



St Christopher's

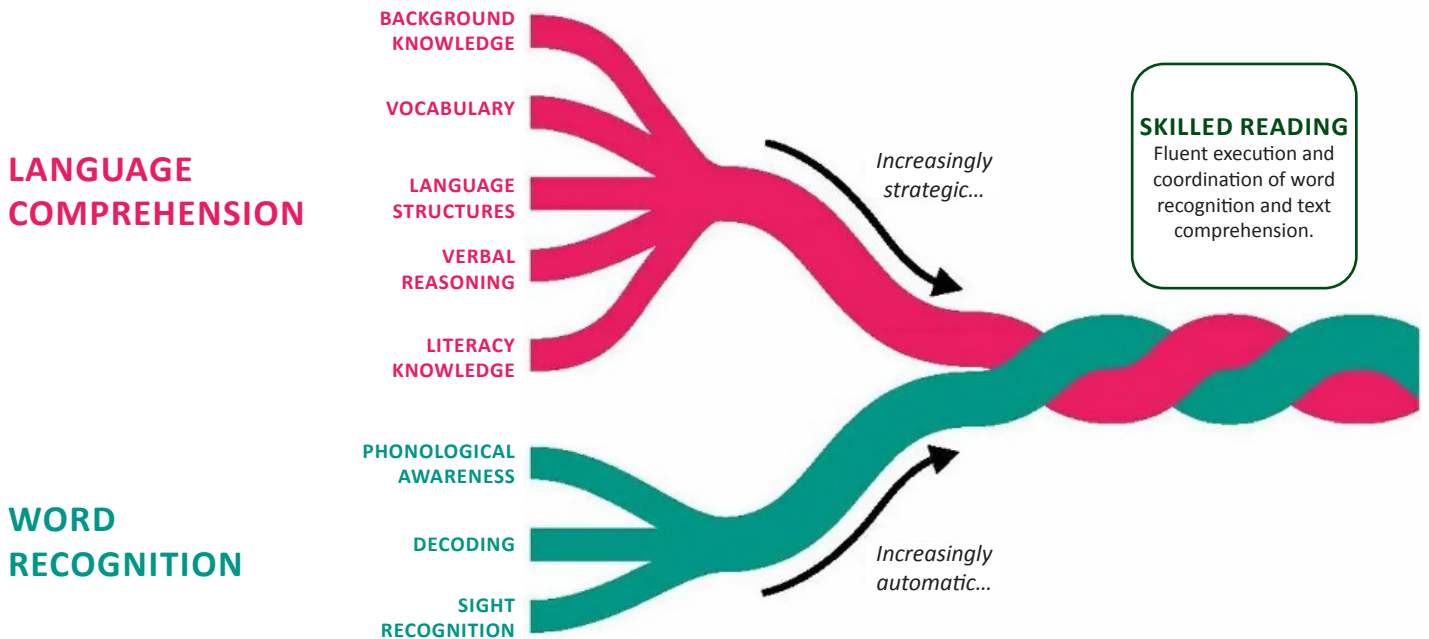
Reading Bulletin - Half Term 1

September 2022

'The reading and writing of Standard English, alongside proficient language development, is the key to unlocking the rest of the academic curriculum. Pupils who struggle to read struggle in all subjects and the wonders of a knowledge-rich curriculum passes them by unread.'

Ofsted Reading Framework 2021

The theme of this half term's reading bulletin is reading comprehension.



Hollis Scarborough's 'reading rope' (see the link to EEF overleaf) helps remind us of the many different threads that are essential to develop our pupils as skilled readers at all key stages. Tending carefully to each thread in the rope matters if we are to weave a strong reading rope in every classroom.

Try any of these comprehension strategies that help students to overcome reading barriers over the next half term and let us know how you get on.

READING COMPREHENSION STRATEGIES

BEFORE READING



Scan and Predict: Look at the title, pictures, captions, headings, etc... and take a guess on what the text will be about.



Activate Background Knowledge: What do you already know about the topic?



Ask Questions: Ask yourself WH questions about the topic. What do you want to find out from the text? Is there anything you already know about this topic?

*You should also preview any comprehension questions before reading so you know what the information to look for!

DURING READING



Make Connections: Relate what you read to your own life, experiences, or even to other texts and characters!



Paraphrase: Pick out the most important parts and rephrase them in your own words.



Reread: If you stopped paying attention or got distracted, go back and reread the text.



Visualize: Create a picture or movie in your mind that includes all of the details described in the text.



Ask Questions: What are you wondering about while reading? Ask WH questions while you're reading and see if the answers come up in the text!

AFTER READING



Main Idea & Summarize: What was the main point or concept of the text? Can you retell it in your own words?



Text Structure: What was the purpose of the passage? Does it tell a story, describe something, compare and contrast, identify cause and effect, give steps, or explain a problem and solution?

