURRICULAR ACTIVITIES

Charity Work

Charity work at St Christopher's is an important part of our school life. It gives pupils the opportunity to put into practice the messages of our Mission Statement and Aims in a most practical way. Pupils and staff work together enthusiastically to support a range of charities.

At the beginning of the school year 2019/20, each Year Group chose its own charity. During the year, pupils and staff promoted their causes to others and organised games and activities to raise funds.

Year Charities for 2019/20

Year 7: Macmillan Nurses

Year 8: Lepra

Year 9: Anaphylaxis

Year 10: Cancer research & Wear it orange

Year 11: Teenage Cancer & Unicef

The school year 2019/20 was a busy one for our young fund-raisers with over £4,000 raised.

Modern Languages Visits

We are one of the few schools to still offer a French exchange. This is open to KS3 pupils. They spend ten days in Sedan or Charleville in the Ardennes, staying with French families, and visiting places of interest such as Paris, a champagne cellar, Rheims, Sedan Castle and even Disneyland Paris. They also attend lessons in our partner schools and undertake other activities to improve their French, including a treasure hunt in the town centre. When the French pupils visit Accrington they follow a similar programme including day trips to Liverpool, York, Skipton and a treasure hunt around the local area.

The benefits of this exchange are enormous as pupils gain confidence in speaking French and learn much about France and the French way of life.

There is also an educational, cultural and social visit to the Rhineland in Germany for pupils who have opted to study German in years 10 and 11.

Ski trip

St Christopher's is really pleased to offer pupils the opportunity to spend seven days abroad, learning to ski. Over the last 30 years, we have visited resorts in the French Pyrenees, Italian Dolomites and the French and Austrian Alps.

"I've enjoyed
joining in clubs
and making new
friends."

Calen, Year 7

Eco Group

The care for the environment is well embedded within the St Christopher's ethos, as well as being recognised nationally as a leading sustainable school. This is testament to the children and whole school community as they work together to build a better environmental future, as well as campaign for social justice. Recent campaigns include banning single use plastic bottles, encouraging children to bring their own refillable bottle and drink more water. Students also set up a non-profit Young Enterprise Company; Supporting the Streets. The students rallied the school community to make 500 portions of soup and assembled over 130 Bags of Love; emergency back packs for homeless sleepers.

As a four times Green Flag ambassador Eco School and host of the Hyndburn and Ribble Valley Eco Cluster Group, we support and share ideas across the borough's local primary and secondary schools.

The senior eco team visited Brussels before we left Europe and presented to members of the European Parliament on issues such as the energy crisis, food providence, fracking in Lancashire and child labour. They were the first children to meet an official BREXIT negotiator and asked pertinent questions in front of various members of parliament and representatives of international organisations. An annual visit to the Roots & Shoots awards in London is a show case for the nationally recognised Trashion Show from our textiles students.

Our well-established Eco Group spans years 7-13, pupils learn various skills beyond the classroom including organic growing in our 36' polytunnel and seven outdoor beds. They undertake many campaigns throughout the school year, from the local walk or cycle to school initiatives to national campaigns such as Pledge 4 Veg helping and supporting the hosting of the annual NW Eco-Schools Conference.

The Duke of Edinburgh's Award

St Christopher's offers pupils the opportunity to participate in the Bronze, Silver and Gold levels of the Duke of Edinburgh Award Scheme in Years 10, 11, 12 and 13.

The Award is a challenging programme which helps pupils to learn new skills, encourages social commitment and allows them to experience adventure whilst giving them a great sense of achievement.

Pupils complete activities in four sections - Volunteering, Skills, Physical Recreation and Expeditions, completing the Bronze Award in Year 10, Silver Award in Year 11 and Gold in Year 12/13. This year over 100 pupils will receive either their Bronze, Silver or Gold Awards.

IT Club

The department has been very active in offering extra curricular classes to pupils of all ages. Regular classes take place at lunchtime and after school.

Pupils may also access computers outside lesson time by negotiation with subject department staff and through the use of a booking system.

SIXTH FORM

An exciting, wide range of A-level courses is offered at St Christopher's.

Building on the foundations of our pupils' academic success over past years, we have responded to the needs of our community by extending our courses. Our Sixth Form offers students the opportunity of studying to pre-university level.

The Sixth Form Centre, known as the Crossland Building, opened in January 2011, situated sympathetically on our current site. It enables students to have their own more mature identity. Particular attention has been given to student facilities, with an extensive common room, roof garden, lecture theatre, careers library, study room and excellent catering.