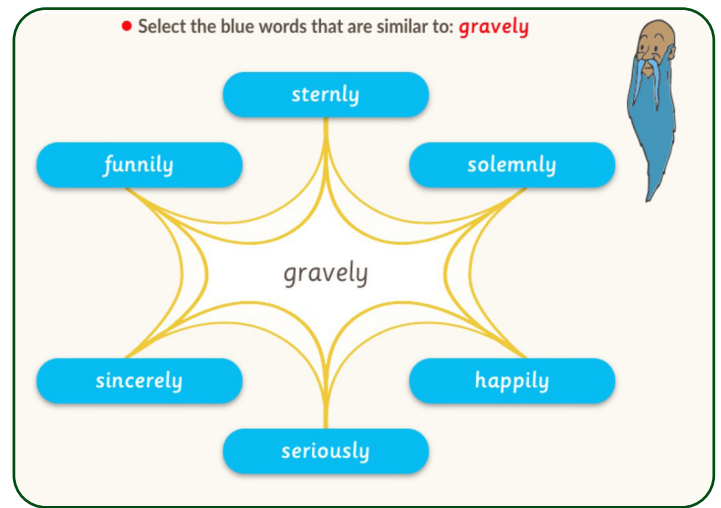


Review and Reread: Review the questions you asked yourself before and during reading. Were they all answered? If not, go back and double-check the text!

*Determine the question/answer relationship for comprehension questions! (ie, right there, think and search etc...)

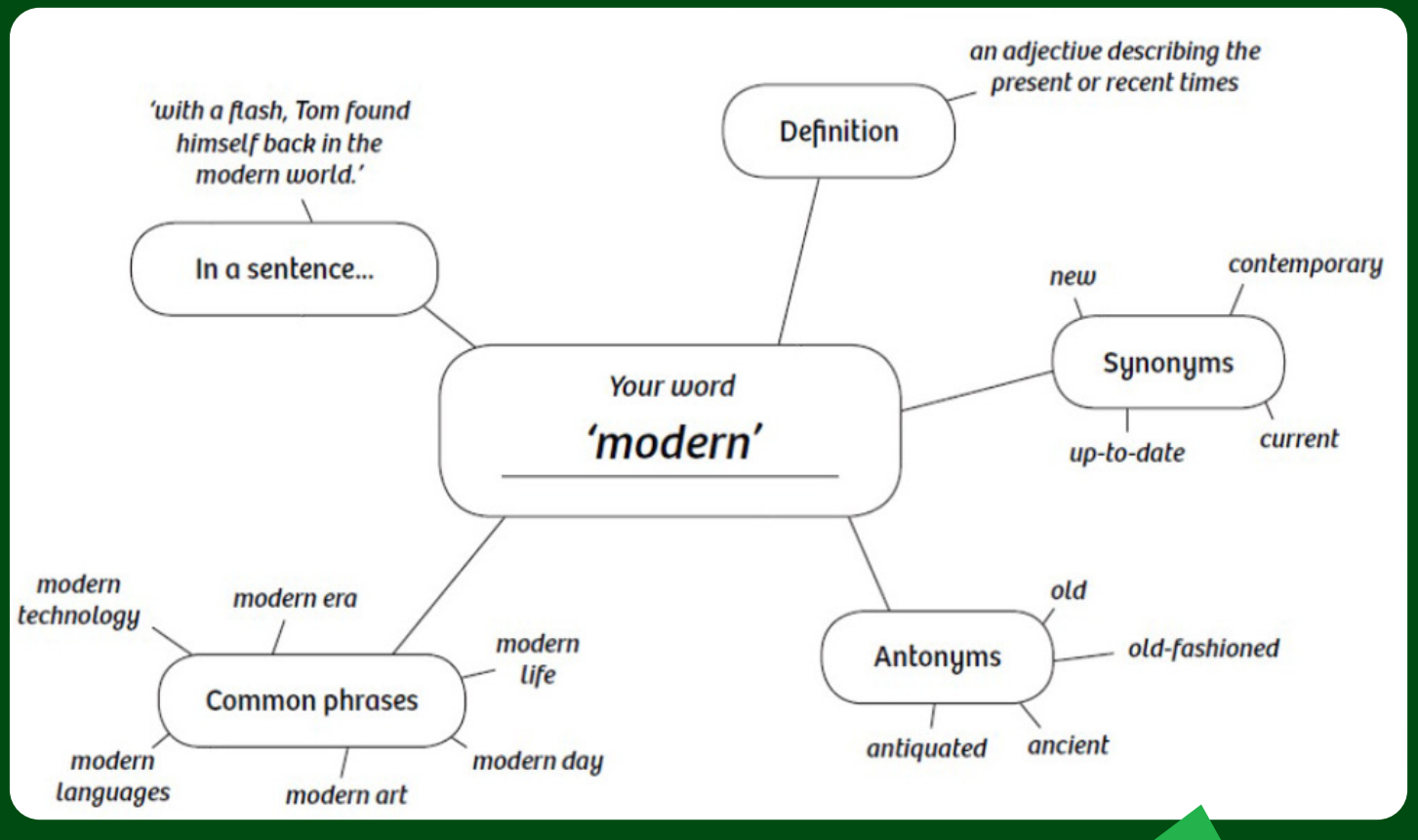
What is a Word Web?

In this skill pupils and students are presented with where a word taken from the chapter they have just read. They can have a think about what the word means, then decide if any of the six surrounding words in the word web have the same or similar meaning!



Up for a challenge...

Try this word web for developing subject specific vocabulary from key terms your students may encounter in their reading!



GOT A GREAT IDEA? SHARE IT WITH US!

Want to find out more? Try these ideas from the links below!

[TES Article Grace Elliott \(elliotteducation.co.uk\)](https://www.elliotteducation.co.uk)

[EEF Blog: Getting to grips with reading comprehension strategies](#)

[Reading: Talk from the Festival of Education](#)