Sixth Form students are encouraged to take responsibility for their own learning and to develop independent thought and self-discipline. Our aim is to encourage intellectual excitement and provide appropriate challenge to help fulfil each individual's potential.

The proximity of the Sixth Form Centre to the existing school allows staff to have easy access and ensure that the cherished ethos of St Christopher's is maintained and extended.

Curriculum Overview

A wide range of A-level courses is offered at St Christopher's. Most students study four subjects in the Lower Sixth (Year 12) and will continue with three of these in the Upper Sixth (Year 13).

The A-level courses offered are as follows:

- Art & Design
- Biology
- Business Studies
- Chemistry
- Classical Civilisation

- Computing
- Economics
- English Language
- English Literature
- French
- Geography
- Geology
- German
- Government & Politics
- History
- Law
- Mathematics & Further Mathematics
- Music
- Performing Arts (BTEC)
- Physical Education
- Physics
- Product Design
- Psychology
- Theology, Philosophy & Ethics (Religious Studies)
- Sociology
- Spanish
- Textiles

Further details are published in the Sixth Form prospectus.

Teaching groups at St Christopher's are small and a range of teaching styles adopted, partly to prepare students for the less structured teaching approach they will meet at university. Sixth formers are encouraged to acquire the knowledge, skills and attitudes necessary to make well-informed and realistic choices about their future.

All A-level courses require a minimum of 4 GCSE Grades 5, plus at least Grade 4 in English Language and Mathematics.



LIST OF GOVERNORS

Chairman of Governors

Mr F Whitehead 1 Lichen Close, Charnock Richard, Chorley PR7 5TT

Vice-Chairman

Mr P Stinchon The Willows, Clough Springs, Wheatley Lane Road, Barrowford BB9 6RN

Ex-Officio Foundation Governors

1 vacant posts – Area Dean

1 vacant posts – Incumbent

Foundation Governors

Appointed by the Diocesan Board of Education

Mr P Stinchon (20-24) The Willows, Clough Springs, Wheatley Lane Road, Barrowford BB9 6RN
Mrs C Wightman (17-21) 163 Halifax Road, Nelson BB9 0EL

Appointed by Parochial Church Council (PCC)

Mr D Anderson (16-20) 4 Second Avenue Church Nr: Accrington BB5 5EJ
Mr F Whitehead (17-21) 1 Lichen Close, Charnock Richard, Chorley PR7 5TT
Mrs H Harker (17-21) 11 Hawthorn Gardens, Clayton-le-Moors BB5 5WL
Mrs D Taylor (18-22) 3 Niton Close, Haslingden BB4 6SX
Miss K Baron (18-22) 24 Turkey Street, Accrington BB5 6EW
1 vacant post

Appointed by PCC's of St Bartholomew , St John Gt Harwood, Knuzden St Oswald & Rishton St Peter & St Paul

Mrs L Hargreaves (19-23) Mayfield, 2 The Esplanade, Rishton BB5 5QR

Community Co-opted

Fr Chris Holden St Peter and St Pauls
1 vacant post

Parent Governors

Mr A Cran (17-21) 9 Burnsall Place, Barrowford, Nelson BB9 8RF
Mr J Leaver (19-23) 14 Ulverston Drive, Rishton, BB1 4EN
Mr L Mercer-Smith (19-23) 7 Hill Street, Oswaldtwistle, BB5 0EH
1 vacant post

Staff Governors

Canon R Jones Headmaster c/o School
Miss H Davies (17-21) c/o School
Mrs C Carter (17-21) c/o School
Mr D Rogan (19-23) c/o School

Clerk to Governors

Miss H Dicken c/o School

TEACHING STAFF

Headmaster

Canon R Jones BA (Hons) NPQH

Senior Deputy Headteacher

N Moran BA (Hons) PGCE C of E PQH

Deputy Headteacher/Head of Sixth Form

P Cuff MTh BA (Hons) NPQH

Senior Assistant Headteachers

S Collier Med BSc (Hons) PGCE

E Goddard MEng (Hons) PGCE

S Parkinson BA (Hons) PGCE

Assistant Headteachers

R Cheshire MEng (Hons) PGCE

R O'Doherty BA (Hons) GTP

N Anderton MA BA (Hons) PGCE

G Ashton BA (Hons) PGCE

S Bailey BSc (Hons) PGCE

N Black BSc PGCE NPQHL

J Bridge BA (Hons) GTP

V Buckley BA (Hons) PGCE

C Carter BSc (Hons) PGCE

M Coop-Rushworth BEconSc (Hons) PGCE

R Costigan BSc (Hons) PGCE

H Davies GMus (Hons) RNCM PPRNCM

M Dickinson BEd (Hons)

R Dowd BSc PGCE

J Dudbridge MA BA (Hons) GTP

J Fallows GRSM (Hons) LRAM PGCE

K Farrelly BSc (Hons) PGCE

C Flanagan NPQH Med BSc (Hons) PGCE

J Foy BSc (Hons) PGCE

J Gerrard BA (Hons) PGCE

K Gerrard BA (Hons) PGCE

A Gleave BSc (Hons) PGCE

M Greenhalgh BA (Hons) PGCE

S Gresty BSc (Hons) PGCE

Dr S Halstead MChem MRSC

O Hamey BA (Hons) PGCE

T Hardwick BA (Hons) PGCE

H Hargreaves BEd (Hons)

E Harrison BSc (Hons) QTS

S Heward BSc (Hons) PGCE

K Hodgkinson MSc PGCE

S Holmes BA (Hons) PGCE

L Howe BSc (Hons) PGCE

B Ince BSc (Hons) PGCE

T Johnson BSc (Hons) PGCE

M Jukes MIDTA (Hons)

R Kelly BSc (Hons) PGCE

A Lilly BA PGCE

W Litherland BSc (Hons) PGCE

D Locke BSc (Hons) GTP

S Martin BA (Hons) PGCE

Dr T Maryon MPhys (Hons)

H Morgan BSc (Hons) PGCE

A Morrison BA (Hons) PGCE

E Muir BA (Hons) GTP

H Musso BA (Hons) GTP

C Newton BA (Hons) PGCE

R Nunns BA (Hons) PGCE

C O'Reilly BSc (Hons) PGCE

A Parker BA (Hons) PGCE

R Parker BA (Hons) PGCE

S Patchett BSc (Hons) PGCE

O Pellet BA (Hons) PGCE

A Pollock BA (Hons) PGCE

C Pountain MTh BA (Hons) PGCE

A Powell BA (Hons) PGCE

C Ramsbottom BA (Hons) QTS

M Redfearn MPhys (Hons) PGCE

L Robinson BA (Hons) PGCE

A Smith BSc (Hons) PGCE

E Smith MA PGCE

T Smith MA PGCE

A Snape BA (Hons) GTP

J Stott BA (Hons) PGCE

L Stott MA BA (Hons) PGCE

G Stratton BA (Hons) PGCE

J Waller BA (Hons) PGCE

C Whistlecroft BSc (Hons) PGCE

L Williamson BA (Hons) GTP

W Young MTh BA (Hons) PGCE

PUPIL TERM & HOLIDAY DATES 2021-2022

Term Dates 2021-2022

Please visit our website for the most up-to-date copy of our term dates for 2021-2022 (www.st-christophers.org/main-parents-students/term-dates).

Times for School Session

8.45am	Registration and Form Period/Year Assembly/Hall Assembly
9.10am	Lesson 1
10.10am	Lesson 2
11.10am	Break
11.30am	Lesson 3
12.30pm	Lesson 4
1.30pm	Lunch
2.10pm	Registration and Lesson 5
3.15pm	End of school day*

*On Friday each week, the school finishes at 2.15pm. Lunch will be taken at 12.30pm with Lesson 4 commencing at 1.10pm.

OPEN EVENING

for Year Six pupils and their parents
will be online from

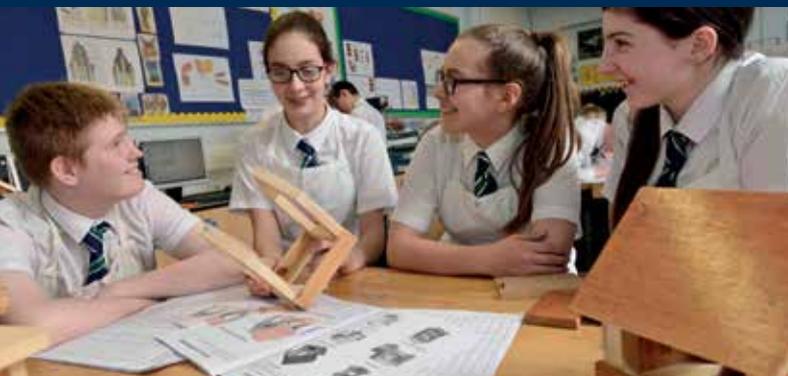
6pm Thursday 8th October

Visit our website to find out more about our
high performing and caring church school

www.st-christophers.org

That person is like a tree planted by streams of water,
which yields its fruit in season and whose leaf does not wither
- whatever they do prospers.

Psalm 1



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 www.st-christophers.org

